

Texas Southern University
Assessment Narrative
Academic Years 2007-08 thru 2009-10

BARBARA JORDAN – MICKEY LELAND SCHOOL OF PUBLIC AFFAIRS

Program: Master of Science in Administration of Justice

The Master's program in Administration of Justice was introduced in fall 2007. The mission of the Master of Science in Administration of Justice is to educate a cadre of justice academicians and professionals as change agents prepared to teach, conduct research and assume administrative and policy positions at all levels of government and in the private sector both nationally and globally. In addition, the program prepares and encourages students to pursue a doctoral degree in the field of administration of justice, criminal justice, and criminology as future scholars, researchers, and faculties in the discipline. The first cohort of students for the Master's program in Administration of Justice enrolled in fall semester 2007.

Goal 1

The goals of the program are to provide students with knowledge of the discipline and theories of administration of justice; and knowledge and skills in research and statistics needed for careers in administration of justice including research and teaching, or to pursue a doctoral degree.

Outcome 1.1 – Students will demonstrate knowledge of administration of justice that includes the history and theory of the discipline

Findings (2009-2010)

The metric for assessing these outcomes was the Capstone course, encompassing the key elements of theory and research methods and statistics. Because of the relative newness of the MS program, the Capstone course was offered and assessed for the first time in the 2009-2010 academic year. All 8 (100%) of the examinees passed both elements of the Capstone course and thus exceeded the target of eighty percent.

Action Plan Summary – 2009-2010

To maintain the same level performance, the program will continue to monitor teaching and learning provisions and delivery.

Outcome 1.2 – Apply methodological and statistical knowledge in justice agency administration

Findings (2009-2010)

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Action Plan Summary – 2009-2010

To maintain the same level performance the program will continue to monitor teaching and learning provisions and delivery.

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

College/School: BJ-ML school of Public Affairs

THECB CIP Code 44.0401.00

Discipline/Program: Master of Science in Administration of Justice

Goal	Student Learning Outcomes/ Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To provide students with knowledge of the discipline and theories of administration of justice; and knowledge and skills in research and statistics needed for careers in administration of justice including research and teaching, or to pursue a doctoral degree	SLO 1.1 Students will demonstrate knowledge of administration of justice that includes the history and theory of the discipline	Capstone Course scores	Not Applicable This program is new (introduced in Fall 2007) and the Capstone course was first taught in Fall 2009	Not Applicable The Capstone course was first taught in Fall 2009	80% of the students will pass the Theory component of the Capstone course	Not Applicable This program is new (introduced in Fall 2007) and the Capstone course was first taught in Fall 2009	Not Applicable The Capstone course was first taught in Fall 2009	100% (8 out of 8) students completed and passed the Theory component of the Capstone course	Based on 2008-10 Findings Continue to monitor teaching and learning provisions and delivery	R1 Student Capstone course exam reports
	SLO 1.2 Students will be able to apply methodological and statistical knowledge in justice agency administration, the use of such methods and statistics, and develop full knowledge of new research approaches in the field	Capstone Course scores	Not Applicable This program is new (introduced in Fall 2007) and the Capstone course was first taught in Fall 2009	Not Applicable The Capstone Course was first taught in Fall 2009	80% of the students will pass the Methods component of the Capstone course	Not Applicable This program is new (introduced in Fall 2007) and the Capstone course was first taught in Fall 2009	Not Applicable The Capstone course was first taught in Fall 2009	100% (8 out of 8) students passed the Methods component of the Capstone course		