

Texas Southern University
Assessment Narrative
Academic Years 2007-08 thru 2009-10

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PROGRAM: Bachelor of Science in Administration of Justice

The mission of the Department of Administration of Justice (DAJ) undergraduate program is to educate students for careers and community service within a diverse urban environment through the development of specialized knowledge and skills needed for effective public service. The department strives to prepare students not only with facts and concepts, but also, and more importantly to think critically and ethically in applying knowledge to related problems and challenging situations.

The DAJ has used exit examinations since the 2007 academic session to measure the performance of its undergraduate students. Generally, the findings of these exit examinations indicate that the DAJ needs to do more in order for the students to exceed the set assessment targets. Currently, the DAJ Action Plan is to continue offering exit examination reviews to the students in preparation of future evaluations, which is conducted by the Educational Testing Service (ETS). The DAJ believes that with the addition of the exit examination reviews, including consistent offering of departmental core courses, the students will meet the targeted program learning outcomes.

Goal 1

To foster student knowledge and understanding of administration of justice agencies

Outcome 1.1 - Students will demonstrate knowledge and understanding of the law and law enforcement

Outcome 1.2 - Students will demonstrate knowledge and understanding of the court system and corrections

Outcome 1.3 - Students will demonstrate critical/logical thinking

Student success will be measured by the outcomes on embedded assessment questions. The target is for students to achieve a minimum score of 35 or better in the respective areas.

Findings (2008-2010)

The findings reflect that student performance was met for 2 of the 5 the target areas in 2007-08; 4 of the 5 target areas in 2008-09; and all of the 5 target areas in 2009-10.

- In 2007-08 students scored 29 in law and 31 in law enforcement.
- In 2007-08 students scored 31 in corrections and 36 in the court system.
- In 2007-08 students scored 38 in logical thinking.

- In 2008-09 students scored 38 in law and 36 in law enforcement.
- In 2008-09 students scored 34 in corrections and 36 in the court system.
- In 2008-09 students scored 39 in logical thinking.

- In 2009-10 students scored 37 in law and 41 in law enforcement.
- In 2009-10 students scored 38 in corrections and 43 in the court system.
- In 2009-10 students scored 36 in logical thinking.

Action Plan Summary 2008-2010

- The exam findings were analyzed and discussed by faculty.
- Several remediation strategies were studied.
- Faculty were encouraged to emphasize more on core courses, such as AJ 105; 211; 220; and 240 that will increase knowledge about the specific tested areas.

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

College/School: School of Public Affairs

THECB CIP Code 43.0103.00

Discipline/Program: Bachelor of Science in Administration of Justice

Goal	Student Learning Outcomes/ Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To foster student knowledge and understanding of administration of justice agencies	SLO 1.1 Students will demonstrate knowledge and understanding of law and law enforcement	Knowledge Assessment Summary Scores	Students will achieve a minimum mean percent correct response of 35 on law and law enforcement	Students will achieve a minimum mean percent correct response of 35 on law and law enforcement	Students will achieve a minimum mean percent correct response of 35 on law and law enforcement	Students' overall passing rate and their average scores are: 29 (the law) 31 (law enforcement)	Students' overall passing rate and their average scores are: 38 (the law) 36 (law enforcement))	Students' overall passing rate and their average scores are: 37 (the law) 41 (law enforcement)	Based on 2008-10 Findings Analyzed and discussed examination results by faculty Studied remediation strategies Placed additional emphasis on core courses, such as AJ 105; 21; 220; and 240 that will increase knowledge about the specific tested areas	R1 Assessment summary
	SLO 1.2 Students will demonstrate knowledge and understanding of the court system and corrections	Knowledge Assessment Summary Scores	Students will achieve a minimum mean percent correct response of 35 or better on assessment indicators	Students will achieve a minimum mean percent correct response of 35 or better on assessment indicators	Students will achieve a minimum mean percent correct response of 35 or better on assessment indicators	Students' overall passing rate and their average scores are: 31 (corrections) 36 (the court system)	Students' overall passing rate and their average scores are: 34 (corrections) 36 (the court system)	Students' overall passing rate and their average scores are: 38 (corrections) 43 (the court system)		
	SLO 1.3 Students will demonstrate knowledge and understanding of the court system, and critical/logical thinking	Knowledge Assessment Summary Scores	Students will achieve a minimum mean percent correct response of 35 or better on assessment indicators	Students will achieve a minimum mean percent correct response of 35 or better on assessment indicators	Students will achieve a minimum mean percent correct response of 35 or better on assessment indicators	Students' overall passing rate and their average scores were 38 in logical thinking	Students' overall passing rate and their average scores were 39 in logical thinking	Students' overall passing rate and their average scores were 36 in logical thinking		