



**CURRICULUM SUMMARY FOR THE  
BACHELOR OF SCIENCE DEGREE  
IN  
INTERDISCIPLINARY STUDIES  
4-8 English Language Arts and Reading Concentration  
TOTAL CREDITS REQUIRED: 122**

| CORE CURRICULUM<br>(STANDARD)*            |               | MAJOR<br>(4-8 English Language Arts<br>and Reading) | OTHER<br>REQUIREMENTS |
|---|---------------|---|-----------------------|
| 42 credits                                |               | 65 credits  | 15 credits            |
| TCCNS                                     |               |   |                       |
| <b>Communication:</b>                     |               | <b>Relative to Concentration</b>                    |                       |
| ENG 131 (3) **                            | ENGL 1301     | EDCI 346 (3)  | FS 102 (1)            |
| ENG 132 (3)                               | ENGL 1302     | EDCI 451 (3)  | EDCI 340 (3)          |
| <b>Mathematics:</b>                       |               | RDG 301 (3)   | HED 233 (2)           |
| MATH 133 (3)                              | MATH 1314     | RDG 302 (3)   | KIN 235 (3)           |
| <b>Life and physical sciences:</b>        |               | RDG 400 (3)   | SPED 309 (3)          |
| BIOL 143 (3)                              | BIOL 1308     | RDG 401 (3)   | SPED 370 (3)          |
| GEOL 141 (3)                              | GEOL 1303     | RDG 402 (3)   |                       |
| <b>Language, philosophy, and culture:</b> |               | RDG 404 (3)   |                       |
| ENG 230 (3)                               | ENGL 2332 (3) | RDG 406 (3)   |                       |
| <b>Creative arts:</b>                     |               | ENG 244 (3)   |                       |
| MUSIC 239 (3)                             | HUMA 1315     | ENG 351 (3)   |                       |
| <b>American history:</b>                  |               | ENG 439 (3)   |                       |
|   |               |   |                       |
| HIST 231 (3)                              | HIST 1301     | <b>Professional Development</b>                     |                       |
| HIST 232 (3)                              | HIST 1302     | EDCI 310 (3)  |                       |
| <b>Government/political science:</b>      |               | EDCI 328 (3)  |                       |
| POLS 235 (3)                              | GOVT 2305     | EDCI 339 (3)  |                       |
| POLS 236 (3)                              | GOVT 2306     | EDCI 350 (3)  |                       |
| <b>Social and behavioral sciences:</b>    |               | EDCI 404 (3)  |                       |
| PSY 131 (3)                               | PSYC 2301     | EDCI 435 (3)  |                       |
| <b>Institutional Options: (6 Hours)</b>   |               | EDCI 450 (6)  |                       |
| SC 135 (3)                                | SPCH 1321     | EDCI 452 (2)  |                       |
| EDCI 210 (3)                              | COSC 1301     | EDCI 458 (3)  |                       |
|   |               |   |                       |
|   |               |   |                       |

\* Students should be advised by a major advisor prior to registering for any credit, particularly any core curriculum credit as listed.

\*\* (N) represents the number of course credits.

**Bachelor of Science Degree Interdisciplinary Studies  
4-8 English Language Arts/Reading Concentration  
Degree Plan - Total Credits: 122**

| <i>First Year</i>  | <i>First Semester</i>  |        | <i>Second Semester</i>   |        |
|--|--|--------|--|--------|
|  | ENG 131 Freshman English I                                       | 3      | ENG 132 Freshman English II                                      | 3      |
|  | SC 135 Speech Communication                                      | 3      | GEOL 141 Intro to the Earth                                      | 3      |
|  | MATH 133 College Algebra   | 3      | HIST 232 Social & Political History of the United States to 1877 | 3      |
|  | HIST 231 Social & Political History of the United States to 1877 | 3      | BIOL 143 Survey of Life Science                                  | 3      |
|  | MUSI 239 Fine Arts in Daily Living                               | 3      | EDCI 210 Instructional Technology I                              | 3      |
|  | FS 102 Freshmen Seminar  | 1      | HED 233 Principles of Health                                     | 2      |
|  |  | 16 hrs |  | 17 hrs |
| <b>Transition 0: Before the end of Second Semester the candidate should:<br/>TSI exam completed with a 3.0 GPA</b> |  |        |  |        |

| <i>Second Year</i>  | <i>Third Semester</i>                  |   | <i>Fourth Semester</i>                          |        |
|---|--|---|---|--------|
|   | ENG 230 World Literature I             | 3 | POL SCI 236 Texas Government                    | 3      |
|   | POL SCI 235 American Government        | 3 | RDG 302 Reading Skills Development              | 3      |
|   | SPED 309 Survey of Exceptional Educ. I | 3 | ENG 351 Grammar Review Workshop                 | 3      |
|   | ENGL 244 African American Literacy     | 3 | EDCI 346 Introduction to Educational Psychology | 3      |
|   | PSY 131 General Psychology             | 3 | EDCI 340 Instructional Technology II            | 3      |
|   | KIN 235 Intro to Adapted Physical Ed.  | 3 |   | 15 hrs |
|   | 18 hrs                                 |   |   |        |
| <b>Transition 1: Before the end of Fourth Semester, candidate should:</b>                                   |  |   |   |        |
| <ul style="list-style-type: none"> <li>• <b>Be admitted to the Educator Preparation Program.</b></li> </ul> |  |   |   |        |

| <i>Third Year</i>   | <i>Fifth Semester</i>                        |   | <i>Sixth Semester</i>  |        |
|---|--|---|--|--------|
|   | *RDG 301 Content Focused Teaching in Reading | 3   | EDCI 310 Field Based I- Performance Focused Teaching             | 3      |
|   | RDG 400 Content Area Reading                 | 3   | EDCI 339 Classroom Management                                    | 3      |
|   | RDG 401 Rdg. For Div. Populations            | 3   | EDCI 451 Curriculum and Assessment for English Language Learners | 3      |
|   | EDCI 404 Certification Seminar               | 3   | RDG 402 Informal Diagnosis                                       | 3      |
|   | ENG 439 The Teaching of English              | 3   | EDCI 435 Language Dev. And Literacy                              | 3      |
|   | SPED 370 Survey of Exceptional Educ. II      | 3   |  |        |
|   |  | 18 hrs  |  | 15 hrs |
| <b>Transition 2:</b>  |  |   |  |        |
| <b>Before the end of <u>Fifth Semester</u>, candidate should:</b> <ul style="list-style-type: none"> <li>• Take and pass Content Representative Form.</li> <li>• Enroll in Field Experience Block 1 (EDCI 310 and EDCI 339)</li> <li>• Register with T-Cert.</li> <li>• Login with Certify Teacher</li> <li>• (*) Content Block Courses taken concurrently</li> </ul> |  | <b>Before the end of <u>Sixth Semester</u> candidate should:</b> <ul style="list-style-type: none"> <li>• Take and pass the PPR Representative Form Test.</li> <li>• Enroll in Field Experience Block 2 (EDCI 328 and EDCI 350)</li> <li>• Take and pass the TExES Content Test.</li> </ul> |  |        |

| <b>Fourth Year</b> | <i>Seventh Semester</i>   |        | <i>Eighth Semester</i>               |       |
|--------------------|---|--------|--------------------------------------|-------|
|                    | EDCI 328 Field Based II - Performance Focused Teaching  | 3      | EDCI 450 Direct Student Teaching 4-8 | 6     |
|                    | EDCI 350 Instructional Strategies   | 3      | EDCI 458 Seminar in Teaching         | 3     |
|                    | EDCI 452 ESL Materials and Methods  | 2      |                                      |       |
|                    | RDG 406 Reading Appreciation  | 3      |                                      |       |
|                    | RDG 404 Reading Study/Skills  | 3      |                                      |       |
|                    |   | 14 hrs |                                      | 9 hrs |
|                    | <b>Transition 3: Before the end of the Seventh Semester, the candidate should:</b> <ul style="list-style-type: none"> <li>▪ Take and pass the TExES EC-12 PPR Test.</li> <li>▪ Apply for Clinical Practice</li> </ul> |        |                                      |       |

**IMPORTANT NOTE: Candidate cannot apply to Clinical Teaching until the Content Representative Form Test and the PPR Representative Form Test have both been passed with 80% accuracy.**

**Transition 4: By the end of the Eighth Semester, the candidate should**  
**Satisfy all requirements for Texas Teacher Certification**  
**Graduate from the Educator Preparation Program**

**By signing this degree plan, you agree that you have met with your advisor and had all your questions answered.**

Name: \_\_\_\_\_ T#: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

**Approved:**

Chair, Department of C & I \_\_\_\_\_ Date: \_\_\_\_\_

Dean, College of Education: \_\_\_\_\_ Date: \_\_\_\_\_

*This degree plan is your official contract with the Department of Curriculum & Instruction, in the College of Education at Texas Southern University. Successful completion of the courses and passing the required examinations during the semesters as indicated in the degree plan will make you eligible for the B.S. degree in Interdisciplinary Studies.*