Texas Southern University Assessment Narrative Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Master of Science in Human Services and Consumer Sciences

THECB CIP Code <u>19.0101.00</u>

Composed of several interrelated disciplines and in alignment with the external mission of Family and Consumer Sciences, the Department of Human Services and Consumer Sciences' mission is to raise the quality of life for individuals and families in the global society. In its quest to achieve that mission in accordance with the University's mission, the Human Services and Consumer Sciences Department seeks to prepare self-empowered, competent individuals from diverse backgrounds for entrepreneurial, leadership and professional roles in human development, dietetics, food science, human nutrition, family, and consumer and community services through its bachelor's degree offerings in Dietetics and Human Services and Consumer Sciences (with tracks in Child and Family Development; Family and Consumer Sciences; and Foods and Nutrition).

Goal 1

To prepare competent professionals for advancement in family, nutrition, consumer and child centered programs in public and private agencies and institutions and for advanced graduate study.

Outcome 1.1 – Students will be knowledgeable of theoretical concepts and principles of human development, family dynamics, consumer, and nutrition skills in planning, developing and implementing programs and services for children and families

The metric to measure success is student scores from the departmental comprehensive assessment. The target for 2008-2010 is that At least 80% of the exiting graduate students will score 80% on the departmental comprehensive assessment.

Findings (2007-2010)

During the three-year period 2008-2010, 100% of the exiting graduates scored 80% on departmental comprehensive assessment.

Action Plan Summary – 2007-2010

• Review comprehensive assessment to ensure alignment with program goals.

Outcome 1.2 – Students will demonstrate ability to apply principles of human development, family dynamics, consumer and nutrition to a project

The metric to measure success is Project (Workshop/Conference Development and Presentation) scores. The target for 2008-2010 is that 100% of exiting graduate students participated in developing and or implementing a workshop or conference in the discipline area (HSCS 510).

Findings (2007-2010)

During the three-year period 2008-2010, 100% of the exiting graduates participated in developing and or implementing a workshop or conference in the discipline area (HSCS 510). Although all goals were achieved, there is still much room for improvement.

Action Plan Summary – 2007-2010

• Continue efforts to encourage students to present research at regional and national conferences.

Goal 2

To increase students' competence in applying research methods for investigating problems and issues in Human Services and Consumer Sciences.

Outcome 2.1 – Students will demonstrate the ability to use research findings and critical reflections in preparing and presenting scholarly research in discipline areas within Human Services and Consumer Sciences

The metric to measure success is Mini-Thesis or Thesis ratings. The target for 2008-2010 is that at least 80% of the exiting graduate complete an approved Mini-Thesis or Thesis with a score of 80% or better (HSCS 760).

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COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Master of Science in Human Services and Consumer Sciences

Findings (2007-2010)

During the three-year period 2008-2010, 100% of the exiting graduates successfully completed an approved Mini –Thesis with a score of 80% or better.

Action Plan Summary – 2007-2010

- Continue efforts to encourage students to publish theses in trade and academic journals.
- Review comprehensive assessment to ensure alignment with program goals.
- Continuing effort to encourage students to present research at regional and national conferences.

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Texas Southern University Assessment Plan Academic Years 2007-08 thru 2009-10

College/School: College of Liberal Arts and Behavioral Science Discipline/Program: Master of Science in Human Services and Consumer Sciences

Student Learning Target Findings Reference **Outcomes/Objectives** 2007-08 2008-09 2009-10 2007-08 2008-09 2009-10 **Action Plan** Goals Metric Document 100% of the 100% of the R1.1 Goal 1 **SLO 1.1** Departmental At least 80% of At least 80% of At least 80% of 100% of the Based on 2008-Students will be Comprehensive the exiting the exiting 2010 Findings To prepare competent the exiting exiting exiting exiting Departmental professionals for knowledgeable of Assessment graduate graduate graduate graduates graduates graduates Review Comprehensive theoretical concepts and advancement in scores students will students will students will scored 80% on scored 80% on scored 80% on comprehensive Assessment family, nutrition, principles of human score 80% on score 80% on score 80% on departmental departmental departmental assessment to consumer and child development, family the the the comprehensive comprehensive comprehensive ensure alignment centered programs in dynamics, consumer and departmental departmental departmental assessment assessment assessment with program R1.2 (7/7) (6/6) List of public and private nutrition skills in planning, comprehensive comprehensive comprehensive (16/16)goals developing and agencies and assessment assessment assessment graduating students 2008institutions and for implementing programs advanced graduate and services for children 2010 study and families SLO 1.2 100% of exiting Project 100% of exiting Based on 2008-2010 Findings Students will demonstrate (Workshop/ graduate graduate graduate students students students ability to apply principles of Conference students students students completed this completed this completed this Continuing effort human development, Development participate in participate in participate in task task task to encourage family dynamics, consumer and developing and developing and developing and students to and nutrition to a project Presentation) or implementing or implementing or implementing present research a workshop or a workshop or a workshop or at regional and scores conference in conference in conference in national the discipline the discipline the discipline conferences area (HSCS 510) area (HSCS 510) area (HSCS 510) At least 80% of At least 80% of 100% Goal 2 SLO 2.1 Mini-Thesis or At least 80% of 100% 100% Based on 2008-To increase students Students will demonstrate the exiting the exiting successfully successfully 2010 Findings Thesis ratings the exiting successfully competence in the ability to use research graduate graduate graduate completed an completed an completed an Continuing effort applying research findings and critical complete an complete an complete an approved Mini approved Mini approved Mini to encourage -Thesis with a -Thesis with a methods for reflections in preparing and approved Miniapproved Miniapproved Mini--Thesis with a students to publish theses in trade and investigating problems presenting scholarly Thesis or Thesis Thesis or Thesis Thesis or Thesis score of 80% or score of 80% or score of 80% or research in discipline areas with a score of with a score of and issues in Human with a score of better better better academic journals Services and within Human Services and 80% or better 80% or better 80% or better **Consumer Sciences Consumer Sciences** (HSCS 760) (HSCS 760) (HSCS 760)

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