

**Texas Southern University**  
**College of Pharmacy and Health Sciences**  
**INTRODUCTORY PHARMACY PRACTICE EXPERIENCE (IPPE)**  
**EVALUATION FORM**

<b>Name of Student</b> _____	<b>T#</b> _____
<b>Name of Preceptor</b> _____	<b>TSBP#</b> _____
First                      Middle Initial                      Last	
<b>Name of Site</b> _____	
<b>Site Address</b> _____	<b>TSBP license#</b> _____
<b>Phone</b> _____	<b>Fax</b> _____
<b>E-mail</b> _____	

Student must review minimum competency in all areas in order to receive credit for the introductory pharmacy practice experience (IPPE). Students who do not complete the hours prescribed (please see separate time sheet) will not receive credit for the experience and may not progress to the P4 advanced pharmacy practice experience (APPE).

**Please check (✓) each competency to ensure student is exposed to all areas.**

<b>Assigned Score</b>	<b>COMPETENCIES</b>	<b>Comments</b>
	1. BECOMES FAMILIAR WITH PHARMACY OPERATIONS <ul style="list-style-type: none"> <li>○ Is exposed to drug inventory, drug security, storage and control procedures</li> <li>○ Is exposed to pharmaceutical care systems</li> <li>○ Is exposed to develop computer skills to provide patient care, including understanding of patient profile/medication use system</li> </ul>	_____ _____ _____ _____
	2. PROVIDES DRUG PRODUCTS/ DEMONSTRATES ABILITY TO UTILIZE THE DRUG DISTRIBUTION SYSTEM <ul style="list-style-type: none"> <li>○ Recognizes the process the pharmacist uses in selection on drug product</li> <li>○ Recognizes the process the pharmacist uses in checking for product/prescription accuracy</li> </ul>	_____ _____ _____
	3. BECOMES FAMILIAR WITH DRUG INFORMATION REFERENCES <ul style="list-style-type: none"> <li>○ Is exposed to a variety of drug information resources</li> <li>○ Recognizes the process the pharmacist uses in selecting appropriate references to answer medication-related inquiries from patients and other health care professionals.</li> </ul>	_____ _____ _____

	<p>4. PARTICIPATES IN COMMUNICATION WITH PATIENTS/CAREGIVERS ABOUT PRESCRIPTION DRUGS AND NONPRESCRIPTION DRUGS</p> <ul style="list-style-type: none"> <li>○ Observes preceptor while they are counseling on use of prescription drugs, non-prescription drugs</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
	<p>5. MAINTAINS PROFESSIONAL-ETHICAL STANDARDS</p> <ul style="list-style-type: none"> <li>○ Exposed to with laws and regulations affecting the practice of pharmacy</li> <li>○ Exhibits reliability and credibility in dealing with others</li> <li>○ Maintains confidentiality</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
	<p>6. DEMONSTRATES HUMAN RELATIONS SKILLS</p> <ul style="list-style-type: none"> <li>○ Displays an interest in others</li> <li>○ Is sensitive to the needs, feelings, and concerns of others</li> <li>○ Shows empathy</li> <li>○ Listens, is nonjudgmental and responds appropriately to the problems of others</li> <li>○ Acts in the best interest of others</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
	<p>7. ORGANIZES/PLANS</p> <ul style="list-style-type: none"> <li>○ Uses own and others' time effectively and efficiently</li> <li>○ Plans activities to meet objectives</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>
	<p>8. DEMONSTRATES PERSONAL AND PROFESSIONAL GROWTH</p> <ul style="list-style-type: none"> <li>○ Conducts self-assessment</li> <li>○ Identifies strengths and weaknesses</li> <li>○ Pursues further knowledge independently</li> </ul>	<hr/> <hr/> <hr/> <hr/> <hr/>

10. Final Evaluation

Student's Comments

---

---

---

Preceptor's Comments

---

---

---

---

Preceptor's Signature

Date

---

Student's Signature

Date

11. Please check (✓) appropriate section.

\_\_\_\_\_ Student and Preceptor reviewed all competencies

\_\_\_\_\_ Student and Preceptor did not review all competencies

FOR OFFICE USE ONLY	
RECEIVED ON (WHEN)	
RECEIVED BY (WHOM)	