

Texas Southern University
Assessment Narrative
Academic Year 2007-08 thru 2009-10

COLLEGE OF LIBERAL ARTS AND BEHAVIORAL SCIENCES

Program: Master of Science in Human Services and Consumer Sciences

THECB CIP Code 19.0101.00

Composed of several interrelated disciplines and in alignment with the external mission of Family and Consumer Sciences, the Department of Human Services and Consumer Sciences' mission is to raise the quality of life for individuals and families in the global society. In its quest to achieve that mission in accordance with the University's mission, the Human Services and Consumer Sciences Department seeks to prepare self-empowered, competent individuals from diverse backgrounds for entrepreneurial, leadership and professional roles in human development, dietetics, food science, human nutrition, family, and consumer and community services through its bachelor's degree offerings in Dietetics and Human Services and Consumer Sciences (with tracks in Child and Family Development; Family and Consumer Sciences; and Foods and Nutrition).

Goal 1

To prepare competent professionals for advancement in family, nutrition, consumer and child centered programs in public and private agencies and institutions and for advanced graduate study.

Outcome 1.1 – Students will be knowledgeable of theoretical concepts and principles of human development, family dynamics, consumer, and nutrition skills in planning, developing and implementing programs and services for children and families

The metric to measure success is student scores from the departmental comprehensive assessment. The target for 2008-2010 is that At least 80% of the exiting graduate students will score 80% on the departmental comprehensive assessment.

Findings (2007-2010)

During the three-year period 2008-2010, 100% of the exiting graduates scored 80% on departmental comprehensive assessment.

Action Plan Summary – 2007-2010

- Review comprehensive assessment to ensure alignment with program goals.

Outcome 1.2 – Students will demonstrate ability to apply principles of human development, family dynamics, consumer and nutrition to a project

The metric to measure success is Project (Workshop/Conference Development and Presentation) scores. The target for 2008-2010 is that 100% of exiting graduate students participated in developing and or implementing a workshop or conference in the discipline area (HSCS 510).

Findings (2007-2010)

During the three-year period 2008-2010, 100% of the exiting graduates participated in developing and or implementing a workshop or conference in the discipline area (HSCS 510). Although all goals were achieved, there is still much room for improvement.

Action Plan Summary – 2007-2010

- Continue efforts to encourage students to present research at regional and national conferences.

Goal 2

To increase students' competence in applying research methods for investigating problems and issues in Human Services and Consumer Sciences.

Outcome 2.1 – Students will demonstrate the ability to use research findings and critical reflections in preparing and presenting scholarly research in discipline areas within Human Services and Consumer Sciences

The metric to measure success is Mini-Thesis or Thesis ratings. The target for 2008-2010 is that at least 80% of the exiting graduate complete an approved Mini-Thesis or Thesis with a score of 80% or better (HSCS 760).

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Findings (2007-2010)

During the three-year period 2008-2010, 100% of the exiting graduates successfully completed an approved Mini –Thesis with a score of 80% or better.

Action Plan Summary – 2007-2010

- Continue efforts to encourage students to publish theses in trade and academic journals.
- Review comprehensive assessment to ensure alignment with program goals.
- Continuing effort to encourage students to present research at regional and national conferences.

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Assessment Plan
Academic Years 2007-08 thru 2009-10

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 Discipline/Program: Master of Science in Human Services and Consumer Sciences

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Goals	Student Learning Outcomes/Objectives	Metric	Target			Findings			Action Plan	Reference Document
			2007-08	2008-09	2009-10	2007-08	2008-09	2009-10		
Goal 1 To prepare competent professionals for advancement in family, nutrition, consumer and child centered programs in public and private agencies and institutions and for advanced graduate study	SLO 1.1 Students will be knowledgeable of theoretical concepts and principles of human development, family dynamics, consumer and nutrition skills in planning, developing and implementing programs and services for children and families	Departmental Comprehensive Assessment scores	At least 80% of the exiting graduate students will score 80% on the departmental comprehensive assessment	At least 80% of the exiting graduate students will score 80% on the departmental comprehensive assessment	At least 80% of the exiting graduate students will score 80% on the departmental comprehensive assessment	100% of the exiting graduates scored 80% on departmental comprehensive assessment (7/7)	100% of the exiting graduates scored 80% on departmental comprehensive assessment (6/6)	100% of the exiting graduates scored 80% on departmental comprehensive assessment (16/16)	Based on 2008-2010 Findings Review comprehensive assessment to ensure alignment with program goals	R1.1 Departmental Comprehensive Assessment R1.2 List of graduating students 2008-2010
	SLO 1.2 Students will demonstrate ability to apply principles of human development, family dynamics, consumer and nutrition to a project	Project (Workshop/Conference Development and Presentation) scores	100% of exiting graduate students participate in developing and or implementing a workshop or conference in the discipline area (HSCS 510)	100% of exiting graduate students participate in developing and or implementing a workshop or conference in the discipline area (HSCS 510)	100% of exiting graduate students participate in developing and or implementing a workshop or conference in the discipline area (HSCS 510)	100% of exiting students completed this task	100% of exiting students completed this task	100% of exiting students completed this task		
Goal 2 To increase students' competence in applying research methods for investigating problems and issues in Human Services and Consumer Sciences	SLO 2.1 Students will demonstrate the ability to use research findings and critical reflections in preparing and presenting scholarly research in discipline areas within Human Services and Consumer Sciences	Mini-Thesis or Thesis ratings	At least 80% of the exiting graduate complete an approved Mini-Thesis or Thesis with a score of 80% or better (HSCS 760)	At least 80% of the exiting graduate complete an approved Mini-Thesis or Thesis with a score of 80% or better (HSCS 760)	At least 80% of the exiting graduate complete an approved Mini-Thesis or Thesis with a score of 80% or better (HSCS 760)	100% successfully completed an approved Mini-Thesis with a score of 80% or better	100% successfully completed an approved Mini-Thesis with a score of 80% or better	100% successfully completed an approved Mini-Thesis with a score of 80% or better	Based on 2008-2010 Findings Continuing effort to encourage students to publish theses in trade and academic journals	