

Texas Southern University
Assessment Narrative
Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: Ed.D Educational Administration

The mission/purpose of the Department of Educational Administration and Foundations is to prepare competent, caring, committed and culturally responsive educators who possess a strong awareness of their responsibility to organize, lead and manage efficient and effective educational institutions.

Goal 1

To prepare all doctoral candidates admitted into the doctoral program to be successful and well prepared to become effective administrators and leaders upon graduation.

Outcome 1.1

Candidates will administratively demonstrate mastery in decision making educational planning, evaluation, policy and administrative theory

The target is 70% passage rate of the Doctoral Comprehensive Examination.

Findings (2008-2010)

The metric for this outcome is the doctoral comprehensive examination. The doctoral comprehensive examination is a measure of content knowledge in the major area of study, foundations research and statistics. Candidates are expected to demonstrate knowledge in all areas of the examination in other exhibit mastery. For the 2007-2008 period, doctoral comprehensive results indicates that target was met, four candidates who sat for the examination passed, this is an evidence of mastery in all areas of the examination.

Action Plan Summary – 2008-2010

Continue with the reviews, screening of the candidates before the examination, continue with one-on-one with students, and continue with study sessions, engage faculty with tutorials, encourage academic advisors to ensure that candidates finish all their course works before taking the examination.

Outcome 1.2

Candidates will demonstrate knowledge in Educational Foundation

Findings (2008-2010)

- 33% of the candidates achieved a passing score. N=3
- 100% of the candidates achieved a passing score. N=10
- 83% of the candidates achieved a passing score. N=6

Action Plan Summary – 2008-2010

- Based on 2007-2008 – Recommended corrective actions: 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in educational admin; 2) Monitored curriculum content and instructional delivery with the exam.
- Based on 2009-2010 – Recommended corrective actions: 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in educational Admin; 2) Monitored curriculum content and instructional delivery with the exam; 3) Reviewed course content and offered practice exam items in the classes.4) study sessions
- Based on 2009-2010 – Recommended corrective actions: 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in educational admin; 2) Monitored curriculum content and instructional delivery with the exam; 3) Reviewed course content and offered practice exam items in the classes; 4) Provided Review Sessions; 5) one on one with students
- Based on 2007-2010 – Recommended corrective actions: Curriculum and courses were aligned with program outcomes to insure t candidate success. b) study sessions; c)practice sessions; d) review one on one

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Program: Educational Administration Doctoral Program

Outcome 1.3

Candidates will demonstrate knowledge Research

Findings (2008-2010)

57% of the candidates achieved a passing score; N=7

86% of the candidates achieved a passing score; N=14

57% of the candidates achieved a passing score; N=7

Action Plan Summary – 2008-2010

Based on 2007-2010 – Recommended corrective actions: Curriculum and courses were aligned with program outcomes to insure candidate success; a) provide tutoring b) review sessions c) use mid-term exams to identify students struggling.

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College/School: College of Education

THECB CIP Code 13.0401.00

Discipline/Program: Educational Administration Doctoral Program

Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan (if applicable)	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To adequately prepare candidates who are competent, knowledgeable and skilled educational administrators	SLO 1.1 Candidates will administratively demonstrate mastery in decision making, educational planning, evaluation, policy and making administrative theory	The Doctoral Comprehensive examination was used to assess competency.	At least 70 % of the candidates will successfully pass the Doctoral Comprehensive examination	At least 70 % of the candidates will successfully pass the Doctoral Comprehensive examination	At least 70 % of the candidates will successfully pass the Doctoral Comprehensive examination	100% of the candidates (4) passed the examination	100% of the students (9) passed the examination	83% of the students (5) of (6) passed the examination	Based on 2007-2008 Findings Action Plan: continue with reviews b) continue with screening c) engage faculty in tutorials d) actively engage advisors to ensure candidate success. e) continue with best practices f) one on one with students	R1 Doctoral Comprehensive results
	SLO 1.2 Candidates will demonstrate knowledge in Educational Foundation	The Doctoral Comprehensive examination was used to assess competency	At least 70% of the candidates will successfully pass the Doctoral Comprehensive Examination	At least 70% of the candidates will successfully pass the Doctoral Comprehensive Examination	At least 70% of the candidates will successfully pass the Doctoral Comprehensive Examination	67% of the candidates achieved a passing score. N=3	100% of the candidates achieved a passing score. N=10	83% of the candidates achieved a passing score N=6		

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			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To adequately prepare candidates who are competent, knowledgeable and skilled educational administrators									3) Reviewed course content and offered practice exam items in the classes.4) study sessions Based on 2009-2010 Findings Recommended corrective actions: 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in educational admin 2) Monitored curriculum content and instructional delivery with the exam 3) Reviewed course content and offered practice exam items in the classes. 4) Provided Review Sessions 5) one on one with students	R1 Doctoral Comprehensive results
	SLO 1.3 Candidates will demonstrate knowledge in Statistics	The Doctoral Comprehensive examination was used to assess competency	At least 70% of the candidates will successfully Doctoral Comprehensive Examination	At least 70% of the candidates will successfully Doctoral Comprehensive Examination	At least 70% of the candidates will successfully Doctoral Comprehensive Examination	50% of the candidates achieved a passing score. N=6	75% of the candidates achieved a passing score. N=12	44% of the candidates achieved a passing score N=9	Based on 2007-2010 Findings Recommended corrective actions: Curriculum and courses were aligned with program outcomes to insure t candidate success. b) study sessions c)practice sessions d) review one on one	

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			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To adequately prepare candidates who are competent, knowledgeable and skilled educational administrators	SLO 1.3 Candidates will demonstrate knowledge Research	The Doctoral Comprehensive examination was used to assess competency	At least 70% of the candidates will successfully Doctoral Comprehensive Examination	At least 70% of the candidates will successfully Doctoral Comprehensive Examination	At least 70% of the candidates will successfully Doctoral Comprehensive Examination	57% of the candidates achieved a passing score. N=7	86% of the candidates achieved a passing score. N=14	57% of the candidates achieved a passing score N=7	Based on 2007-2010 Findings Recommended corrective actions: Curriculum and courses were aligned with program outcomes to insure candidate success. a) provide tutoring b) review sessions c) use mid-term exams to identify students struggling	R1 Doctoral Comprehensive results