

2019-2020 First-Year Teacher Survey Results (N=25)

First-year teachers feel well prepared to sufficiently prepared to serve as effective teachers. First-year teachers also feel well prepared to sufficiently prepared to work with students with disabilities as well as work with English Language Learners.

EPP Candidate Exit Survey Responses For All Survey Questions, For the Academic Year 2020	Texas Southern University (101503) (Total Surveys 25)	Statewide (Total Surveys 15820)
Q 6 To what extent were you prepared to provide support to achieve a positive, equitable, and engaging learning environment?	100% well prepared to sufficiently prepared 25 responses	99% well prepared to sufficiently prepared 15820 responses
Q 11 To what extent were you prepared to use the results of formative assessment data to guide instruction?	100% well prepared to sufficiently prepared 25 responses	98% well prepared to sufficiently prepared 15820 responses
Q 29 To what extent were you prepared to support LEP-ELL students in mastering the Texas Essential Knowledge and Skills (TEKS), including the English Language Proficiency Standards (ELPS)?	100% well prepared to sufficiently prepared 24 responses	97% well prepared to sufficiently prepared 12287 responses
Q 18 To what extent were you prepared to differentiate instruction to meet the academic needs of students with disabilities?	100% well prepared to sufficiently prepared 22 responses	96% well prepared to sufficiently prepared 17012 responses
Q 26 To what extent were you prepared to provide appropriate ways for LEP-ELL students to demonstrate their learning?	100% well prepared to sufficiently prepared 24 responses	97% well prepared to sufficiently prepared 12287 responses

Source: Educator Certification Online System (ECOS)