



QEP Play 11: Faculty Engagement

Engagement Play

Goal: University Faculty will be committed to the development of innovative and effective strategies for improving the student learning of first-time freshmen students



Quarterback:
QEP Executive
Committee



Essential Staff
 QEP Executive
Committee



Linkages w/ Other Plays
 Institutional Technology



**Student Learning
Focused Play**

This play is focused on addressing distinct learning or behavioral needs and/or interests.

Strategies

- P-11a. Encourage faculty to develop innovative and effective strategies for improving student learning with specific reference to instruction in core courses.
- P-11b. Provide training opportunities in best practices of instructional techniques.

Measures

Institutional Change/Output Process Implementation

1. Development of Faculty RFP (Request for proposal)
2. Number of applicants for faculty grants (grant applicant list)
3. Number of faculty awards (grant award list)
4. List of students exposed to faculty projects. (student and project lists)
5. Status of the implementation of faculty project (describe what has been done during this reporting period)

Student Learning / Behavior Change Scale

Two (2) item scale measuring student exposure to a faculty project and success in meeting targeted project performance levels. Note these metrics are not included in the student survey, but will be obtained from faculty grant recipients.