

Texas Southern University
Assessment Narrative
Academic Years 2007-08 thru 2009-10

BARBARA JORDAN – MICKEY LELAND SCHOOL OF PUBLIC AFFAIRS

Program: Bachelor of Arts in Political Science

The mission of the department is: (i) to prepare students for a career in political science by providing essential knowledge of state, national, and international political systems and their relationships to the discipline of political science; and (ii) to equip students with problem solving skills and competencies in political science that will translate to various work settings in the field.

From 2008-2010 the mission utilized the following outcomes to assess and evaluate its mission: (i) to provide students with essential knowledge and understanding of the dynamics related to the Texas, national, and international political systems and their relationships to these systems; and (ii) to provide students with an in-depth understanding of the American political system and public policy; and to develop problem solving skills and competencies that will translate to various work settings.

Goal 1

To prepare students for a career in political science by providing essential knowledge of state, national and international political systems, and their relationships to the discipline of political science. Student performance in knowledge assessments are used to measure the outcomes stated above.

Outcome 1.1 – Students will demonstrate knowledge of political science systems and theories in various contexts

The achievement targets for the classes are students will score 70% or better in political theory and black participation in the American political system.

Findings (2008-2010)

From 2008 to 2010, more than fifty percent of students scored better than 70%. In 2007-2008 59.1% achieved the target; 61.9% in 2008-2009; and 86.7% in 2009-2010. Action plans were developed despite this success to ensure continuous improvement.

Action Plan Summary – 2007-08

Developed committee to review and address additional course offerings on American political systems before students become juniors and seniors.

Action Plan Summary – 2008-2009

Requested additional resources to offer courses on American political thought more frequently.

Action Plan Summary – 2009-2010

Hired full-time political science faculties to teach in the areas of international relations and comparative politics.

Outcome 1.2 – Students will demonstrate an in-depth understanding of the American political system and public policy

Student knowledge assessment scores in public policy are used to measure the outcome. The achievement targets for the classes are a score of 70% or better.

Findings (2008-2010)

From 2008 to 2010, more than fifty percent of the students surpassed the minimum expected grade of 70%. In 2007-2008 60% achieved the minimum score followed by 90.9% in 2008-09 and 56.7% in 2009-10.

Action Plan Summary – 2007-2008

Developed committee to review and address additional course offerings on American political systems before students become juniors and seniors.

Action Plan Summary – 2008-2009

Requested additional resources to offer courses on American political thought more frequently.

Action Plan Summary – 2009-2010

Hired full-time political science faculties to teach in the areas of international relations and comparative politics.

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

College/School: Public Affairs

THECB CIP Code 45.1001.00

Discipline/Program: Bachelor of Arts in Political Science

Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To prepare students for a career in political science by providing essential knowledge of state, national and international political systems, and their relationships to the discipline of political science	SLO 1.1 Students will be able to demonstrate knowledge of political science systems and theories in various contexts, and the nature and dynamics of political science	Knowledge assessment scores in the Dynamics of Political Science Theory	At least 70% of the students will score 70% or better in political theory	At least 70% of the students will score 70% or better in political theory	At least 70% of the students will score 70% or better in political theory	59.1% of students in political theory achieved a 70 or better in the class	61.9% of students in political theory achieved a 70 or better in the class	86.7% of students in political theory achieved a 70 or better in the class	Based on 2007-08 Findings Developed committee to review and address additional course offerings on American political systems before students become juniors and seniors Based on 2008-09 Findings Requested additional resources to offer courses on American political thought more frequently Based on 2009-10 Findings Hired full-time political science faculties to teach in the areas of international relations and comparative politics	R1 Assessment summary
	SLO 1.2 Students will demonstrate an in-depth understanding of the American political system and public policy and will develop problem solving skills and competencies that will translate into work setting	Knowledge assessment scores in the Dynamics of Public Policy	Students will score 70% or better in public policy	Students will score 70% or better in public policy	Students will score 70% or better in public policy	60% of students achieved a 70 or better in the class	90.9% of students achieved a 70 or better in the class	56.7% of students achieved a 70 or better in the class		