



QEP Play 5: Academic Skill Development

Skill & Motivation Play

Goal: Introduce students to strategies and techniques designed to increase problem solving and critical thinking skills through incorporating techniques that support academic skill development.



Quarterback:

QEP Executive Committee



Essential Staff

- Enrollment and Completion Advisors
- Tier 1 Faculty Partners



Linkages w/ Other Plays

- Institutional Technology
- Self Administration – Play 6
- Self Awareness – Play 7
- Motivation – Play 8
- Self-Actualization – Play 9



Student Learning Focused Play

This play is focused on addressing distinct learning or behavioral needs and/or interests.

Strategies

- P-5a. Tier 1 Faculty and Enrollment and Completion Advisors will establish a collaborative partnership to prepare for implementation of the “First Year Common Read” (*Note: The common read activity focuses on enhancing student crucial thinking skills, introducing students to healthy debate and inquiry, encouraging students to interact with faculty.*)
- P-5b. Monitor the student’s performance on activities.

Measures

Institutional Change/Output Process Implementation

1. Identification of Tier 1 faculty (list of faculty and selection process)
2. Implementation of Common Read and Pre-Assessment baseline (critical reflection of baseline assessment “how is the baseline used to provide enhancements to students”, critical reflection of the assignment and critical reflection event)
3. Number of discussion sessions (calendar of events for sessions/topics)
4. Number of students participating in study sessions (TCLAW attendance report)

Student Learning / Behavior Change Scale

Fifteen (15) item scale on student strategies and techniques used for problem solving and critical thinking.