Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: B.S. in Health Studies - Teaching

The primary mission of the Department of Health and Kinesiology is to prepare students for entry into the workforce and for graduate study. A secondary mission is to ensure that all students matriculating through the University have an understanding of the importance of wellness and health-related fitness upon society.

Goal 1

To adequately prepare candidate and students that should be able to demonstrate knowledge of their content areas based on the TEXES Standard Competencies

Outcome 1.1

Candidates will demonstrate knowledge of the content areas (DI: Movement Skills and Knowledge, DII: Health-Related Physical Fitness, and DIII: The Physical Education Program, DIV: Health Related skills and Safety, and DV: The School Health Education Program) of the pedagogical practice

The TEXES (Texas Examination for Educator Standards) Content Exam scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TEXES content licensure exam.

Findings (2008-2010)

In 2007-2008 the target of a 70% passage rate was established for the TEXES and was maintained for 2008-2009, and finally a 75% passage was increased in 2009-2010. Student passage rates in those years were 00.0%, 00.0% and 00.0% respectively. Although students were encouraged to take the examination, they were not required to pass in order to graduate. Only one student took the TEXES in health education during this period. So the data sample was too small to assess. As such, data from future cohorts could be more reliable.

Action Plan Summary 2008-2010

 2008 – Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TEXES scores

- 2009 Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TEXES scores
- 2010 Continued to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' TEXES scores

Outcome 1.2

Students will demonstrate skills of the professional practice.

Departmental Comprehensive examination scores are used to measure student success. The target for this outcome is 70 % of the candidates will successfully pass the TEXES content licensure exam. For the Departmental Comprehensive examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010.

Findings (2008-2010) For the Departmental Comprehensive examination, the target of a 70% passage rate was recognized as the benchmark for the three-year period of 2008-2010. Student passage rates in those years were 76.0%, 59.1% and 65.0%, respectively.

Action Plan Summary – 2008-2010

- 2008 Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.
- 2009 Increased the number of practice test and assessed the low scoring areas of students'
 performance scores for remediation on the comprehensive examination based on an item
 analysis linked to the content.

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Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: B.S. in Health Studies – Teaching

Action Plan Summary 2010

Increased the number of practice test and assessed the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.

Outcome 1.3

Candidates will demonstrate an understanding of technology, research, assessment and evaluation as ongoing processed involving multiple sources of information and techniques.

Student outcomes will be measured through the Perceptions Instrument scores and Internship Preceptor Practicum Instrument. The targets are that candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument score.

Findings (2008-2010)

Student outcome targets were exceed in each of the three years The perception scores were 4.88 in 2007-08, 4.79 in 2008-09, and 4.89 in 2009-10.

Action Plan Summary - 2008-2010

- 2008 Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews).
- 2009 Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews).
- 2010 Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews).

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Education – Department of Health & Kinesiology Discipline/Program: B.S. in Health Studies – Teaching

THECB CIP Code <u>51.001.00</u>

	Student Learning		Target			Findings			Action Plan	Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1	SLO 1.1	TExES (Texas	70 % of the	70 % of the	75% of the	TExES Exam, N	TExES Exam, N	TExES Exam N =	Based on 2008-2010 Findings	R1.1
To adequately	Candidates will	Examination	candidates	candidates	candidates	= 0	= 0	0	Based on low enrollment, this	Summarized
prepare	demonstrate knowledge of	for Educator	will	will	will	P = 0	P = 0	P = 0	program is under review from the	TExES results
candidate and	the content areas (DI:	Standards)	successfully	successfully	successfully	F =0	F = 0	F = 0	National Board Of Health Educators	
students that	Movement Skills and	Content Exam	pass the	pass the	pass the	₮ = 00.00%	 <i>X</i> = 00.00%	₮ = 00.00%	to be discontinued	
should be able to	Knowledge, DII: Health-	scores	TEXES	TEXES	TExES					
demonstrate	Related Physical Fitness,		content	content	content					
knowledge of	and DIII: The Physical		licensure	licensure	licensure					
their content	Education Program, DIV:		exam	exam	exam					
areas based on	Health Related skills and									
the TExES	Safety, and DV: The School									
Standard	Health Education Program									
Competencies	of the pedagogical									
	practice)									
	SLO 1.2	Departmental	70 % of the	70 % of the	70 % of the	Comprehensive	Comprehensive	Comprehensive	Based on 2008-2010 Findings:	R1.2
	Students will demonstrate	Exit	students will	students will	students will	Exam, N = 0	Exam, N = 1	Exam, N = 0	increased the number of practice	Departmental
	skills of the professional	Examination	successfully	successfully	successfully	P = 0	P = 1	P = 0	test and assess the low scoring areas	Exam Score
	practice	scores	pass the	pass the	pass the	F = 0	F = 0	F = 0	of students' performance scores for	Summary (Table
			Departmenta	Department	Departmenta				remediation on the comprehensive	1.6a)
			l Exit exam	al Exit exam	l Exit exam	₮ = 00.00%	₮ = 100.00%	₮ = 00.00%	examination based on an item	
									analysis linked to the content	
	SLO 1.3	Perceptions	Candidates	Candidates	Candidates	Perception	Perception	Perception	Based on 2008-2010 Findings:	R1.3
	Candidates will	Instrument	will score a	will score a	will score a	Score = 4.88	Score = 4.79	Score = 4.89	Continued evaluation of	Perceptions
	demonstrate an	scores	mean	mean	mean				(opportunities and meaningful	Instrument
	understanding of		average of	average of	average of				training facilities as well as duties	
	technology, research,		3.5 on a 5	3.5 on a 5	3.5 on a 5				assigned) the clinical practice	
	assessment and evaluation		point Likert	point Likert	point Likert				schools for the placement of	
	as ongoing processed		scale on the	scale on the	scale on the				students (candidates and	
	involving multiple sources		Perceptions	Perceptions	Perceptions				organizational interviews)	
	of information and		Instrument	Instrument	Instrument					
	techniques									

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