



**CURRICULUM SUMMARY FOR THE  
BACHELOR OF SCIENCE DEGREE  
IN  
INTERDISCIPLINARY STUDIES  
4-8 Social Studies Concentration  
TOTAL CREDITS REQUIRED: 122**

<b>CORE CURRICULUM (STANDARD)*</b>		<b>MAJOR (4-8 Social Studies)</b>	<b>OTHER REQUIREMENTS</b>
<b>42 credits</b>		<b>66 credits</b>	<b>14 credits</b>
<b>TCCNS</b>			
<b>Communication:</b>		<b>Relative to Concentration</b>	
ENG 131 (3) **	ENGL 1301	EDCI 346 (3)	SPED 309 (3)
ENG 132 (3)	ENGL 1302	HIST 246 (3)	EDCI 340 (3)
<b>Mathematics:</b>		HIST 281 (3)	GEOG 132 (3)
MATH 133 (3)	MATH 1314	HIST 321 (3)	KIN 235 (3)
<b>Life and physical sciences:</b>		HIST 342 (3)	PE 1 Any course (1)
BIOL 143 (3)	BIOL 1308	HIST 344 (3)	FS 102 (1)
GEOL 141 (3)	GEOL 1303	HIST 371 (3)	
<b>Language, philosophy, and culture:</b>		GEOG 330 (3)	
ENG 230 (3)	ENGL 2332	GEOG 331 (3)	
<b>Creative arts:</b>		SOC 335 (3)	
MUSIC 239 (3)	HUMA 1315	RDG 400 (3)	
<b>American history:</b>		RDG 401 (3)	
HIST 231 (3)	HIST 1301	<b>Professional Development</b>	
HIST 232 (3)	HIST 1302		
		EDCI 310 (3)	
<b>Government/political science:</b>		EDCI 328 (3)	
POLS 235 (3)	GOVT 2305	EDCI 329 (3)	
POLS 236 (3)	GOVT 2306	EDCI 339 (3)	
<b>Social and behavioral sciences:</b>		EDCI 350 (3)	
PSY 131 (3)	PSYC 2301	EDCI 404 (3)	
<b>Institutional Options:</b>		EDCI 450 (6)	
SC 135 (3)	SPCH 1321	EDCI 451 (3)	
EDCI 210 (3)	COSC 1301	EDCI 458 (3)	

\* Students should be advised by a major advisor prior to registering for any credit, particularly any core curriculum credit as listed.

\*\* (N) represents the number of course credits.

**Bachelor of Science Degree Interdisciplinary Studies  
4-8 Social Studies/Nationally Recognized  
Degree Plan - Total Credits: 122**

<i>First Year</i>	<i>First Semester</i>		<i>Second Semester</i>	
	ENG 131 Freshman English I	3	ENG 132 Freshman English II	3
	SC 135 Speech Communication	3	GEOL 141 Geology	3
	MATH 133 College Algebra	3	HIST 232 Social & Political History of the United States to 1877	3
	HIST 231 Social & Political History of the United States to 1877	3	BIOL 143 Survey of Life Science	3
	MUSI 239 Fine Arts in Daily Living	3	EDCI 210 Instructional Technology I	3
	PE (Any Course)	1		
	FS 102 Freshmen Seminar	1		
	17 hrs		15 hrs	
<b>Transition 0: Before the end of Second Semester the candidate should: TSI exam completed with a 3.0 GPA</b>				

<i>Second Year</i>	<i>Third Semester</i>		<i>Fourth Semester</i>	
	ENG 230 World Literature I	3	GEOG 132 World Regional Geography	3
	POL SCI 235 American Polit. System I	3	HIST 321 African American History to 1865	3
	HIST 281 Intro to African American Studies	3	POL SCI 236 American Polit. System II	3
	PSY 131 General Psychology	3	EDCI 340 Instructional Technology II	3
	HIST 246 Introduction to Women's Studies	3	<b>SPED 309 Survey of Exceptional Educ. I</b>	<b>3</b>
	KIN 235 Intro to Adapted Physical Ed.	3		
		18 hrs		15 hrs
<b>Transition 1: Before the end of Fourth Semester, candidate should:</b>				
<ul style="list-style-type: none"> <li>• <b>Be admitted to the Educator Preparation Program.</b></li> </ul>				

<i>Third Year</i>	<i>Fifth Semester</i>		<i>Sixth Semester</i>	
	RDG 400 Content Reading	3	EDCI 310 Field Based I- Performance Focused Teaching	3
	*EDCI 329 Content Focused Teaching in Social Studies	3	EDCI 339 Classroom Management	3
	GEOG 331 Geography of Texas	3	SOC 335 Ethnic Groups in Society	3
	HIST 371 Texas History	3	EDCI 451 Curriculum and Assessment for English Language Learners	3
	EDCI 404 Certification Seminar	3	HIST 344 Constitutional History of the US	3
	GEOG 330 Introduction Cartography	3		
		18 hrs		15 hrs
<b>Transition 2:</b>				
<b>Before the end of <u>Fifth Semester</u>, candidate should:</b> <ul style="list-style-type: none"> <li>• Take and pass Content Representative Form.</li> <li>• Enroll in Field Experience Block 1 (EDCI 310 and EDCI 339)</li> <li>• Register with T-Cert.</li> <li>• Login with Certify Teacher</li> <li>• (*) Content Block Courses taken concurrently</li> </ul>		<b>Before the end of <u>Sixth Semester</u> candidate should:</b> <ul style="list-style-type: none"> <li>• Take and pass the PPR Representative Form Test.</li> <li>• Enroll in Field Experience Block 2 (EDCI 328 and EDCI 350)</li> <li>• Take and pass the TExES Content Test.</li> </ul>		

Fourth Year	Seventh Semester		Eighth Semester	
	EDCI 328 Field Based II- Performance Focused Teaching	3	EDCI 450 Direct. Stud. Teaching 4-8	6
	EDCI 350 Instructional Strategies	3	EDCI 458 Seminar in Teaching	3
	HIST 342 History of Mexico	3		
	RDG 401 Rdg. For Div. Populations	3		
	EDCI 346 Introduction to Educational Psychology	3		
		15 hrs		9 hrs
	<b>Transition 3:</b> Before the end of the Seventh Semester, the candidate should: <ul style="list-style-type: none"> <li>▪ Take and pass the TExES EC-12 PPR Test.</li> <li>▪ Apply for Clinical Teaching</li> </ul>			

**IMPORTANT NOTE: Candidate cannot apply to Clinical Teaching until the Content Representative Form Test and the PPR Representative Form Test have both been passed with 80% accuracy.**

**Transition 4:** By the end of the Eighth Semester, the candidate should  
Satisfy all requirements for Texas Teacher Certification  
Graduate from the Educator Preparation Program

**By signing this degree plan, you agree that you have met with your advisor and had all your questions answered.**

Name: \_\_\_\_\_ T#: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

**Approved:**

Chair, Department of C & I \_\_\_\_\_ Date: \_\_\_\_\_

Dean, College of Education: \_\_\_\_\_ Date: \_\_\_\_\_

*This degree plan is your official contract with the Department of Curriculum & Instruction, in the College of Education at Texas Southern University. Successful completion of the courses and passing the required examinations during the semesters as indicated in the degree plan will make you eligible for the B.S. degree in Interdisciplinary Studies.*