

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: General Studies

THECB CIP Code 16.0905.0

The mission of the department is (1): to introduce general studies students to race and ethnicity within the social order and to African American participation in the American political system. (2): to develop an understanding of African economic and political geography and the history of African Americans in the United States.

Goal 1

To introduce general studies to race and ethnicity within the social order and to African American participation in the American political system.

Outcome 1.1 – Students will demonstrate knowledge of racial and ethnic groups within the social order

The metric to measure the success of this outcome is student scores from the embedded assessment for SOC 335. The target for each of the three years is that students will receive a minimum score of at least 70 on average.

Findings (2009-2011)

During 2008-2009, 2009-2010, and 2010-2011, students received average scores of 78, 80, and 84, respectively indicating that the target for this outcome had been reached.

Outcome 1.2 – Students will demonstrate knowledge of African American participation in the American political system

The metric to measure the success of this outcome is student scores from the embedded assessment for POLS 410. The target for each of the three years is that Students will receive a minimum score of at least 70 on average.

Findings (2009-2011)

During 2008-2009, 2009-2010, and 2010-2011, students received average scores of 78, 80, and 84, respectively indicating that the target for this outcome had been reached.

Goal 2

To develop an understanding of African economic and political geography and the history of African Americans in the United States.

Outcome 2.1 – Students will demonstrate knowledge of economic and political geography, social organizations of African culture

The metric to measure the success of this outcome is student scores from the embedded assessment for GEOG 430. The target for each of the three years is that Students will receive a minimum score of at least 70 on average.

Findings (2009-2011)

During 2008-2009, 2009-2010, and 2010-2011, students received average scores of 90, 90, and 92, respectively indicating that the target for this outcome had been reached.

Outcome 2.2 – Students will demonstrate knowledge of the history of African Americans in the United States

The metric to measure the success of this outcome is student scores from the embedded assessment for HIST 322. The target for each of the three years is that Students will receive a minimum score of at least 70 on average.

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Findings (2009-2011)

During 2008-2009, 2009-2010, and 2010-2011, students received average scores of 78 and 78, respectively indicating that the target for this outcome had been reached.

Action Plan Summary – 2009-2011 (All Findings)

2009-2011

- Guest speakers invited to campus to reinforce and provide different perspectives on program topics.
- Provide in-class discussions.
- Provide faculty advising.

Texas Southern University
Assessment Plan
Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Sciences
 Discipline/Program: General Studies

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Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2008-09	2009-10	2010-11	2008-09	2009-10	2010-11		
Goal 1 To introduce general studies students to race and ethnicity within the social order and to African American participation in the American political system	SLO 1.1 Students will demonstrate knowledge of racial and ethnic groups within the social order	Embedded assessment scores for SOC 335 Scores	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students received average score of 78	Students received average score of 80	Students received average score of 84	Based on 2009-2011 Findings Guest speakers invited to campus to reinforce and provide different perspectives on program topics. Provide in-class discussions Provide faculty advising	R1 General Studies Assessment Summary
	SLO 1.2 Students will demonstrate knowledge of African American participation in the American political system	Embedded assessment scores for POLS 410 Scores	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students received average score of 70	Students received average score of 70	Students received average score of 90		
Goal 2 To develop an understanding of African economic and political geography and the history of African Americans in the United States	SLO 2.1 Students will demonstrate knowledge of economic and political geography, social organizations of African culture	Embedded assessment scores for GEOG 430 Scores	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students received average score of 90	Students received average score of 90	Students received average score of 92		
	SLO 2.2 Students will demonstrate knowledge of the history of African Americans in the United States	Embedded assessment scores for HIST 322	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students will receive a minimum score of at least 70	Students received average score of 78	Students received average score of 78	Students received average score of 82		