## A Review of TSU's

## First-time Freshmen Population Fall 2008 to 2012

Prepared By:
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## Total Enrollment



## Residency Status



Counties of In-State Students
Fall 2008 to Fall 2012
Top 5 Counties Harris Fort Bend Dallas Tarrant Jefferson

## Average Age

Fall 2008 to Fall 2012 19 years old

## Ethnicity

|  |  | 2008 | 2009 | 2010 | 2011 | 2012 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| White-Non-Hispanic | Count | 8 | 2 | 11 | 13 | 31 |
|  | \% within Semester of Enrollment | .6\% | .2\% | .9\% | 1.1\% | 2.3\% |
| Black-Non-Hispanic | Count | 1259 | 1049 | 1089 | 1021 | 1180 |
|  | \% within Semester of Enrollment | 93.5\% | 89.4\% | 91.7\% | 86.2\% | 87.5\% |
| Hispanic | Count | 52 | 66 | 58 | 74 | 75 |
|  | \% within Semester of Enrollment | 3.9\% | 5.6\% | 4.9\% | 6.3\% | 5.6\% |
| Asian or Pacific Islander | Count | 4 | 8 | 13 | 12 | 11 |
|  | \% within Semester of Enrollment | .3\% | .7\% | 1.1\% | 1.0\% | 0.8\% |
| American Indian or Alaskan Native | Count | 1 | 1 | 6 | 5 | 13 |
|  | \% within Semester of Enrollment | .1\% | .1\% | .5\% | .4\% | 1.0\% |
| International | Count | 19 | 23 | 11 | 25 | 37 |
|  | \% within Semester of Enrollment | 1.4\% | 2.0\% | .9\% | 2.1\% | 2.7\% |
| Unspecified | Count | 3 | 24 | 0 | 34 | 2 |
|  | \% within Semester of Enrollment | .2\% | 2.0\% | .0\% | 2.9\% | 0.1\% |
| Total | Count | 1346 | 1173 | 1188 | 1184 | 1349 |
|  | \% within Semester of Enrollment | 100.0\% | 100.0\% | 100.0\% | 100.0\% | 100.0\% |



## Enrollment Status



Gender


## Developmental Course Enrollment

| 39\% | 54\% | 50\% | 57\% | 65\% |
| :---: | :---: | :---: | :---: | :---: |
| 61\% | 46\% | 50\% | 43\% | 35\% |
| Fall 2008 | Fall 2009 | Fall 2010 | Fall 2011 | Fall 2012 |

## ACT Scores



## SAT Scores




Fall 2008 Fall 2009 Fall 2010 Fall 2011 Fall 2012
$\Leftrightarrow P$ Prcent With Available Data


## High School GPA


Fall 2008 Fall 2009 Fall 2010 Fall 2011 Fall 2012

## Enrollment By High School

Fall 2008

## Fall 2007

Top 10 High schools

| Top 10 High schools | \% of <br> $\#$ <br> Population |  |
| :--- | ---: | ---: | ---: |
| Jack Yates High School | 47 | 3.7 |
| Foreign High School | 41 | 3.2 |
| General Edu Dev (TEXAS) | 35 | 2.8 |
| Marshall HS - Fort Bend | 29 | 2.3 |
| Willowridge High School | 29 | 2.3 |
| Ross Shaw Sterling High School | 24 | 1.9 |
| James Madison HS Met/SpSci | 23 | 1.8 |
| Ozen High School | 15 | 1.2 |
| Eisenhower High School | 14 | 1.1 |
| Hasting HS-Alief ISD | 14 | 1.1 |

## Enrollment By High School

## Fall 2009

## Fall 2010

| Top 10 High schools | \% of <br> Population |  |
| :--- | ---: | :---: |
| Jack Yates High School | 45 | 3.8 |
| Willowridge High School | 28 | 2.4 |
| Foreign High School | 26 | 2.2 |
| James Madison | 26 | 2.2 |
| Barbara Jordan High School | 23 | 2.0 |
| Marshall HS - Fort Bend | 21 | 1.8 |
| Ross Shaw Sterling High School | 20 | 1.7 |
| E O Worthing Sr High School | 18 | 1.5 |
| Westbury Senior High | 17 | 1.4 |
| Elsik HS Alief ISD | 16 | 1.4 |


|  | \% of <br>  <br>  <br>  <br> Pop 10 High schools |  |
| :--- | :---: | :---: |
| E O Worthing Sr High School | 31 | 2.6 |
| Barbara Jordan High School | 24 | 2.0 |
| Jack Yates High School | 23 | 1.9 |
| James Madison HS Met/SpSci | 23 | 1.9 |
| General Edu Dev (TEXAS) | 21 | 1.8 |
| Willowridge High School | 21 | 1.8 |
| Hightower HS | 18 | 1.5 |
| Foreign High School | 16 | 1.3 |
| Westfield High School | 15 | 1.3 |
| Lincoln Hum/Comm Magnet HS | 14 | 1.2 |

## Enrollment By High School

## Fall 2011

Fall 2012

| Top 10 High schools | \% of <br> Population |  |
| :--- | :---: | :---: |
| Jack Yates High School | 37 | 3.1 |
| Foreign High School | 26 | 2.2 |
| Barbara Jordan High School | 22 | 1.9 |
| James Madison HS Met/SpSci | 21 | 1.8 |
| General Edu Dev (TEXAS) | 18 | 1.5 |
| E O Worthing Sr High School | 17 | 1.4 |
| Eisenhower High School | 17 | 1.4 |
| Nimitz High School | 17 | 1.4 |
| Central Senior High School | 16 | 1.4 |
| Mirabeau B Lamar Sr High Sch | 16 | 1.4 |


| Top 10 High schools | \% of <br> Population |  |
| :---: | :---: | :---: |
| Jack Yates High School | 30 | 2.2 |
| North Shore High School | 26 | 1.9 |
| Desoto High School | 22 | 1.6 |
| Hightower HS | 22 | 1.6 |
| Memorial (Jefferson) H S | 22 | 1.6 |
| Central Senior High School | 21 | 1.6 |
| Dekaney High School | 18 | 1.3 |
| Eisenhower High School | 17 | 1.3 |
| Elkins High School | 17 | 1.3 |
| Elsik HS Alief ISD | 17 | 1.3 |

## First-Semester Hours Attempted to Hours Completed Comparison



## First-Semester GPA



## Persistence \& Progression Rates $1^{\text {st-time Full-time Freshmen }}$


$\Leftrightarrow$ Percent Enrolled The Following Fall
Sophomore Progression Rate

## Persistence Rates by School/College $1^{\text {st-time }}$ Full-time Freshmen

|  | All | Liberal Arts \& Behavioral Sci. | Business | Education | Pharmacy \& Health Sci. | Science \& Tech. | Public Affairs | Communication |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { Fall 2006-07 } \\ & (\mathrm{N}=1646) \\ & \hline \end{aligned}$ | 50\% | 48\% | 53\% | 46\% | 48\% | 52\% | 51\% | 45\% |
| $\begin{aligned} & \text { Fall 2007-08 } \\ & (\mathrm{N}=1139) \\ & \hline \end{aligned}$ | 59\% | 59\% | 62\% | 57\% | 62\% | 53\% | 58\% | 60\% |
| $\begin{aligned} & \text { Fall 2008-09 } \\ & (\mathrm{N}=1269) \\ & \hline \end{aligned}$ | 67\% | 70\% | 69\% | 60\% | 70\% | 62\% | 61\% | 77\% |
| $\begin{aligned} & \text { Fall 2009-10 } \\ & (\mathrm{N}=1091) \end{aligned}$ | 61\% | 57\% | 63\% | 53\% | 66\% | 63\% | 64\% | 57\% |
| $\begin{aligned} & \text { Fall 2010-11 } \\ & (\mathrm{N}=1121) \end{aligned}$ | 61\% | 58\% | 60\% | 58\% | 65\% | 62\% | 63\% | 58\% |
| $\begin{aligned} & \text { Fall 2011-12 } \\ & (\mathrm{N}=1040) \end{aligned}$ | 61\% | 58\% | 58\% | 60\% | 69\% | 65\% | 56\% | 55\% |
| Higher Persistence rate than overall population. |  |  |  |  |  |  |  |  |

## Progression Rates by School/College $1^{\text {st_time Full-time Freshmen }}$

|  |  | Liberal Arts <br> \& Behavioral <br> Sci. |  |  | Pharmacy <br> \& Health <br> Sci. |  <br> Tech. | Public <br> Affairs |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Communication |  |  |  |  |  |  |  |  |$|$| Education |
| :--- |

## Fall 2008

| Highest E nrollment CIP code \& Major | \# | \% of Population | Lowest E nrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 52020100 \\ & \text { Business Administration/Mgmt } \end{aligned}$ | 168 | 12.5 | $\begin{array}{\|l\|} \hline 51070600 \\ \hline \text { Health Info. Management } \\ \hline \end{array}$ | 6 | . 4 |
| $\begin{aligned} & 24010200 \\ & \hline \text { General Studies } \end{aligned}$ | 158 | 11.7 | $\begin{array}{\|l\|} \hline 10020300 \\ \hline \text { Entertainment and Rec Indust } \\ \hline \end{array}$ | 5 | . 4 |
| $\begin{aligned} & \frac{51110300}{} \\ & \hline \text { Prepharmacy } \end{aligned}$ | 127 | 9.4 | $\begin{aligned} & 15120100 \\ & \text { Computer Engineering Tech } \\ & \hline \end{aligned}$ | 5 | . 4 |
| $\begin{aligned} & \hline 26010100 \\ & \hline \text { Biology } \\ & \hline \end{aligned}$ | 99 | 7.4 | $\begin{array}{\|l\|} \hline 49010100 \\ \hline \text { Airway Science Comp Sci } \\ \hline \end{array}$ | 5 | . 4 |
| $\begin{aligned} & 43010300 \\ & \text { Administration of Justice } \end{aligned}$ | 71 | 5.3 | $\begin{aligned} & 52020500 \\ & \hline \text { Construction Technologies } \\ & \hline \end{aligned}$ | 5 | . 4 |
| $\begin{aligned} & \hline 42010100 \\ & \text { Psychology } \\ & \hline \end{aligned}$ | 63 | 4.7 | $\begin{array}{\|l\|} \hline 15020100 \\ \hline \text { Civil Engineering Tech } \\ \hline \end{array}$ | 4 | . 3 |
| $\begin{aligned} & 30999900 \\ & \text { Interdisciplinary Studies } \end{aligned}$ | 59 | 4.4 | $\begin{array}{\|l\|} \hline 27010100 \\ \hline \text { Mathematics } \\ \hline \end{array}$ | 4 | . 3 |
| $\begin{aligned} & 31050100 \\ & \text { Human Performance } \end{aligned}$ | 56 | 4.2 | $\begin{array}{\|l\|} \hline 51220200 \\ \hline \text { Environmental Health } \\ \hline \end{array}$ | 4 | . 3 |
| $15030300$ <br> Electronics Engineering Tech | 55 | 4.1 | $\begin{array}{\|l} \hline 54010100 \\ \hline \text { History } \\ \hline \end{array}$ | 4 | . 3 |
| $\begin{aligned} & 52030100 \\ & \text { Accounting } \\ & \hline \end{aligned}$ | 46 | 3.4 | $\begin{array}{\|l\|} \hline 45060100 \\ \hline \text { Economics } \end{array}$ | 2 | . 1 |

## Fall 2009

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & 52020100 \\ & \text { Business Administration/Mgmt } \end{aligned}$ | 140 | 11.9 | $15120100$ <br> Computer Engineering Tech | 4 | . 3 |
| $\begin{aligned} & 51110300 \\ & \text { Prepharmacy } \end{aligned}$ | 113 | 9.6 | 52020500 <br> Construction Technologies | 4 | . 3 |
| $\begin{aligned} & \hline \frac{26010100}{\text { Biology }} \\ & \hline \end{aligned}$ | 101 | 8.6 | 51070600 <br> Health Information Management | 3 | . 3 |
| $\begin{aligned} & \underline{24010200} \\ & \text { General Studies } \end{aligned}$ | 89 | 7.6 | 15130100 <br> Drafting \& Design Technology | 2 | . 2 |
| $\begin{aligned} & \hline \frac{42010100}{\text { Psychology }} \\ & \hline \end{aligned}$ | 89 | 7.6 | $\begin{array}{\|l} \hline \frac{40080100}{\text { Physics }} \\ \hline \end{array}$ | 2 | . 2 |
| $43010300$ <br> Administration of Justice | 60 | 5.1 | $51100500$ <br> Medical Technology | 2 | . 2 |
| $31050100$ <br> Human Performance | 58 | 4.9 | 10020300 <br> Entertainment and Rec Indust | 1 | . 1 |
| 52140100 Marketing | 49 | 4.2 | 13130900 Industrial Tech | 1 | . 1 |
| $30999900$ <br> Interdisciplinary Studies | 43 | 3.7 | $\begin{aligned} & \frac{51310100}{\text { Dietetics }} \\ & \hline \end{aligned}$ | 1 | . 1 |
| $52030100$ <br> Accountina | 43 | 3.7 | $52010100$ | 1 | . 1 |

## Fall 2010

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{51110300}{\text { Prepharmacy }}$ | 180 | 15.2 | $51220200$ | 4 | . 3 |
| Prepharmacy |  |  |  |  |  |
| $\frac{24010200}{\text { General Studies }}$ | 134 | 11.3 | $\begin{aligned} & 15130100 \\ & \text { Drafting \& Design Technology } \end{aligned}$ | 3 | . 3 |
| $26010100$ | 95 | 8.0 | $44040100$ | 3 | . 3 |
| $\frac{\text { Biology }}{42010100}$ |  |  | 50050100 |  |  |
| Psychology | 74 | 6.2 | Theater Cinema | 3 | . 3 |
| 31050110 | 66 | 5.6 | 51100500 | 3 | 3 |
| Human Performance | 66 | 5.6 | Medical Technology |  |  |
| 52020100 | 62 | 52 | 23100100 | 2 | 2 |
| Business Administration/Mgmt | 62 | 5.2 | Speech Communications | 2 | . 2 |
| 30999901 | 59 | 5.0 | 40080100 | 2 | 2 |
| Interdisciplinary Studies | 59 | 5.0 | Physics | 2 | . 2 |
| 43010300 | 54 | 4.5 | 51310100 | 2 | 2 |
| Administration of Justice | 54 | 4.5 | Dietetics | 2 | . 2 |
| 9040100 | 49 | 41 | 16090500 | 1 | 1 |
| Journalism | 49 | 4.1 | Spanish | 1 | . 1 |
| 15030300 |  |  | 52010100 |  |  |
| Electronics Engineering Tech | 37 | 3.1 | Admin Mgmt Syst Basic Bus Adm | 1 | . 1 |

## Fall 2011

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $51110300$ | 138 | 11.7 | $\frac{51220200}{\text { Environmental Health }}$ | 4 | . 3 |
| $\frac{\text { Prepharmacy }}{26010100}$ |  |  | Environmental Health |  |  |
| Biology | 128 | 10.8 | Dietetics | 4 | . 3 |
| 52020100 | 105 | 8.9 | $52120100$ | 4 | . 3 |
| Business Administration/Mgmt | 105 | 8.9 | Management Information Systems | 4 | . 3 |
| 43010300 | 85 | 7.2 | 52020500 | 3 | 3 |
| Administration of Justice |  |  | Construction Technologies |  |  |
| 42010100 | 70 | 5.9 | 9010000 | 2 | 2 |
| Psychology | 70 | 5.9 | Communications |  | . 2 |
| $\underline{24010200}$ | 46 | 3.9 | 15061200 | 2 | 2 |
| General Studies | 46 | 3.9 | Industrial Tech Undergraduate | 2 | . 2 |
| 30999901 | 41 | 35 | 15130100 | 2 | 2 |
| Interdisciplinary Studies | 41 | 3.5 | Drafting \& Design Technology | 2 | . 2 |
| 51070100 | 39 | 3.3 | 16090500 | 1 | 1 |
| Health Care Administration | 39 | 3.3 | Spanish |  |  |
| 52030100 | 39 | 33 | 31050400 | 1 | 1 |
| Accounting | 39 | 3.3 | Sports Management | 1 | . 1 |
| 31050500 | 38 | 3.2 | 40080100 | 1 | 1 |
| Human Performance | 38 | 3.2 | Physics | 1 | . 1 |

## Fall 2012

| Highest Enrollment CIP code \& Major | \# | \% of Population | Lowest Enrollment CIP code \& Major | \# | \% of Population |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 51110300 | 179 | 13.3 | $15061200$ | 7 | . 5 |
| Prepharmacy |  |  | Industrial Tech Undergraduate |  |  |
| 26010100 | 132 | 9.8 | $50050100$ | 7 | . 5 |
| Biology |  |  | Theatre Cinema |  |  |
| 52020100 | 115 | 8.5 | 52020900 | 6 | . 4 |
| Business Administration/Mgmt |  |  | Maritime Trans Mgmt Security |  |  |
| 43010300 | 87 | 6.4 | 54010100 | 6 | . 4 |
| Administration of Justice |  |  | History |  |  |
| 42010100 | 85 | 6.3 | 23130400 | 5 | . 4 |
| Psychology |  |  | Speech Communication |  |  |
| 31050500 | 57 | 4.2 | 51220200 | 4 | . 3 |
| Human Performance |  |  | Environmental Health |  |  |
| 24010200 | 56 | 4.2 | 52120100 | 3 | . 2 |
| General Studies |  |  | Management Information Systems |  |  |
| 52030100 | 49 | 3.6 | 16090500 | 2 | . 1 |
| Accounting |  |  | Spanish |  |  |
| 30999901 | 48 | 3.6 | 49010100 | 2 | . 1 |
| Interdisciplinary Studies |  |  | Airway Science Comp Sci |  |  |
| 09070100 | 40 | 3.0 | 51310100 | 1 | . 1 |
| Telecommunication |  |  | Dietetics |  |  |



## First-time Freshmen Profile

## Enrollment Trends

-In the 5-year review period, the largest enrollment increase (14\%) was from
Fall 2011 ( $\mathrm{N}=1184$ ) to Fall $2012(\mathrm{~N}=1349)$

## Demographics

-The vast majority of students are In-state; the Fall 2012 population represents the smallest percent of Out-of-state students (15\%) throughout the 5-year review period.
-Most In-State students (52\%) reside in Harris country. Other In-state students originate from Fort Bend, Dallas, Tarrant, or Jefferson county.
-Females consistently out number males; females have traditionally comprised about 55\% of the population, this increased to 60\% in Fall 2012.

- Most students, approximately 90\%, are African American and approximately 5\% are Hispanic. International and Caucasian student enrollment has increased to $3 \%$ \& 2\%, respectively.



## First-time Freshmen Profile

## Academic: Pre-College Variables

-First-generation college student enrollment (55\%) has remained consistent throughout the years.
-The average ACT composite score has been 16 throughout the years, this composite score increased to 17 in the 2 most recent years.
-The average SAT composite score also showed improvement in the Fall 2012 population; the most recent year's score was 820.
-The Fall 2012 High school GPA was 3.0.


## First-time Freshmen Profile

## First-Semester Variables

-The vast majority (90\%) of students enroll full-time.
-Developmental course enrollment has shown a decrease throughout the years due to changes to the University's Summer Bridge program and an increase in admissions standards. The most recent percent of students enrolling in at least on developmental course is $35 \%$. This is a $26 \%$ decrease in comparison to the Fall 2008 population.
-The average hours attempted and completed has increased over the past 5 years. Currently, $1^{\text {st_ }}$ time freshmen attempt 14.3 hours and complete 10.3 hours during their first fall semester.
-The Fall 2011 \& 2012 populations show the highest hours completed to hours attempted ratio (70\%); the typical first semester GPA is 2.0.
-Consistently the top majors are: Pre-pharmacy, Biology, Business Administration, General Studies, Psychology, Administration of Justice and Interdisciplinary Studies.


## First-time Freshmen Profile

## Persistence \& Progression

-Although persistence rates have been relatively constant (61\%) over the last 3 years, progression rates have shown continual improvement during this same time. The 2008-2009 progression rate was $10 \%$, this rate more than doubled in 2011-2012 (23\%).
-Students majoring in the School of Business, Pharmacy \& Health Science and Science \& Technology have consistently been retained at higher rates in comparison to the other schools \& colleges. Similarly, these students have also progressed to Sophomores at a higher rate as well.

