



QEP Play 7: Self Awareness

Skill & Motivation Play

Goal: Provide students with a holistic understanding of the expectations associated with being a college student and the integration of academic and non-academic factors.



Quarterback: QEP Executive Committee



Essential Staff

- Enrollment and Completion Advisors
- Tier 2 Faculty Partners



Linkages w/ Other Plays

- Institutional Technology
- Self Administration – Play 6
- Motivation – Play 8



Student Learning Focused Play

This play is focused on addressing distinct learning or behavioral needs and/or interests.

Strategies

- P-7a. Establish a pool of Tier 2 faculty to mentor Enrollment and Completion Advisors(ECA). (Tier 2 faculty are considered content experts relative to the specific group to be mentored and will discuss issues specific to the disciplinary areas. They serve as a direct resource for advisors both in and outside of the classroom.)
- P-7b. Tier 2 Faculty and Enrollment and Completion Advisors will establish a collaborative partnership to prepare for the integration of “student awareness” activities.

Measures

Institutional Change/Output Process Implementation

1. Identification of Tier 2 faculty (list of faculty and selection process)
2. Implementation of Tier 2 activity requirement (4 faculty led sessions)
3. Number of completed Tier 2 sessions (calendar of events for sessions/topics)
4. Number of students attending Tier 2 sessions (TCLAW attendance report)
5. Implementation of end of term Faculty panel discussions (list of faculty, discussion topic)
6. Number of trainings for Tier 2 Faculty and Enrollment Completion Advisors (calendar of events)

Student Learning / Behavior Change Scale

Ten (10) item scale on student’s understanding and expectations related to being a college student.