

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: MA Psychology

THECB CIP Code 42.0101.00

The Mission of the M. A. Program in Psychology is designed to provide students with empirical and theoretical foundations of psychology with application to a variety of Urban settings broadly conceived to include community, clinical, and school environments.

Goal 1

The goal of the M.A. program in Psychology is to produce graduate students who are dedicated to professional excellence that is theory and research based and is augmented by experiential knowledge and skills who demonstrate mastery of the core content areas of psychology develop within students the skills necessary for the practice of psychology.

Outcome 1.1 – Students will demonstrate mastery in the areas of learning, cognition, and motivation; professional practice and ethics; and developmental, personality, and social aspects of the discipline

The metric to measure the success of this outcome is student scores on the departmental comprehensive assessment. The target for each of the three years is that 75% of students will receive a minimum score of 70% or better on the departmental comprehensive assessment.

Findings (2008-2010)

During 2008-2010, 100 percent of the students scored 70% or better on the departmental comprehensive assessment.

Action Plan Summary – 2007-2008

- Continue to review and update course curriculum.

Action Plan Summary – 2008-2009

- Students offered on-campus and online tutoring in preparation for comprehensive assessment.

Action Plan Summary – 2009-2010

- Initiated a review of the comprehensive assessment for currency of topics.

Goal 2

Produce graduates who demonstrate mastery of the core content areas of psychology

Outcome 2.1 – Students will demonstrate knowledge and understanding in the areas of individual/group theory and intervention and psychological and personality assessment

The metric to measure the success of this outcome is student scores on the departmental comprehensive assessment. The target for each of the three years is that 75% of students will receive a minimum score of 70% or better on the departmental comprehensive assessment.

Findings (2008-2010)

During 2008-2010, 100% of the students scored 70% or better on the departmental comprehensive assessment.

Action Plan Summary – 2007-2008

- Continue to review and update course curriculum.

Action Plan Summary – 2008-2009

- Students offered on-campus and online tutoring in preparation for comprehensive assessment.

Action Plan Summary – 2009-2010

- Initiated a review of the comprehensive assessment for currency of topics.

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Goal 3

To develop within students the skills necessary for the practice of psychology.

Outcome 3.1 – Students will demonstrate knowledge and skills in the areas of statistics, research methods, and design and biological, clinical, and school psychology

The metric to measure the success of this outcome is student scores on the departmental comprehensive assessment. The target for each of the three years is that 75% of students will receive a minimum score of 70% or better on the departmental comprehensive assessment.

Findings (2008-2010)

During 2008-2010, 100 percent of the students scored 70% or better on the departmental comprehensive assessment.

Action Plan Summary – 2007-2010

- Ongoing review of practicum experiences to ensure alignment with program goals.

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Assessment Plan
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College/School: College of Liberal Arts and Behavioral Sciences
 Discipline/Program: MA Psychology

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Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 Produce graduate students who are dedicated to professional excellence that is theory and research based and is augmented by experiential knowledge and skills	SLO 1.1 Students will demonstrate mastery in the areas of learning, cognition, and motivation; professional practice and ethics; and developmental, personality, and social aspects of the discipline	Departmental Assessment scores	75% of students will score 70% or better on the departmental comprehensive assessment	75% of students will score 70% or better on the departmental comprehensive assessment	75% of students will score 70% or better on the departmental comprehensive assessment	100% of students scored 70% or better on the departmental assessment	100% of students scored 70% or better on the departmental assessment	100% of students scored 70% or better on the departmental assessment	Based on 2007-2008 Findings Continue to review and update course curriculum Based on 2008-2009 Findings Students offered on-campus and online tutoring in preparation for comprehensive assessment	R1 Departmental Comprehensive Examination
Goal 2 Produce graduates who demonstrate mastery of the core content areas of psychology	SLO 2.1 Students will demonstrate knowledge and understanding in the areas of individual/group theory and intervention and psychological and personality assessment	Departmental Assessment scores	75% of students will score 70% or better on the departmental comprehensive assessment	75% of students will score 70% or better on the departmental comprehensive assessment	75% of students will score 70% or better on the departmental comprehensive assessment	100% of students scored 70% or better on the departmental assessment	100% of students scored 70% or better on the departmental assessment	100% of students scored 70% or better on the departmental assessment	Based on 2009-2010 Findings Initiated a review of the comprehensive assessment for currency of topics	
Goal 3 Develop within students the skills necessary for the practice of psychology	SLO 3.1 Students will demonstrate knowledge and skills in the areas of statistics, research methods, and design and biological, clinical, and school psychology	Departmental Assessment scores	75% of students will score 70% or better on the departmental comprehensive assessment	75% of students will score 70% or better on the departmental comprehensive assessment	75% of students will score 70% or better on the departmental comprehensive assessment	100% of students scored 70% or better on the departmental assessment	100% of students scored 70% or better on the departmental assessment	100% of students scored 70% or better on the departmental assessment	Based on 2007-2010 Findings Ongoing review of practicum experiences to ensure alignment with program goals	