

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Bachelor of Arts in History

THECB CIP Code 54.0101.0

The mission of the B.A. program in history is to provide our students with an understanding of history and the historical process, provide them a broad knowledge of historical content, and give them the skills to analyze historical data and write coherent and analytical historical essays.

Goal

The goal of the B.A. History program is to provide students with the opportunity to acquire a broad knowledge of historical content in the areas of U.S. History and the history of Western Europe and the world, including the opportunity to acquire knowledge of the role of specific events and persons in the historical process.

Outcome 1.1 – Students will demonstrate knowledge of American, Modern European, and World History, as well as knowledge of minorities and non-western peoples

The metric for this outcome is student scores on the ETS History Major Field Test (MFT). The targets for the three academic years 2008-2010 are that at least 50 percent of students will score 140 or better on the MFT in History.

Findings (2008-2010)

Two of six (33%) of students scored 140 or better in 2007-08. One of seven (14%) of students scored 140 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 140 or better.

Action Plan Summary – 2008-2010

- Upgrade instructional faculty. In particular, replace the Latin American Historian and the vacant 19th century U.S. historian position.
- Find an alternative equivalent exam for 2010-2011.

Outcome 1.2 – Students will demonstrate the knowledge of United States History

The metric for this outcome is student scores on the ETS US History content test. The targets for the three academic years 2008-2010 are that at least 50 percent of students will score 40 or better on the US History Content Test.

Findings (2008-2010)

Two of six (33%) of students scored 40 or better in 2007-08. One of seven (14%) of students scored 40 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 40 or better.

Action Plan Summary – 200-2010

- Review sessions prior to administering ETS Test.
- Replace the vacated 19th century U.S. historian position.

Outcome 1.3 – Students will demonstrate the knowledge of European History

The metric for this outcome is student scores on the ETS European content test. The targets for the three academic years 2008-2010 are that at least 50% of students will score 40 or better on the European Content Test.

Findings (2008-2010)

Three of six (50%) of students scored 40 or better in 2007-08, thereby meeting the goal. Two of seven (29%) of students scored 40 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 40 or better.

Action Plan Summary – 2008-2010

- Implemented review sessions prior to administering ETS Test.

Outcome 1.4 – Students will demonstrate the knowledge of African, Asian and Latin American History

The metric for this outcome is student scores on the ETS African, Asian and Latin American History content test. The targets for the three academic years 2008-2010 are that at least 50% of students will score 40 or better on the ETS African, Asian and Latin American History content test.

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Findings (2008-2010)

Three of six (50%) of students scored 40 or better in 2007-08, thereby meeting the goal. Two of seven (29%) of students scored 40 or better in 2008-09. In 2009-2010, two of 10 students (20%) scored 40 or better.

Action Plan Summary – 2008-2010

- Implemented review sessions prior to administering ETS Test.
- Request made to replace Latin American historian who left the department.

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Assessment Plan
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Goal	Student Learning Outcomes/ Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To provide students with the opportunity to acquire a broad knowledge of historical content in the areas of U.S. History and the history of Western Europe and the world	SLO 1.1 Students will demonstrate knowledge of American, Modern European, and World History, as well as knowledge of minorities and non-western peoples	ETS History Major Field Test (MFT) scores	At least 50% of students score 140 or better on the MFT in History	At least 50% of students score 140 or better on the MFT in History	At least 50% of students score 140 or better on the MFT in History	2 of 6 students (33%) scored 140 or better (mean score=138) The findings indicated that students were weakest in the content areas of US history 1800-1920 and all areas of European history	1 of 7 students (14%) scored 140 or better (mean score=131) The findings indicated that students were weakest in the content areas of US history 1800-1920 and all areas of European History. Scores on all content areas were below scores 2007-2008	2 of 10 (20%) of students scored 140 or better (mean score=131) The findings also indicated students were weakest in the content areas of US history 1800-1920 and European History before 1815. Scores on all content areas were below scores for 2007-2008 and 2008-2009	Based on 2007-2010 Findings Upgrade instructional faculty. In particular replace the Latin American Historian and the vacant 19 th century U.S. historian position Find an alternative equivalent exam for 2010-2011	R1.1 ETS MFT Scores for the content area
	SLO 1.2 Students will demonstrate the knowledge of United States History	ETS US History content test scores	At least 50% of students score 40 or better on the US History Content Test	At least 50% of students score 40 or better on the US History Content Test	At least 50% of students score 40 or better on the US History Content Test	2 of 6 students (33%) scored 40 or better (mean score= 38)	1 of 7 students (14%) scored 40 or better (mean score= 32)	2 of 10 (20%) of students scored 40 or better (mean score= 30)	Based on 2007-2009 Findings Implemented Review sessions prior to administering ETS Test Based on 2009-2010 Findings Replace the vacated 19 th century U.S. historian position	

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			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To provide students with the opportunity to acquire a broad knowledge of historical content in the areas of U.S. History and the history of Western Europe and the world	SLO 1.3 Students will demonstrate the knowledge of European History	ETS European content test scores	At least 50% of students score 40 or better on the European Content Test	At least 50% of students score 40 or better on the European Content Test	At least 50% of students score 40 or better on the European Content Test	3 of 6 (50%) of students scored 40 or better (mean score = 37)	2 of 7 students (29%) scored 40 or better (mean score = 32)	2 of 10 (20%) of students scored 40 or better (mean score= 30)	Based on 2007-2010 Findings Implemented review sessions prior to administering ETS Test	R1.1 ETS MFT Scores for the content area
	SLO 1.4 Students will demonstrate the knowledge of African, Asian and Latin American History	ETS African, Asian and Latin American History content test scores	At least 50% of students score 40 or better on the of African, Asian and Latin American History Content Test	At least 50% of students score 40 or better on the of African, Asian and Latin American History Content Test	At least 50% of students score 40 or better on the of African, Asian and Latin American History Content Test	3 of 6 (50%) of students scored 40 or better (mean score = 44)	2 of 7 students (29%) scored 40 or better (mean score = 36)	4 of 10 (40%) of students scored 40 or better (mean score= 30)	Based on 2007-2009 Findings Implemented review sessions prior to administering ETS Test Based on 2009-2010 Findings Request made to replace Latin American historian who left the department	