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A. Professional Preparation

Degree	Year	University	Major
Ed.D.	1975	University of Houston	Curriculum and Instruction
Ed.D.	1975	Hampton University	Home Economics Education
M.Ed.	1971	University of Massachusetts	Curriculum and Instruction

B. Appointments

2000-2005	Education Liaison to Arts & Sciences faculties of the Partnership for Quality Edu.
1991-2000	Chair, Dept of Curriculum and Instruction, College of Edu., Texas Southern Univ
1998-2001	Established Curriculum Partnership with the Houston Zoological Society, which resulted in the development of curriculum to support the new Children's Zoo
1999 & 2001	Conducted workshops at Eastern Cape Technikon in East London, South Africa, as part of the nation's education reform agenda
2000	Designed and conducted 27-day graduate course for selected faculty from South Africa's Eastern Cape Technikon, at Texas Southern University
1997	Fulbright Scholar in Tanzania, East Africa, summer
1993-1996	Co-Director of the Texas Southern University Center for Professional Development and Technology (Teacher Preparation Project)
1985-1987	Teacher Education Researcher, TSU-Harvard BRIDGES Project in Thailand
1984-1986	Director, Project INSTEAD (cooperative venture involving TSU, NASA-JSC and HISD to increase students' mathematics/science competence)
1979-1982	Director, Teacher Corps, Texas Southern University, Houston, TX
1975- present	Faculty of Education at Texas Southern University, Houston, TX
1972-1974	Assoc. Director, Teacher Corps/Peace Corps Project, Texas Southern University. Included instruction in the Krio language and culture of Sierra Leone, W. Africa
1973-1974	Doctoral Teaching Fellow, Multicultural Education, University of Houston
1969-1970	Teacher Corps Intern-Teacher, Chandler St. Elementary School, Worcester, MA
1966-1969	Peace Corps Volunteer Teacher, Our Lady of Guadalupe Secondary/Vocational School, Sierra Leone, West Africa

C. Selected Peer Reviewed Publications

1. Ligons C, Ashford A and Nero R (2007) The impact of Hurricane Katrina on the lives of children. *In* Duhon-Sells R, Esmail A and Takona J. (Eds.). The devastating impact of Hurricanes Katrina and Rita on health and education: Voices of the children. Lewiston, NY.
2. Poats L, Ligons C and Hightower Parker C. (2007). The critical friends group: An innovative way to build intercultural competence among student and faculty groups. The 2007 National Conference Education Monograph, The Natl Assoc of African American Studies.
3. Ligons C and Ashford A. (2006). The size of our world: The aftermath of Hurricane Katrina. The Southern Univ of New Orleans J of Urban Education Focus on Enrichment, 3(3), 8-13.
4. Ligons C, Poats L, and Hightower Parker C. (2005). Creative Ways to Engage Students in Classroom Discussions and Improve Learning Retention. The 2005 National Conference Education Monograph, The Natl Assoc of African American Studies.
5. Ligons C. (2005). Replicating the results of CPAL exemplary and recognized schools is more than a patchwork of effective practices. *In* Hilliard, S. (Ed.) The consummate teacher an African American woman. Houston, TX.