



# Department of Social Work

Spring 2016

## Faculty Welcome: Dr. Grace Loudd



Greetings to our illustrious Social Work majors! It is truly my honor to be here with you at this point in your academic career. For those who may not know me, I have been with the Department of Social Work since 2012 following graduation from the University of Houston Graduate College of Social Work in that same year. In collaboration with our other faculty, my contribution to the department is teaching introductory and theory courses in addition to academic advisement for our students. In partnership with Drs. Queen and Willis, I manage and operate the TSU SHAPE Initiative, a grant funded program, which focuses on addressing HIV/HCV and substance use among young adults.

Since becoming a part of this team a little over 3 years ago, I have learned so many things about myself. First, I've learned that what I believe to be your success is actually our success. Watching you progress throughout your classes and ultimately walk across the graduation stage is a constant reminder that reaching your goals is an intimate reflection of my sole reason for being here. Second, your dedication and perseverance despite many of life's hardships and/or obligations teaches me that if you can adapt then there isn't anything I can't get through. For that lesson, I am immensely grateful. Finally, your creativity keeps in the forefront of my mind the realization that the sky is truly limitless. I share with you what I've learned in my time here because we never really stop learning and we can learn from everything! No matter how high one's GPA and/or how many degrees a person earns, the willingness to be open to listen and learn from even the smallest unexpected experiences will turn mountains into molehills. As you move through the program, remember that the lessons you impart create a ripple effect in transforming lives. You've certainly left a monumental impression on mine.

## Department Updates: Welcome Dr. Alicia LaChapelle Friday!!



The Social Work Department welcomes Dr. Alicia LaChapelle-Friday as the new visiting faculty. A native of Houston, Texas, Dr. LaChapelle-Friday has BA degree in English from Howard University in Washington, DC. and completed her MSW and Ph.D. at the UH Graduate College Of Social Work. Research interests include positive youth development; nonprofit program development and evaluation; substance abuse treatment and prevention; and policy and advocacy. Dr. LaChapelle-Friday's post MSW work experience includes a Houston-area Congressman's office, Change Happens, and The Council on Recovery. She is excited to be part of TSU's Social Work Department and we are excited to have her!

### Special points of interest:

- ◇ Senior Block Application Process
- ◇ Faculty Updates
- ◇ Assessment Findings

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## Social Work Faculty Updates

- ⇒ Dr. Willis will serve her second year as the Conference Program Chair for the NASW/Texas Annual State Conference in Arlington, which will take place October, 2016!
- ⇒ Dr. Queen has been nominated to the Association of Baccalaureate Social Work Program Directors Board of Directors for a three year term. In this capacity, she will represent TSU and all other undergraduate programs in an organization that has over 1,500 individual members. **Congratulations!!!**
- ⇒ Drs. Loudd, Willis and Queen will present a peer-reviewed paper at the Association of Baccalaureate Social Work Program Directors Annual Meeting in Dallas, TX, March 30-April, 3, 2016. Their paper, *The Millennial Transposition: Student Learning, Leadership & Community Needs Assessment*, reports on student participation in the development of a community needs assessment for the TSU SHAPE Initiative, a grant-funded service project that provides HIV, Hepatitis-C and substance abuse intervention and education to TSU students and Third Ward community residents.

## Social Work Students Participate in UH Social Work Research Conference

Three Social Work seniors presented student posters at the 2015 Annual University of Houston, Graduate College of Social Work (GCSW) Fall Research Conference in December. This collaboration between TSU and the GCSW provided an opportunity for TSU Social Work students to share their research and innovative ideas in evidence-based interventions.



Your colleagues were recognized for their excellent presentations across three practice areas:

**Francine Haynes' "Domestic Violence Against Older Women: What Are Their Options?" - received 1st place**

**Shan Hall's "Addressing High-functioning Chronic Homelessness" - received 2nd place**

**Jonee Jacobs' "Don't Let Your Fire Burnout" - received 3rd place.**



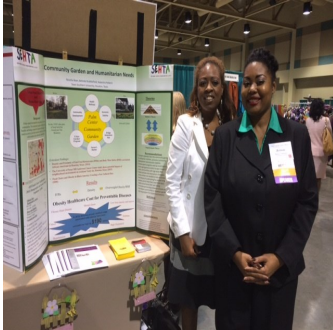
We are so proud of our TSU Social Work seniors for their work contributing to our knowledge base... and building their professional resumes by participating in this conference! ***We are equally proud of the support provided by faculty and students of the senior class.***



As a result of this successful group effort, the GCSW has invited TSU to participate in their 2016 Fall Research Conference! More details will come next Fall semester.

## TSU Social Work Students & Alumni: 2015 NASW/Texas Conference

TSU Social Work students and alumni showcased their work at the Student Poster Presentation on November 13th, 2015 during the 39th annual NASW/Texas State Conference in Galveston. “Outstanding Student Posters” were recognized at the Closing Plenary. Three of TSU alumnus (Novella Bean, Belinda Stubblefield, and Nakiesha Pellerin) won 2nd place in the Student Poster Presentation, with their poster entitled "Community Garden and Humanitarian Needs". Arthur Dewberry (Alumni) and his field instructor (Sharron Benavides, Alumna) co-presented a poster entitled, “Enhancing Engagement Skills Through Virtual Human Interaction”. We are SO proud of our TSU Social Work graduates .



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### What is Block & Am I Ready?

It's the time of year when junior level students begin the process of applying for Senior level Block. As such, there are a number of steps that must be followed in order to ensure a smooth process.

⇒ The Director of Field Education will visit SOCW 340 and 347 to discuss field applications - **March**.

⇒ Applications will be distributed during these visits. Those absent can pick one up from the Social Work Department.

⇒ Prior to submitting the application, verify your GPA eligibility (2.30) and review your transcript and compare it with the Social Work Curriculum.

⇒ You must have completed all courses up through the Junior year, with grades of “C” or above in all Social Work, Sociology and Psychology courses.

⇒ Incomplete grades **must be removed before** applying for Field.

⇒ Look for an announcement indicating it is time to sign up for Field; complete the Field Placement Application; attach a copy of your transcript and Letter of Acceptance to the program – REQUIRED.

⇒ After class visits, a schedule will be placed on Ms. Omorogbe's door (PAB 302AB). **It is your responsibility to sign up for a time and to keep your appointment.** Interviews begin in April.

### Current News and Events:

The Social Work Student Organization (SWSO) is accepting new members for Spring, 2016! Applications are available in the Social Work Majors tab in blackboard, inside the 2015-16 SWSO folder. Please email the SWSO Secretary, Shiasha Lyons at [Shiasha.Lyons@gmail.com](mailto:Shiasha.Lyons@gmail.com) with any questions!

⇒ **March is National Professional Social Work Month** (NASW), the theme for this year is “**Forging solutions out of challenges**”.

⇒ 3/12/2016: NABSW-Houston Chapter celebrates Social Work Awareness Month with a Prayer breakfast. To volunteer, contact Ms. Deveeta Porter @ 713-772-7373 or [abswhouston@gmail.com](mailto:abswhouston@gmail.com)

⇒ Check out the Cultural Competence standards at <https://www.socialworkers.org/pubs/news/2016/01/cultural-competence-standards>

⇒ Loan forgiveness program for social workers at <https://www.socialworkers.org/loanforgiveness/default.asp>



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**Accredited by the Council on Social  
Work Education through 2016**

**Program Assessment Findings—AY 2014/2015**

COMPE- TENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	<b>For all competencies:</b> 80% of students will receive average ratings of 3 or higher on a 0-5 scale, where 0 = student did not meet expectations and 5 = student consistently excelled	95% of students (n=21) received ratings of 3 or higher on self-evaluations. All students (100%) received ratings of 3 or higher from Field Instructors. Overall, average ratings indicated 97.5% of students met the benchmark. <b>Target Met.</b>
Apply Ethical Principles		95% of students (n=21), received ratings of 3 or higher on self-evaluations and from Field Instructors. Overall, average ratings indicated 95% of students met the benchmark. <b>Target Met.</b>
Apply Critical Thinking		100% of students (n=22), received ratings of 3 or higher on self-evaluations and from Field Instructors. <b>Target Met.</b>
Engage Diversity in Practice		100% of students (n=22), received ratings of 3 or higher on self-evaluations and from Field Instructors. <b>Target Met.</b>
Advance Human Rights/ Social and Economic Justice		100% of students (n=22), received ratings of 3 or higher on self-evaluations. Overall, average ratings indicated 97.5% of students met the benchmark. <b>Target Met.</b>
Engage Research Informed Practice/ Practice Informed Research		100% of students (22 of 22), received ratings of 3 or higher on self-evaluations and from Field Instructors. <b>Target Met.</b>
Apply Human Behavior Knowledge		95% of students (n=21), received ratings of 3 or higher on self-evaluations and from Field Instructors. Overall, average ratings indicated 95% of students met the benchmark. <b>Target Met.</b>
Engage Policy Practice to Advance Well Being and Deliver Services		95% of students (n=21), received ratings of 3 or higher on self-evaluations. All students (100%) received ratings of 3 or higher from Field Instructors. Overall, average ratings indicated 97.5% of students met the benchmark. <b>Target Met</b>
Respond to Practice Contexts		100% of students (n= 22), received ratings of 3 or higher on self-evaluations and from Field Instructors. <b>Target Met.</b>
Practice Engagement		100% of students (n= 22), received ratings of 3 or higher on self-evaluations and from Field Instructors. <b>Target Met.</b>
Practice Assessment		100% of students (n= 22), received ratings of 3 or higher on self-evaluations and 97% received ratings of 3 or higher from Field Instructors. Overall, average ratings indicated 98.5% of students met the benchmark. <b>Target Met.</b>
Practice Intervention		82% of students (n= 18), received ratings of 3 or higher on self-evaluations and 95% received ratings of 3 or higher from Field Instructors. Overall, average ratings indicate 89% of students met the benchmark. <b>Target Met.</b>
Practice Evaluation		100% of students (22 of 22), received ratings of 3 or higher on self-evaluations and from Field Instructors. <b>Target Met.</b>