

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Master of Arts in English

THECP CIP Code 23.0101.0

The mission of the Department of English at Texas Southern University is to teach literature and language at the level of the core curriculum for all undergraduates and at the baccalaureate level for majors and minors. Through its courses and programs, the Department of English aims to equip students to succeed in academic endeavors in college as well as graduate and professional schools and to prepare them to assume responsible roles in society.

Goal

To provide students with an historical survey of literature and literary theory, with an emphasis on British, American, or African American works. The objective is for Students to demonstrate a historical knowledge of literature and literary theory. The target is for at least 75%.

Outcome 1.1 – Students will demonstrate a historical knowledge of literature and literary theory

The success of this outcome will be measured by passing rates on thesis and oral assessments locally developed. Targets for the three-year period 2007-2008 through 2009-2010 are that at least 75% of students will pass the thesis and oral assessment.

Findings (2008-2010)

The target for this student learning outcome was met for each of the three years with 100% of students in each year passing a written comprehensive assessment on a locally prepared examination.

Action Plan Summaries – 2007-2008

- Monitor courses offered in these areas to identify potential issues prior to student taking comprehensive assessment.

Action Plan Summaries – 2008-2009

- Continue to emphasis on excellence in the areas of British, American, and African American works in order to provide students with historical knowledge in their respective areas.

Action Plan Summaries – 2009-2010

- Review curriculum content in British, American, and African American literature to ensure relevant historical knowledge is present as is literary theory.

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Assessment Plan
Academic Year 2007-08 thru 2009-10

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 Discipline/Program: Master of Arts in English

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Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 Provide students with an historical survey of literature and literary theory, with an emphasis on British, American, or African American works	SLO 1.1 Students will demonstrate a historical knowledge of literature and literary theory	Pass rate on written and oral assessment locally prepared	At least 75% of students will pass the thesis and oral components of the local assessment	At least 75% of students will pass the thesis and oral components of the local assessment	At least 75% of students will pass the thesis and oral components of the local assessment	100% (4 of 4) of students passed the thesis and oral components of the locally prepared assessment	100% (1 of 1) of students passed the thesis and oral components of the locally prepared assessment	100% (2 of 2) of students passed the thesis and oral components of the locally prepared assessment	Based on 2007-2008 Findings Monitor courses offered in these areas to identify potential issues prior to students taking the comprehensive assessment Based on 2008-2009 Findings Continue emphasis on excellence in the areas of British, American, and African American works in order to provide students with historical knowledge in their respective areas Based on 2009-2010 Findings Review curriculum content in British, American, and African American literature to ensure relevant historical knowledge is present as is literary theory	R1 Written and oral comprehensive exam-locally developed