

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Masters of Art in Sociology

THECB CIP Code 51.3101.00

The mission of the Department of Sociology at Texas Southern University is to become a nationally recognized leader in the sociological training of students who will enter graduate/professional school or career oriented professions. Students are trained with a special emphasis on sociological theory, methodology and in the substantive areas of social inequality and urban sociology.

Goal 1

To produce graduate students who are able to utilize sociological theory to explain and interpret social issues in urban environments. The objective is for students to demonstrate their ability to apply sociological theory to explain a variety of social issues.

Outcome 1.1 – Students will demonstrate the ability to apply sociological theory to explain a variety of social issues

The success of this outcome will be measured by student scores on embedded assessment questions in SOC 557. The target is for at least 80% of the students to score 70 or higher on the assessment areas of theory and sociology.

Findings (2007-2010)

Assessment results indicate that 100 percent of 6 students scored 70 or higher on the SOC 557 assessment in 2007-08. In 2008-09, 73% of 11 students scored 70 or higher. In 2009-2010, 95% of 20 students scored 70 or higher on the assessment.

Action Plan Summary – 2007-2010

- Reviewed curriculum to ensure reflective of program goals.
- Reviewed assessment instruments to ensure adequately covered program content.

Outcome 1.2 – Students will demonstrate knowledge of African and African American contributions to the development of social theory

The success of this outcome will be measured by student scores on embedded assessment questions in SOC 632. The target is for at least 80% of the students to score 70 or higher on the assessment areas.

Findings (2007-2010)

Assessment results indicate that 75% of 8 students scored 70 or higher on the SOC 632 assessment in 2007-08. In 2008-09, the course was not offered. In 2009-2010, 90% of 20 students scored 70 or higher on the assessment.

Action Plan Summary – 2007-2010

- Reviewed curriculum to ensure reflective of program goals.
- Reviewed assessment instruments to ensure adequately covered program content.

Goal 2

To prepare graduate students who are capable of employing a variety of research methods to conduct sound social research in an urban setting.

Outcome 2.1 – Students will demonstrate an ability to utilize a variety of research methods to conduct social research

The success of this outcome will be measured by student scores on the SOC 559 embedded assessment. The target is for at least 80 percent of the students to score 70 or higher on the assessment.

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Findings (2007-2010)

Assessment results indicate that 78 percent of students scored 70 or higher on the SOC 559 assessment in 2007-08. In 2008-09, 93 percent of 15 students scored 70 percent or higher. In 2009-2010, 73 percent of 18 students scored 70 or higher on the assessment.

Action Plan Summary – 2007-2010

- Reviewed curriculum to ensure reflective of program goals.
- Reviewed assessment instruments to ensure adequately covered program content.
- Research methods and design tutorials offered to students in Fall 2010.

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 Discipline/Program: Master of Arts in Sociology

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Goals	Student Learning Outcomes	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 Produce graduate students who are able to utilize sociological theory to explain and interpret social issues in urban environments	SLO 1.1 Students will demonstrate the ability to apply sociological theory to explain a variety of social issues	Embedded assessment scores in SOC 557	80% of students will score 70% or higher	80% of students will score 70% or higher	80% of students will score 70% or higher	100% (n=6) scored 70 or higher	73% of students (n=11) scored 70 or higher	95% of students (n=20) scored 70 or higher.	Based on 2007-2010 Findings Reviewed curriculum to ensure reflective of program goals Reviewed assessment instruments to ensure they adequately cover program content	R1.1 Assessment Summary
	SLO 1.2 Students will demonstrate knowledge of African and African American contributions to the development of social theory	Embedded assessment in SOC 632	80% of students will score 70% or higher	80% of students will score 70% or higher	80% of students will score 70% or higher	75% (n=8) scored 70% or higher	SOC 632 not offered in 2008-2009	90% of students (n=20) scored 70% or higher		
Goal 2 Prepare graduate students who are capable of employing a variety of research methods to conduct sound social research in an urban setting	SLO 2.1 Students will demonstrate an ability to utilize a variety of research methods to conduct social research	Embedded assessment scores in SOC 559	80% of students will score 70% or higher	80% of students will score 70% or higher	80% of students will score 70% or higher	78% of students scored 70 or higher	93% of students (n=15) scored 70 or higher	73% of students (n=18) scored 70 or higher	2009-2010 Research methods and design tutorials offered to students in Fall 2010	