Texas Southern University Assessment Narrative Academic Years 2007-08 thru 2009-10

COLLEGE OF EDUCATION

Program: Ed.D, Counselor Education

Our mission is to prepare counselors, who value equity and equality, to meet the demands of a culturally and linguistically diverse clientele through a special emphasis on knowledge bases and internships in an urban setting.

Goal 1

The goal for the Ed.D, Counselor Education program is to adequately prepare candidates who are competent in counselor education.

Outcome 1.1

Candidates will demonstrate knowledge of the content in counseling the adolescent, individual appraisal in guidance, principles and foundations of guidance, counseling and individual casework, supervised counseling, vocational assessment, college student personnel, and research in counseling. The target is 70% passage rate of the Doctoral Comprehensive Examination.

Findings (2007-2009)

The Department of Counseling had a 100% (n=2) passage rate on the Doctoral Comprehensive Examination for the 2007-2008 academic year. A student is eligible to take the test once they have completed 48 semester credit hours of the 60 required semester credit hours required to complete the program. Although the passage rate is 100%, faculty members recommend that all students taking the Doctoral Comprehensive Examination develop an individual plan of study.

Finding (2009-2010)

The Department of Counseling had a 82% (n=2) passage rate on the Doctoral Comprehensive Examination for the 2009-2010 academic year.

Action Plan Summary - 2008-2009

The Department of Counseling continues to monitor the passage rate of doctoral students on the Doctoral Comprehensive Examination. Data from the comprehensive examination is reviewed with respect to the ongoing program evaluation process.

Action Plan Summary - 2009-2010

Based on 2009-2010 findings the department (1) monitored applications to take the Doctoral Comprehensive exams to be sure candidates had completed all required coursework in Counselor Education. 2) offered more intensive review sessions, particularly for candidates who had completed coursework in Counselor Education.

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	Student Learning		Target			Findings			Action Plan	Reference
Goals	Outcomes/Objectives	Metric	2007-08	2008-09	2009-10	2007-08	2008-09	2009-10	(if applicable)	Document
Goal 1	SLO 1.1	Doctoral	At least 70%	At least 70%	At least 70% of	100% of the	100% of the	72% of the	Based on 2007-2009	R1
To adequately	Candidates will	Comprehens	of the	of the	the candidates	candidates	candidates	candidates	Findings	Doctoral
prepare candidates	demonstrate	ive	candidates will	candidates will	will successfully	achieved a passing	achieved a passing	achieved a	Monitored student	Comprehensive
who are	knowledge of the	Examination	successfully	successfully	pass the	score.	score.	passing score	outcomes to prepare for	Test Results for
competent in	content in counseling	in the major	pass the	pass the	Doctoral	N=2	N=5	N=11	changes in teaching or	2008-2010
counselor	the adolescent,	area of	Doctoral	Doctoral	Comprehensive				courses if necessary	
education	individual appraisal in	Counselor	Comprehensiv	Comprehensiv	Examination in					
	guidance, principles	Education	e Examination	e Examination	Counselor				Based on 2009-2010	
	and foundations of	scores	in Counselor	in Counselor	Education				Findings	
	guidance, counseling		Education	Education					1) Monitored	
	and individual								applications to take the	
	casework, supervised								Doctoral Comprehensive	
	counseling, vocational								exams to be sure	
	assessment, college								candidates had	
	student personnel, and								completed all required	
	research in counseling								coursework in Counselor	
	0								Education.	
									2) Offered more	
									intensive review	
									sessions, particularly for	
									candidates who had	
									completed coursework	
									in Counselor Education	

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