## A Review of TSU's

First-time Freshmen Population Fall 2005 to 2009

Prepared By:


## Total Enrollment



## Residency Status



Counties of

In-State Students
Fall 2005 to Fall 2009
Top 5 Counties Harris Dallas Fort Bend Tarrant Jefferson

## Average Age

Fall 2005 to Fall 2009 19 years old


## Ethnicity

|  |  | $\begin{gathered} \text { Fall } \\ 2005 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2006 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2007 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2008 \end{gathered}$ | $\begin{gathered} \text { Fall } \\ 2009 \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White-Non-Hispanic | Count | 13 | 7 | 8 | 8 | 2 |
|  | \% within Semester of Enrollment | .7\% | .4\% | .6\% | .6\% | .2\% |
| Black-Non-Hispanic | Count | 1834 | 1616 | 1167 | 1259 | 1049 |
|  | \% within Semester of Enrollment | 91.7\% | 92.0\% | 92.2\% | 93.5\% | 89.4\% |
| Hispanic | Count | 85 | 68 | 37 | 52 | 66 |
|  | \% within Semester of Enrollment | 4.3\% | 3.9\% | 2.9\% | 3.9\% | 5.6\% |
| Asian or Pacific Islander | Count | 16 | 18 | 6 | 4 | 8 |
|  | \% within Semester of Enrollment | .8\% | 1.0\% | . $5 \%$ | . $3 \%$ | .7\% |
| American Indian or Alaskan Native | Count | 3 | 6 | 3 | 1 | 1 |
|  | \% within Semester of Enrollment | .2\% | .3\% | .2\% | .1\% | .1\% |
| International | Count | 42 | 38 | 39 | 19 | 23 |
|  | \% within Semester of Enrollment | 2.1\% | 2.2\% | 3.1\% | 1.4\% | 2.0\% |
| Unspecified | Count | 7 | 3 | 6 | 3 | 24 |
|  | \% within Semester of Enrollment | .4\% | .2\% | .5\% | .2\% | 2.0\% |
| Total | Count | 2000 | 1756 | 1266 | 1346 | 1173 |
|  | \% within Semester of Enrollment | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |

Texas Southern University "EXCELLENCE IN ACHIEVEMENT"

Enrollment Status


## Developmental Course Enrollment

| $32 \%$ $35 \%$   <br>  $33 \%$   <br> $68 \%$ $65 \%$   |
| :--- |

- Enrolled In Developmental Course

NOT Enrolled In Developmental Course

## First-Generation Status



## ACT Scores




# Texas Southern University 

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## SAT Scores



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\(\square\) Mean Median Standard Deviation
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Texas Southern University "EXCELLENCE IN ACHIEVEMENT"

High School GPA


## Enrollment By High School

## Fall 2005

| Top 10 High schools | \% of <br> Population |  |
| :--- | ---: | ---: |
| Jack Yates High School | 54 | 2.7 |
| James Madison HS Met/SpSci | 51 | 2.6 |
| Willowridge High School | 51 | 2.6 |
| E O Worthing Sr High School | 45 | 2.3 |
| Foreign High School | 44 | 2.2 |
| Marshall HS - Fort Bend | 43 | 2.2 |
| General Edu Dev (TEXAS) | 39 | 2.0 |
| Westfield High School | 37 | 1.9 |
| Eisenhower High School | 33 | 1.7 |
| Westbury Senior High | 32 | 1.6 |

## Fall 2006

| Top 10 High schools | \% of <br> Population |  |
| :--- | ---: | ---: |
| Jack Yates High School | 57 | 3.2 |
| Marshall HS - Fort Bend | 56 | 3.2 |
| James Madison HS Met/SpSci | 45 | 2.6 |
| General Edu Dev (TEXAS) | 39 | 2.2 |
| Willowridge High School | 36 | 2.1 |
| E O Worthing Sr High School | 31 | 1.8 |
| Hasting HS-Alief ISD | 30 | 1.7 |
| Westbury Senior High | 30 | 1.7 |
| Barbara Jordan High School | 29 | 1.7 |
| North Forest HS (MBSmiley) | 25 | 1.4 |

## Enrollment By High School

## Fall 2007

| Top 10 High schools | \% of <br> Population |  |
| :--- | ---: | ---: |
| Jack Yates High School | 47 | 3.7 |
| Foreign High School | 41 | 3.2 |
| General Edu Dev (TEXAS) | 35 | 2.8 |
| Marshall HS - Fort Bend | 29 | 2.3 |
| Willowridge High School | 29 | 2.3 |
| Ross Shaw Sterling High School | 24 | 1.9 |
| James Madison HS Met/SpSci | 23 | 1.8 |
| Ozen High School | 15 | 1.2 |
| Eisenhower High School | 14 | 1.1 |
| Hasting HS-Alief ISD | 14 | 1.1 |

## Fall 2008

| Top 10 High schools | \% of <br> Population |  |
| :--- | ---: | ---: |
| James Madison HS Met/SpSci | 34 | 2.5 |
| Jack Yates High School | 30 | 2.2 |
| Jesse H Jones High School | 24 | 1.8 |
| Willowridge High School | 24 | 1.8 |
| Barbara Jordan High School | 23 | 1.7 |
| Foreign High School | 22 | 1.6 |
| Nimitz High School | 21 | 1.6 |
| Parkview Baptist School | 19 | 1.4 |
| General Edu Dev (TEXAS) | 17 | 1.3 |
| Westbury Senior High | 17 | 1.3 |

## Enrollment By High School

## Fall 2009

| Top 10 High schools | \# | $\%$ of <br> Population |  |
| :--- | ---: | ---: | :---: |
| Jack Yates High School | 45 | 3.8 |  |
| Willowridge High School | 28 | 2.4 |  |
| Foreign High School | 26 | 2.2 |  |
| James Madison | 26 | 2.2 |  |
| Barbara Jordan High School | 23 | 2.0 |  |
| Marshall HS - Fort Bend | 21 | 1.8 |  |
| Ross Shaw Sterling High School | 20 | 1.7 |  |
| E O Worthing Sr High School | 18 | 1.5 |  |
| Westbury Senior High | 17 | 1.4 |  |
| Elsik HS Alief ISD | 16 | 1.4 |  |

## First-Semester Hours Attempted to Hours Enrolled Comparison




Fall 2005 Fall 2006 Fall 2007 Fall 2008 Fall 2009
Earned as a \% of Attempted

## First-Semester GPA



## Persistence \& Progression Rate All First-time Freshmen



Fall 2004-05 Fall 2005-06 Fall 2006-07 Fall 2007-08 Fall 2008-09
$\leftrightarrow$ Percent Enrolled The Following Fall Sophomore Progression Rate

## Fall 2005

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 24010200 \\ & \text { General Studies } \end{aligned}$ | 390 | 19.5 | $\frac{15061200}{\text { Industrial Tech }}$ | 3 | . 2 |
| $\begin{aligned} & \hline 51110300 \\ & \text { Prepharmacy } \end{aligned}$ | 199 | 10.0 | 15070100 Environmental Engineering Tech | 3 | . 2 |
| $\underline{52020100}$ <br> Business Administration | 198 | 9.9 | $\begin{aligned} & \frac{51070600}{} \\ & \text { Health Info. Management } \\ & \hline \end{aligned}$ | 3 | . 2 |
| $\begin{aligned} & \hline 26010100 \\ & \hline \text { Biology } \\ & \hline \end{aligned}$ | 165 | 8.3 | $\begin{aligned} & \frac{51220200}{\text { Environmental Health }} \end{aligned}$ | 2 | . 1 |
| 42010100 Psychology | 98 | 4.9 | 13130700 Health | 1 | . 1 |
| $43010300$ <br> Administration of Justice | 90 | 4.5 | $19010100$ <br> Home Economics Education | 1 | . 1 |
| $30999901$ <br> Interdisciplinary Studies | 84 | 4.2 | $\begin{array}{\|l} \hline 40080100 \\ \hline \text { Physics } \\ \hline \end{array}$ | 1 | . 1 |
| $\begin{aligned} & 23100100 \\ & \text { Speech Communications } \end{aligned}$ | 75 | 3.8 | $\begin{array}{\|l\|} \hline 49010400 \\ \hline \text { Airway Science Mgmt } \\ \hline \end{array}$ | 1 | . 1 |
| 52140100 Marketing | 66 | 3.3 | 51310100 Dietetics | 1 | . 1 |
| $\begin{aligned} & 11010100 \\ & \text { Computer Science } \\ & \hline \end{aligned}$ | 56 | 2.8 | $\frac{52010100}{\text { Admin Mgmt Basic Bus Adm }}$ | 1 | . 1 |

## Fall 2006

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24010200 General Studies | 300 | 17.1 | 16090500 Spanish | 2 | . 1 |
| $\begin{aligned} & 52020100 \\ & \text { Business Administration } \end{aligned}$ | 224 | 12.8 | 45060100 Economics | 2 | . 1 |
| $\begin{aligned} & \frac{51110300}{\text { Prepharmacy }} \end{aligned}$ | 188 | 10.7 | $50040700$ | 2 | . 1 |
| $\begin{aligned} & \hline 26010100 \\ & \hline \text { Biology } \\ & \hline \end{aligned}$ | 117 | 6.7 | $\frac{15061300}{\text { Autmtd Mfgtng Tchn }}$ | 1 | . 1 |
| $\frac{42010100}{\text { Psychology }}$ | 94 | 5.4 | $\frac{15070100}{\text { Environmental Engin. Tech }}$ | 1 | . 1 |
| $\begin{aligned} & 43010300 \\ & \text { Administration of Justice } \end{aligned}$ | 75 | 4.3 | $\frac{15120100}{\text { Computer Engineering Tech }}$ | 1 | . 1 |
| $\frac{52140100}{\text { Marketing }}$ | 68 | 3.9 | $19010100$ <br> Home Economics Education | 1 | . 1 |
| $\begin{aligned} & \frac{52030100}{\text { Accounting }} \end{aligned}$ | 63 | 3.6 | $\frac{19050100}{\text { Nutrn FD Prdctn \& Service }}$ | 1 | . 1 |
| $\frac{11010100}{\text { Computer Science }}$ | 55 | 3.1 | 51020400 <br> Communicative Disorders | 1 | . 1 |
| $\begin{aligned} & \frac{30999901}{\text { Interdisciplinary Studies }} \end{aligned}$ | 47 | 2.7 | $\begin{array}{\|l\|} \hline 52010100 \\ \hline \text { Admin Mgmt Basic Bus Adm } \\ \hline \end{array}$ | 1 | . 1 |

## Fall 2007

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 24010200 | 169 | 13.3 | 50050100 | 2 | . 2 |
| General Studies | 169 | 13.3 | Thearte Cinema | 2 | . |
| 52020100 | 167 | 13.2 | 10020300 | 1 | . 1 |
| Business Administration | 167 | 13.2 | Entertainment and Rec Indust | 1 | . |
| 51110300 | 156 | 123 | 15020100 | 1 | 1 |
| Prepharmacy | 156 | 12.3 | Civil Engineering Tech | 1 | . 1 |
| $\underline{26010100}$ | 96 |  | 16090500 | 1 | 1 |
| Biology | 96 |  | Spanish | 1 | . |
| 43010300 | 64 |  | 40080100 | 1 | , |
| Administration of Justice | 64 |  | Physics | 1 | . |
| 42010100 | 63 |  | 49010400 | 1 | 1 |
| Psychology | 63 |  | Airway Science Mgmt | 1 | . |
| 52140100 | 62 |  | 51020400 | 1 | 1 |
| Marketing | 62 |  | Communicative Disorders | 1 | . |
| 52030100 | 44 |  | 51160100 | 1 | 1 |
| Accounting | 44 |  | Prenursing | 1 | . |
| 15030300 | 41 | 3.2 | $\frac{51310100}{\text { Dio }}$ | 1 | . 1 |
| Electronics Engineering Tech | 41 |  | Dietetics |  | . |
| 30999900 | 32 |  | 52010100 | 1 | . 1 |
| Interdisciplinary Studies | 32 |  | Admin Mgmt Basic Bus Adm | 1 | . |

## Fall 2008

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 52020100 | 168 | 12.5 | 51070600 | 6 | . 4 |
| Business Administration | 168 | 12.5 | Health Info. Management | 6 | . 4 |
| 24010200 | 158 | 11.7 | 10020300 | 5 | 4 |
| General Studies | 158 | 11.7 | Entertainment and Rec Indust | 5 | . 4 |
| 51110300 | 127 | 9.4 | 15120100 | 5 | 4 |
| Prepharmacy | 127 |  | Computer Engineering Tech | 5 | . 4 |
| 26010100 | 99 |  | 49010100 | 5 | . 4 |
| Biology | 99 |  | Airway Science Comp Sci | 5 | . 4 |
| 43010300 | 71 | 5.3 | 52020500 | 5 | 4 |
| Administration of Justice | 71 | 5.3 | Construction Technologies | 5 | . |
| 42010100 | 63 |  | 15020100 | 4 | . 3 |
| Psychology | 63 |  | Civil Engineering Tech | 4 | . 3 |
| 30999900 | 59 |  | 27010100 | 4 | 3 |
| Interdisciplinary Studies | 59 |  | Mathematics | 4 | . 3 |
| 31050100 | 56 |  | 51220200 | 4 | . 3 |
| Human Performance | 56 |  | Environmental Health | 4 | . 3 |
| 15030300 | 55 |  | 54010100 | 4 | 3 |
| Electronics Engineering Tech | 55 |  | History | 4 | . 3 |
| 52030100 Accounting | 46 |  | 45060100 Economics | 2 | . 1 |



## Fall 2009

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 52020100 \\ & \text { Business Administration } \end{aligned}$ | 140 | 11.9 | $\begin{aligned} & 15120100 \\ & \text { Computer Engineering Tech } \end{aligned}$ | 4 | . 3 |
| $\begin{aligned} & \frac{51110300}{\text { Prepharmacy }} \end{aligned}$ | 113 | 9.6 | $\begin{aligned} & 52020500 \\ & \text { Construction Technologies } \end{aligned}$ | 4 | . 3 |
| $\begin{aligned} & \hline \frac{26010100}{\text { Biology }} \text { } \\ & \hline \end{aligned}$ | 101 | 8.6 | $51070600$ <br> Health Information Management | 3 | . 3 |
| $\begin{aligned} & 24010200 \\ & \text { General Studies } \end{aligned}$ | 89 | 7.6 | $\frac{15130100}{\text { Drafting \& Design Technology }}$ | 2 | . 2 |
| $\begin{aligned} & \hline \frac{42010100}{\text { Psychology }} \\ & \hline \end{aligned}$ | 89 | 7.6 | $\begin{array}{\|l} \hline 40080100 \\ \hline \text { Physics } \\ \hline \end{array}$ | 2 | . 2 |
| $43010300$ <br> Administration of Justice | 60 | 5.1 | $\begin{array}{\|l} \hline 51100500 \\ \text { Medical Technology } \\ \hline \end{array}$ | 2 | . 2 |
| $31050100$ <br> Human Performance | 58 | 4.9 | $\frac{10020300}{\text { Entertainment and Rec Indust }}$ | 1 | . 1 |
| $\underline{52140100}$ Marketing | 49 | 4.2 | 13130900 Industrial Tech | 1 | . 1 |
| $30999900$ <br> Interdisciplinary Studies | 43 | 3.7 | $\frac{51310100}{\text { Dietetics }}$ | 1 | . 1 |
| $\begin{aligned} & \text { 52030100 } \\ & \text { Accounting } \\ & \hline \end{aligned}$ | 43 | 3.7 | $52010100$ <br> Admin Mgmt Syst Basic Bus Adm | 1 | . 1 |



## First-time Freshmen Profile

## Enrollment Trends

-In the 5-year review period, the only enrollment increase (6\%) was from
Fall 2007 ( $\mathrm{N}=1266$ ) to Fall 2008 ( $\mathrm{N}=1346$ )
-2-year comparison: Population decreased 13\% (Fall 2008 to Fall 2009)
-5-Year comparison: Population decreased 41\% (Fall 2005 to Fall 2009)

## Demographics

-The vast majority of students are in-state, however out-of-state students now represent approximately $20 \%$ of the population
-Most in-State students (greater than 50\%) reside in Harris country. Other in-state students originate from Fort Bend, Dallas, Tarrant, or Jefferson county
-Females consistently out number males; females comprise about 54\%
-Most students, 92\%, are African American, approximately 4\% are Hispanic, 2\% are International

## First-time Freshmen Profile

## Academic: Pre-College Variables

-Approximately 55\% are First-generation college students
-The average ACT composite score is 16 / average SAT composite score is 800
-A typical student has a 2.6 High school GPA
-Consistently the top feeder High schools are: Jack Yates, Willowridge,
Westbury Senior High and James Madison


## First-time Freshmen Profile

## First-Semester Variables

-Approximately 93\% enroll full-time
-Traditionally 65\% required developmental course enrollment, this percent decreased to 46\% in Fall 2009*
-Although the average student attempts 13 hours, they will complete about 8.5 (64\%) of attempted hours; the typical first semester GPA is 2.0
-Consistently the top majors are: General Studies, Pre-pharmacy, Biology, Business Administration, Psychology and Administration of Justice

