

Texas Southern University
Assessment Narrative
Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: Initial B.S. in Health Studies – Non-Teaching

Goal 1

To prepare candidates and students to be competent educators and astute professionals in their areas of specializations.

Outcome 1.1

Candidates will demonstrate knowledge of the content areas (DI: Movement Skills and Knowledge, DII: Health-Related Physical Fitness, and DIII: The Physical Education Program) of the pedagogical practices.

The TExES (Texas Examination for Educator Standards) Content Exam scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TExES content licensure exam.

Findings (2008-2010)

In 2007-2008 the target of a 70% passage rate was established for the TExES and was maintained for 2008-2009, and finally a 75% passage was increased in 2009-2010. Student passage rates in those years were 00.0%, 100.0% and 00.0% respectively. Although students were encouraged to take the examination, they were not required to pass in order to graduate. Only one student took the TExES in health education during this period. So the data sample was too small to assess. As such, data from future cohorts could be more reliable.

Action Plan Summary – 2008-2010

- 2008 – Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TExES scores.
- 2009 – Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TExES scores.
- 2010 – Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TExES scores.

Outcome 1.2

Students will demonstrate skills of the professional practice.

Departmental Comprehensive Examination scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TExES content licensure exam. For the Departmental Comprehensive Examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010.

Findings (2008-2010)

For the Departmental Comprehensive Examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010. Student passage rates in those years were 76.0%, 59.1% and 65.0%, respectively.

Action Plan Summary – 2008-2010

- 2008 – Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.
- 2009 – Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.
- 2010 – Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.

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Outcome 1.3

Candidates will demonstrate an understanding of technology, research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques.

Student outcomes will be measured through the Perceptions Instrument scores and Internship Preceptor Practicum Instrument. The targets are that candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument score.

Findings (2008-2010)

Student outcome targets were exceeded in each of the three years. The perception scores were 4.88 in 2007-08, 4.79 in 2008-09, and 4.89 in 2009-10.

Action Plan Summary – 2008-2010

2008 – Continued evaluation of the clinical practice schools for the placement of students.

2009 – Continued evaluation of the clinical practice schools for the placement of students.

2010 – Continued evaluation of the clinical practice schools for the placement of students.

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

College/School: College of Education – Department of Health & Kinesiology
 Discipline/Program: B.S. in Health Studies – Non-Teaching

THECB CIP Code 51.0001.00

Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan (if applicable)	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To adequately prepare candidate and students who are competent educators and astute professionals in their areas of specialization	SLO 1.1 Candidates will demonstrate knowledge of the content areas (DI: Movement Skills and Knowledge, DII: Health-Related Physical Fitness, and DIII: The Physical Education Program) of the pedagogical practices	TEExES (Texas Examination for Educator Standards) Content Exam scores	70 % of the candidates will successfully pass the TEExES content licensure exam	70 % of the candidates will successfully pass the TEExES content licensure exam	75% of the candidates will successfully pass the TEExES content licensure exam	TEExES Exam, N = 0 P = 0 F = 0 X̄ = 00.00%	TEExES Exam, N = 0 P = 0 F = 0 X̄ = 00.00%	TEExES Exam N = 0 P = 0 F = 0 X̄ = 00.00%	Based on 2008-2010 Finding Special attention was given to 50% average, continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor’s expertise to increase candidates’ TEExES scores	R1.1 Comps TEExES
	SLO 1.2 Students will demonstrate skills of the professional practice	Departmental Exit Examination scores	70 % of the students will successfully pass the Departmental Exit exam	70 % of the students will successfully pass the Departmental Exit exam	70 % of the students will successfully pass the Departmental Exit exam	Comprehensive Exam, N = 50 P = 38 F = 12 X̄ = 76.00%	Comprehensive Exam, N = 22 P = 13 F = 9 X̄ = 59.09%	Comprehensive Exam, N = 20 P = 13 F = 7 X̄ = 65.00%	Based on 2008-2010 Findings Increased the number of practice test and assess the low scoring areas of students’ performance scores for remediation on the comprehensive examination based on an item analysis linked to the content	
	SLO 1.3 Candidates will demonstrate an understanding of technology, research, assessment and evaluation as ongoing processed involving multiple sources of information and techniques	Perceptions Instrument Internship pass rate	Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument	Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument	Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument	Perception Score = 4.88	Perception Score = 4.79	Perception Score = 4.89	Based on 2008-2010 Findings Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the clinical practice schools for the placement of students (candidates and organizational interviews)	R1.3 Perceptions Instrument