



Texas Southern University  
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Bachelor of Art in Social Work

## Introduction

### **Texas Southern University's Mission**

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

*In order to achieve this mission, Texas Southern University provides:*

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

### **Texas Southern University's Vision**

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

### ***Accreditation Standards***

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

*Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5<sup>th</sup> edition*

## **Goal 1 Assessment Plan 2010-11 to 2012-13**

### **1 Goal Description**

Goal 1

Prepare students for entry-level generalist practice with client systems of all sizes and types especially concerned with the complexities of urban settings.

### **2 SLO Student Learning Outcomes/Objectives**

SLO 1.1

Students will demonstrate knowledge of policy formation, implementation and analysis in practicum settings.

SLO 1.2

Students will demonstrate knowledge of the means by which policies impact organizations, services, workers, and clients.

### **3 Metric**

Metric 1.1

Field Instructor Evaluation of Student in practicum setting

Metric 1.2

Field Instructor Evaluation of Students in Practicum Settings Results - Item 8b  
(Content SW Policy Analysis - taught in SOCW 439)

### **4 Target 2010-11**

Target 1.1

80% of students will receive ratings of "Very Well", "Fairly Well", or "About Average" with regard to students being able to demonstrate knowledge of policy formation, implementation and analysis in practice settings.

Target 1.2

80% of students will receive ratings of "Very Well", "Fairly Well", or "About Average" in terms of their preparation to perform this outcome.

### **5 Findings 2010-11**

21 (53%) students were rated Very Well, 8 (20%) were rated Well, and 6 (15%) were About Average in terms of their preparation in the area of policy formation, implementation, and analysis in practicum settings. Total reflects 88% of target.

22 (50%) students were rated Very Well, 9 (22.5%) were rated Well, and 5 (12.5%) were About Average in terms of their ability to demonstrate how policies impact various constituents. Total reflects 85% of target.

### **6 Action Plan 2010-11**

Change metric to reflect classroom evaluation of knowledge of policy formation, implementation and analysis in practicum settings.

Enhance content related to policy analysis, formulation and advocacy to build student skills in these areas.

Design assignments and metrics for assessment of students' abilities to analyze, formulate and advocate for policies; design policy questions to elicit feedback on collaboration with colleagues and clients.

2011-2012 revise curriculum, goals and SLOs to reflect changes in these areas mandated by accrediting agency - capture 2012-2013

### **7 Target 2011-12**

**Target 1.1**

80% of students will receive ratings of "Very Well", "Fairly Well", or "About Average" with regard to students being able to demonstrate knowledge of policy formation, implementation and analysis in practice settings.

**Target 1.2**

80% of students will receive ratings of "Very Well", "Fairly Well", or "About Average" in terms of their preparation to perform this outcome.

**8 Findings 2011-12**

This area was revised to meet CSWE standards during 2011-2012. Findings appear beginning with Goal 3.

**9 Action Plan 2011-12**

N/A

**10 Target 2012-13**

NA "Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

**11 Findings 2012-13**

NA "Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

**12 Action Plan 2012-13**

NA "Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

**13 Additional Reference Documents**

2012-2013 - NA "Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

[2010\\_2011 FI Eval of Students.final](#) [SPV 56 KB 4/27/15]

[2011 FI Eval of Students.final](#) [SPV 56 KB 4/16/12]

[2011.2012.FI Eval of Students.SurveySummary](#) [PDF 84 KB 4/27/15]

## Goal 2 Assessment Plan 2010-11 to 2012-13

### 1 Goal Description

Goal 2

Prepare students to apply critical thinking to inform and communicate professional judgments.

### 2 SLO Student Learning Outcomes/Objectives

SLO 2.1

Distinguish, appraise, and integrate multiple sources of knowledge, including research-based knowledge, and practice wisdom.

SLO 2.2

Analyze models of assessment, prevention, intervention, and evaluation.

### 3 Metric

2010 - Field Instructor Evaluation of Students in Practicum Settings â Item 27a  
(Content area being evaluated is SW Research, taught in SOCW 450)

2011- Fall course - Research Methods Building a Research Paper Assignment  
2010 - Field instructor evaluation of students in the area Apply Knowledge, Values and Skills in Evaluating One's Own Practice

2011 - Single-System Design Assignment

### 4 Target 2010-11

Target 2.1

At least 80% of field instructors will indicate students were "Very Well", "Fairly Well", or "About Average" in terms of their preparation to perform this outcome.

Target 2.2

At least 80% of field instructors will indicate students were "Very Well", "Fairly Well", or "About Average" in terms of their preparation to perform each of these outcomes.

### 5 Findings 2010-11

Findings 2.1

19 (48%) students were rated Very Well, 10 (25%) were rated Well, and 4 (10%) were About Average in terms of their preparation in the area of applying knowledge, values and skills in evaluating research studies. This represents 83% of the total.

Target Met

Findings 2.2

In the area of apply knowledge, values and skills in evaluating one's own practice, 23 (58%) were rated Very Well, 10 (25%) Well, and 1 (2.50%) was About Average. Total = 85.5%

Target Met

### 6 Action Plan 2010-11

2010- Develop rubrics for grading class assignments related to students' use of knowledge, values and skills (K,V and S) for evaluating and assessing research studies. Implement use of rubrics in Fall 2011 course.

2011 â Provide additional tutorials regarding writing and plagiarism. Provide students with more direct instruction regarding the use of K,V, and S to evaluate research studies.

2010 â Create rubric to capture data from classroom assignments. Use Field Evaluation feedback as secondary evidence.

2011 â Provide additional tutorials regarding writing and plagiarism.

**7 Target 2011-12**

## Target 2.1

At least 80% of students will receive a score of 7/7 for summarization of research articles

## Target 2.1

At least 80% of students will receive a the equivalent of at least 80% (13/16) on the Single System Design

**8 Findings 2011-12**

## Findings 2.1

20 (95%) received a 7/7 for use of K, V, and S in evaluating and assessing research studies. (Note: A total of 28 students were enrolled in the class. Of that number, 6 (21%) contained direct evidence of plagiarism and were not graded. One paper 1/28 (4%) was not submitted. The percent reported reflects usage records)

Target Met

## Findings 2.2

A total of 28 students were enrolled in the class and 27 papers were received. Of the 27, four contained plagiarism and received an automatic "F" grade. Of the remaining 23 papers, 87% received at least a 13/16 or 80%.

Target Met

**9 Action Plan 2011-12**

Review areas of professional responsibility and writing with all levels of students.

**10 Target 2012-13**

This area was revised to meet CSWE standards during 2011-2012. New targets found under goal 3.

**11 Findings 2012-13**

This area was revised to meet CSWE standards during 2011-2012. Findings appear beginning with Goal 3.

**12 Action Plan 2012-13**

NA - Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

**13 Additional Reference Documents**

2012-2013 - NA - Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently.

2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

[2010\\_2011 FI Eval of Students.final](#) [SPV 56 KB 4/27/15]

[2011.2012.FI Eval of Students.SurveySummary](#) [PDF 84 KB 4/27/15]

### **Goal 3 Assessment Plan 2010-11 to 2012-13**

#### **1 Goal Description**

Goal 3

Prepare students for entry level generalist social work practice.

#### **2 SLO Student Learning Outcomes/Objectives**

SLO 3.1 Will begin in 2011-12

Students will be able to identify as a professional social worker and carry oneself accordingly.

SLO 3.2 Will begin in 2011-12

Students will be able to demonstrate skills necessary for advancing human rights and social and economic justice

#### **3 Metric**

Field Instructor Evaluation of Student

#### **4 Target 2010-11**

Target 3.1 Will begin in 2011-2012

At least 80% of students enrolled in the field practicum will score 2.0 or higher on this outcome.

#### **5 Findings 2010-11**

Findings 3.1 will begin in 2011-12.

#### **6 Action Plan 2010-11**

Action Plan will begin in 2011-12, based on the 2011-12 Findings.

#### **7 Target 2011-12**

Target 3.1

At least 80% of students enrolled in the field practicum will score 2.0 or higher on this outcome.

#### **8 Findings 2011-12**

Finding 3.1

89% of students enrolled in the field practicum earned a 2.0 or higher on all practice behaviors associated with this competency.

Finding

3.2 93% of students enrolled in the field practicum earned a 2.0 or higher on all practice behaviors associated with this competency.

#### **9 Action Plan 2011-12**

Action Plan 3.1

Faculty will continue to model aspects of professional behavior when engaging, advising, and teaching students in the classroom, community and field settings.

Action Plan 3.2

Introduce and reinforce tenets and skills associated with advancing human rights and social and economic justice with students earlier in the program to help ensure success at the senior level.

#### **10 Target 2012-13**

Target 3.1

80% of students enrolled in senior field practicum will earn at least 2.0 or higher in this area.

#### **11 Findings 2012-13**

NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

#### **12 Action Plan 2012-13**

NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

### **13 Additional Reference Documents**

2012-2013 - NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently.  
2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

[2010\\_2011 FI Eval of Students.final](#) [SPV 56 KB 4/27/15]

[2011.2012.FI Eval of Students.SurveySummary](#) [PDF 84 KB 4/27/15]



## Goal 4 Assessment Plan 2010-11 to 2012-13

### 1 Goal Description

Apply critical thinking to inform judgement.

### 2 SLO Student Learning Outcomes/Objectives

4.1 Students will be able to gather, synthesize, and analyze information when working with clients.

4.2 Students will be able to apply knowledge of human behavior when working with clients in various settings.

### 3 Metric

Field Instructor Evaluation

### 4 Target 2010-11

Target 4.1 will begin in 2011-12

At least 80% of students will earn 2.0 or higher on all practice behaviors associated with this outcome.

### 5 Findings 2010-11

Findings 4.1 will begin in 2011-12.

### 6 Action Plan 2010-11

Action Plan 4.1 will begin in 2011-12, based on 2011-12 Findings.

### 7 Target 2011-12

Target 4.1

At least 80% of students will earn 2.0 or higher on all practice behaviors associated with this outcome.

### 8 Findings 2011-12

Finding 4.1

89% of senior level students earned a 2.0 or higher on all practice behaviors associated with this outcome.

Finding 4.2

94% of senior level students earned a 2.0 or higher on all practice behaviors associated with this outcome.

### 9 Action Plan 2011-12

Action Plan 4.1

Continue to utilize case studies to highlight the steps and processes involved with critical thinking.

Action Plan 4.2

Reinforce human behavior content as related to critical thinking when working with clients.

### 10 Target 2012-13

Target 4.1

80% of students enrolled in senior field practicum will earn at least 2.0 or higher in this area.

### 11 Findings 2012-13

NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

### 12 Action Plan 2012-13

NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

### 13 Additional Reference Documents

2012-2013 - NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

[2010\\_2011 FI Eval of Students.final](#) [SPV 56 KB 4/27/15]

[2011.2012.FI Eval of Students.SurveySummary](#) [PDF 84 KB 4/27/15]

## **Goal 5 Assessment Plan 2010-11 to 2012-13**

### **1 Goal Description**

Goal 5

Prepare students for practice with diverse populations, especially African Americans, other people of color, and populations at risk to social and economic inequities.

### **2 SLO Student Learning Outcomes/Objectives**

SLO 5.1

Students will demonstrate the knowledge and skills necessary to work with diverse clients in various practice settings.

### **3 Metric**

Metric 5.1

Field Instructor Evaluation of Student

### **4 Target 2010-11**

Target 5.1 will begin in 2011-12.

At least 80% of students enrolled in senior field practicum will score a 2.0 or higher on this outcome.

### **5 Findings 2010-11**

Finding 5.1 will begin in 2011-12.

### **6 Action Plan 2010-11**

Action Plan will begin in 2011-12, based on the 2011-12 Findings.

### **7 Target 2011-12**

Target 5.1

At least 80% of students enrolled in senior field practicum will score a 2.0 or higher on this outcome.

### **8 Findings 2011-12**

Finding 5.1

84% of students enrolled in senior level field courses earned a 2.0 or higher on this outcome.

### **9 Action Plan 2011-12**

Address areas of diversity in all classes.

Reinforce diversity content and working through personal feelings in SOCW 340

### **10 Target 2012-13**

Target 5.1

80% of students will earn a 2.0 or higher on practice behaviors associated with this outcome.

### **11 Findings 2012-13**

NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

### **12 Action Plan 2012-13**

NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

### **13 Additional Reference Documents**

2012-2013 - NA â Changes in CSWE Goals and Practice Behaviors/SLOs will be reflected differently. 2012-2013 SLOs, Targets, Metrics, Findings and Action Plans included in separate assessment plan.

[2010\\_2011 FI Eval of Students.final](#) [SPV 56 KB 4/27/15]

[2011.2012.FI Eval of Students.SurveySummary](#) [PDF 84 KB 4/27/15]

