



Department of Social Work

Volume 5, Issue 1

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Special points of interest:

Social Work Department Senior Block Application Process

Faculty Updates

Assessment Findings

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Each year, Social Work faculty are asked to provide words of wisdom and encouragement to our majors. This year, that privilege is, once again, mine. As we look over this academic year, we see happiness, floods, ice and, yes, even pain. Despite the challenges of August-January, we also see resilience. We see our future. **WE SEE YOU!** When we look out, we see 221 intelligent, energetic, helpful, community-conscious Social Work majors, 203 of whom are returning students, six brand new freshmen, and 12 who join us from other institutions of higher learning as transfer students. We see mothers, fathers, sisters, brothers, grandchildren, aunts, uncles, and grandparents. **WELCOME** one and all! **WE SEE YOU!**

As we move through this year, I ask that you take the time to do this “education” thing **RIGHT**. Even when the waters rise or freeze, attend all of your classes, ask questions, follow directions, network with your peers, participate in **YOUR** student organizations, and interact with the **BEST FACULTY** on this campus as though we are your mentors and guides (**WE ARE!**). These things will show your strength, grit, dedication and resilience. They will also help reinforce what you know about you.

**You are strong.
While you may bend, you do not break.
YOU are SOCIAL WORK & WE SEE YOU!**

It's that Time of Year! Social Work Block Application Process

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| <p>⇒ It's the time of year when Junior level students begin the process of applying for Senior level Block. As such, there are a number of steps that must be followed in order to ensure a smooth process.</p> <p>⇒ The Director of Field Education will visit SOCW 340 and 347 classes to discuss field applications — March 2018.</p> <p>⇒ Applications will be distributed during these visits. Those absent must obtain one from the Dept.</p> | <p>⇒ Prior to submitting the application, verify your GPA eligibility (2.30) and compare your transcript to the Social Work Curriculum. You must have completed all courses up through the Junior year, with grades of “C” or above in all Social Work, Sociology and Psychology courses. You must also have completed Statistics by the time Senior Block begins in the Fall.</p> <p>⇒ Incomplete grades must be removed before applying for Field, regardless of the course.</p> | <p>⇒ Placement Application; attach a copy of your transcript and Letter of Acceptance to the program – REQUIRED.</p> <p>⇒ A schedule will be placed on Ms. Omorogbe's door (PAB 302AB). At that time, an announcement indicating it is time to sign up for interviews will be sent. It is your responsibility to sign up for a time and to keep your appointment.</p> <p>⇒ Interviews begin in April.</p> |
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Alumni News



Roxanne N. Henry is a Licensed Master Social Worker with Independent Practice Recognition. She obtained her Bachelor's Degree in Social Work from Texas Southern University in May 2002 and her Master of Social Work Degree from the University of Houston-Graduate College of Social Work (GCSW) in May 2003. She was awarded an Agencies for Gerontological Intercultural Field Training (AGIFT) Fellowship her senior year at Texas Southern University and maintained her Fellowship throughout graduate school.

Upon graduating from the GCSW, she worked as an Investigator for Children's Protective Services (CPS). After parting from CPS, Roxanne gained employment with Harris County Social Services. During her 12 year tenure with Harris County Social Services, she served as a Case Manager, Supervisor, and an Assistance Director. While employed with Harris County, she served as a Field Instructor for Texas Southern University's Department of Social Work and the University of Houston GCSW. Roxanne also served as an adjunct staff member for the Texas Southern University's Social Work Program from 2006-2011. In September of 2016, she transitioned from Administrative Social Work to direct services with her current role at HCA's Kingwood Medical Center.

In September of 2016, she transitioned from Administrative Social Work to direct services with her current role at HCA's Kingwood Medical Center, where she provides direct patient care as a social worker within an interdisciplinary team setting. Roxanne's long term goal is to co-own and operate a Personal Care Home with her husband, George R. Henry IV, a graduate from TSU Social Work program is also a Licensed Master Social Worker.

Social Work Faculty Updates

- ⇒ **Dr. Grace Loudd** has been active in both university and community service activities this year. She began those efforts by becoming a TSU Faculty Senate member (2017). From there, she was added to the A360 Health and Wellness Board member (2017) and voted in as secretary (2018). Not to be slowed by these ongoing efforts, Dr. Loudd joined the Impacting Maternal & Prenatal Care Together Steering Committee (2018). As part of her ongoing research agenda, Dr. Loudd applied for and was awarded a 2017-2018 seed grant to develop a TSU Health & Wellness Survey. Finally, she rounded out the year by presenting her research at the 41st Annual NASW/Texas Conference (Oct. 5-7th).
- ◇ **Mr. Orlando Milton, Jr.** is presenting at the Association of Social and Behavioral Scientists, Inc. Conference in Nashville, TN, March 7-10, 2018. He also has **THREE manuscripts in preparation, including:**
Ponton, D., Davis, R., Lamb, T., Martin, M. & **Milton, Jr., O** (2017) *A Study of Differences in Student Engagement of Student Athletes and Non-Student Athletes Attending Historically Black College and Universities at NCAA Division I, II, III & NAIA Institutions*; Williams, R., Sykes, L., Davis, R., Lamb, T., Thomas, D. & **Milton, Jr., O** (2017) *The Relationship Between Cognitive Factors and the Retention Rate Among Freshman College Students*; and Lamb, T., Bailey, D., Davis, R., Thomas, D., Martin, M. & **Milton, Jr., O**. (2017) *The Predictability of Selected Cognitive and Non-Cognitive Factors on the Academic Success of Doctoral Students in Education Programs*.
- ◇ On Saturday, February 10, 2018, **Ms. Ifueko Omorogbe** was awarded the National Association of Black Social Workers Community Advocate of the Year Award for her tireless efforts toward enhancing, building, and serving the African American and other minority communities.
- ◇ **Dr. Needha Boutte-Queen** was recently elected President of the Association of Social Work Baccalaureate Program Directors, a 600+ membership organization that promotes and enhances undergraduate social work education in the United States. Her two-year term is January 1, 2018—December 31, 2019. Her first presidential address is scheduled for March 16 in Atlanta, GA.
- ◇ **Dr. Boutte-Queen** is one of 18 educators across the state recently appointed to the Texas Higher Education Coordinating Board Social Work Field of Study Advisory Committee. This committee will be responsible for "identifying the block of courses that students may transfer to a general academic teaching institution" in the State of Texas, thereby making it easier for transfer students to finish their college education.

Recognizing TSU's Social Work Seniors at the University of Houston Graduate College of Social Work Fall Research Conference



The University of Houston (UH) Graduate College of Social Work Fall Research Conference took place on Dec. 1, 2017 at the Alumni Center at the UH Central Campus. The four TSU Social Work seniors who competed in the student poster session were Mr. Kenneth Bourghs, Miss Darchelle Campbell, Mr. Omar Concepcion, and Miss Amber Thomas. Congratulations to each of these hardworking, research focused, social justice warriors! Further congratulations go out to Omar Concepcion who was selected for having the "Outstanding TSU Student Poster", an acknowledgement which came with a \$25 Amazon gift card.

Current Events and Updates

The Student Work Social Organization (SWSO) is the formal body through which YOUR concerns and feedback regarding the program can be addressed. In addition, the organization is planning several activities and opportunities through which you can become engaged as a participant, advocate, and or leader. The SWSO is looking for **NEW MEMBERS** to join for the 2018 Academic Year! Want more information about SWSO events, activities and MORE? Visit the SWSO tab in the Social Work Majors blackboard. Success is only truly achieved if YOU are included!

- ♣ March is **Social Work Month** (NASW), the theme for this year: "Social Workers: Leaders. Advocates. Champions."
- ♣ NABSW-Houston chapter celebrates Social Work awareness month with a Prayer breakfast at Wheeler Avenue Baptist Church
- ♣ Student Day at the Legislature- March 26, 2018. Theme: Social Justice in the Public Sphere: Challenges and Strategies
- ♣ NASW Code of Ethics-revised August, 2017 at https://www.socialworkers.org/LinkClick.aspx?fileticket=ms_ArtLqzel%3d&portalid=0
- ♣ Loan forgiveness program for social workers at <https://www.socialworkers.org/loanforgiveness/default.asp>

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**Accredited by the Council on Social
Work Education through 2024**

**TSU Social Work Program Assessment Findings
AY 2016-2017
Data as of May 2017**

COMPE-TENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCH-MARK
Identify as a Professional Social Worker	For all competencies: 80% of students will receive average ratings of 3 or higher on a 0-5 scale, where 0 = student did not meet expectations and 5 = student consistently excelled	96% of students (26 of 27) received ratings of 3 or higher on self-evaluations. Target Met
Apply Ethical Principles		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Apply Critical Thinking		88% of students (24 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Engage Diversity in Practice		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Advance Human Rights/ Social and Economic Justice		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Engage Research Informed Practice/ Practice Informed Research		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Apply Human Behavior Knowledge		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Engage Policy Practice to Advance Well Being and Deliver Services		88% of students (24 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Respond to Practice Contexts		92.5% of students (22 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Practice Engagement		96% of students (26 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Practice Assessment		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Practice Intervention		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met
Practice Evaluation		100% of students (27 of 27), received ratings of 3 or higher on evaluations from Field Instructors. Target Met

