



Texas Southern University  
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Bachelor of Arts in English

## Introduction

### **Texas Southern University's Mission**

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

*In order to achieve this mission, Texas Southern University provides:*

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

### **Texas Southern University's Vision**

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

### ***Accreditation Standards***

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

*Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5<sup>th</sup> edition*

## Goal 1 Assessment Plan 2010-11 to 2012-13

### 1 Goal Description

#### Goal 1

To provide students with instruction in information literacy and communication skills (rhetoric, writing, critical thinking, and research).

### 2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will demonstrate the ability to express ideas clearly by utilizing effective English grammar and composition.

SLO 1.2: Students will identify and utilize rhetorical modes and literary vocabulary.

SLO 1.3: Students will write expository, analytical, and argumentative compositions that introduce a complex central idea and develop it with appropriate evidence drawn from primary and secondary sources documented in MLA format.

### 3 Metric

#### Metric 1.1

- a. Standardized grammar test.
- b. Written essay.

#### Metric 1.2

- a. Standardized test on rhetorical modes and literary vocabulary.
- b. Written essay.

#### Metric 1.3

Embedded essays graded according to metric on scale of 1-5.

### 4 Target 2010-11

#### Target 1.1

- a. At least 75% of students will score 60% or better on the standardized grammar test.
- b. At least 75% of students will score at least 3 out of 5 on essay (ENG131).

#### Target 1.2

- a. At least 75% of students will score 70% or better on the standardized test.
- b. At least 75% of students will score 3.5/5 or better on essay (ENG132).

#### Target 1.3

At least 75% of students will score 4.5/5 or better on responses to embedded essay prompts.

### 5 Findings 2010-11

#### Finding 1.1

- a. 52% of students scored 60% or better on the standardized exam
- b. 55% of students scored 3/5 or better on essay responses.

Target not met.

#### Finding 1.2

- a. 64% of students scored 70% or better on the standardized exam.
- b. 70% of students scored 3.5/5 or better on essay responses.

Target not met.

#### Finding 1.3

75% of students scored 4.5/5 or better on responses to embedded essay prompts.

Target met.

**6 Action Plan 2010-11**

Use grammar diagnostic in every ENG course, with work in Writing Lab mandatory.

Emphasize rhetorical modes and literary vocabulary and analysis.

Grade each student with detail writing rubric at mid-term and discuss with results with students and develop short essay writing templates (models).

**7 Target 2011-12**

Target 1.1

- a. At least 75% of students will score 60% or better on the standardized grammar test.
- b. At least 75% of students will score at least 3 out of 5 on essay (ENG131).

Target 1.2

- a. At least 75% of students will score 70% or better on the standardized test.
- b. At least 75% of students will score 3.5/5 or better on essay (ENG132).

Target 1.3

At least 75% of students will score 4.5/5 or better on responses to embedded essay prompts.

**8 Findings 2011-12**

Finding 1.1

- a. 27% of students scored 65% or better on standardized testing.  
Target not met.

- b. Essay outcomes data were not collected during the 2011-2012 year.  
Target not met.

Finding 1.2

- a. 62% of students scored 65% or better on standardized testing. Target not met.
- b. Essay outcomes data were not collected during the 2011-2012 year.  
Target not met.

Finding 1.3

- 48% of students scored 4 out of 5 or better on critical essay.  
Target not met.

**9 Action Plan 2011-12**

Action Plan 1.1-1.3

Data were not collected consistently during the academic year as a result of unexpected changes in Department leadership and assessment team members.

Action Plan 1.1-1.3

Implement data collection and assessment efforts during the 2012-2013 academic year.

**10 Target 2012-13**

Target 1.1

- a. At least 75% of students will score 60% or better on the standardized grammar test.
- b. At least 75% of students will score at least 3 out of 5 on essay (ENG131).

Target 1.2

- a. At least 75% of students will score 70% or better on the standardized test.

b. At least 75% of students will score 3.5/5 or better on essay (ENG132).

Target 1.3

At least 75% of students will score 4.5/5 or better on responses to embedded essay prompts.

**11 Findings 2012-13**

Finding 1.1

a. 77% of students scored 65% or better on standardized measures.

b. 58% scored 3/5 or better on essay.

Target partially met.

Finding 1.2

a. 73% of students scored 65% or better on standardized measures.

b. 74% scored 3/5 or better on essay.

Target partially met.

Finding 1.3

56% of students scored 4 out of 5 or better on critical essay.

Target not met.

**12 Action Plan 2012-13**

Action Plan 1.1-1.3

Faculty will review all program goals and associated SLOs, and metrics. Modifications will be made where necessary to align all areas for more accurate assessment of student learning. Modifications will be reflected beginning 2013-2014 assessment year.

**13 Additional Reference Documents**

No reference documents were submitted for 2010-2011.

No reference documents were submitted for 2011-2012.

No reference documents were submitted for 2012-2013.

## Goal 2 Assessment Plan 2010-11 to 2012-13

### 1 Goal Description

Goal 2

To provide students with opportunities to read world literature to explore ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.

### 2 SLO Student Learning Outcomes/Objectives

SLO 2.1: Students will exhibit knowledge of culture by identifying key ideas, authors, works, historical events expressed in world literature.

SLO 2.2: Students will analyze aesthetic principles in literary works and write research-based critical essays on the assigned readings in grammatically correct prose, using various critical approaches to literature.

### 3 Metric

Metric 2.1

- a. Embedded questions in ENG 2XX courses.
- b. Essay responses in ENG 2XX courses.

Metric 2.2

- a. Embedded questions in ENG 2XX courses.
- b. Essays responses in ENG 2XX courses.

### 4 Target 2010-11

Target 2.1

- a. At least 75% of students will score 70% or higher on embedded questions.
- b. At least 75% of students will score 3.5 out of 5 or higher on essay responses.

Target 2.2

- a. At least 75% of students will score 80% or higher on embedded questions.
- b. At least 75% of students will score 4.5 out of 5 or higher on essay measures.

### 5 Findings 2010-11

Finding 2.1

- a. 60% of students scored 70% or better on embedded questions.
- b. 70% of students scored 3.5/5 or better on essay responses.

Target not met.

Finding 2.2

- a. 40% of students scored 80% or better on world lit embedded questions.
- b. 50% of students scored 4.5/5 or better on essay responses.

Target not met.

### 6 Action Plan 2010-11

Courses instructors share best-practice materials and techniques.

Explore literature through group projects.

Explore literature through modern interpretations and adaptations.

Develop writing templates and models that students can practice.

### 7 Target 2011-12

Target 2.1

- a. At least 75% of students will score 70% or higher on embedded questions.
- b. At least 75% of students will score 3.5 out of 5 or higher on essay responses.

Target 2.2

- a. At least 75% of students will score 80% or higher on embedded questions.
- b. At least 75% of students will score 4.5 out of 5 or higher on essay measures.

### 8 Findings 2011-12

**Finding 2.1**

- a. 48% students scored 75% or better on embedded questions.
- b. 48% of students did 3.5% or better on essay responses.

Target not met.

**Finding 2.2**

- a. 50% of students scored 80% or better on embedded questions.
- b. 42% of students scored 4.5/5 or better on essay responses.

Target not met.

**9 Action Plan 2011-12****Action Plan 2.1**

- a. Implement review sessions for students in order to reinforce knowledge of literature related topics.
- b. Review structure of essay responses in order to help students develop writing skills necessary to demonstrate knowledge of literature related topics.

**Action Plan 2.2**

- a. Implement review sessions for students in order to reinforce knowledge of literature related topics.
- b. Review structure of essay responses in order to help students develop writing skills necessary to demonstrate knowledge of literature related topics.

**10 Target 2012-13****Target 2.1**

- a. At least 75% of students will score 70% or higher on embedded questions.
- b. At least 75% of students will score 3.5 out of 5 or higher on essay responses.

**Target 2.2**

- a. At least 75% of students will score 80% or higher on embedded questions.
- b. At least 75% of students will score 4.5 out of 5 or higher on essay measures.

**11 Findings 2012-13****SLO 2.1**

45% did 75% or better on lit. test; 67% of students did 3.5% or better on essay. Target not met.

**SLO 2.2**

90% of students scored 80% or better on world lit tests; 100% scored 4.5/5 or better on critical essay. Target met.

**12 Action Plan 2012-13****Action Plan 1.1-1.3**

Faculty will review all program goals and associated SLOs, and metrics. Modifications will be made where necessary to align all areas for more accurate assessment of student learning. Modifications will be reflected beginning 2013-2014 assessment year.

**13 Additional Reference Documents**

No reference documents were submitted for 2010-2011.

No reference documents were submitted for 2011-2012.

No reference documents were submitted for 2012-2013.

### **Goal 3 Assessment Plan 2010-11 to 2012-13**

#### **1 Goal Description**

Goal 3

Provide opportunities for students to examine the nature of language, the various approaches to the study of language, and the history of the English language.

#### **2 SLO Student Learning Outcomes/Objectives**

SLO 3.1

Students will demonstrate mastery of standard English in speaking, writing and editing and proficiency in research and analysis of topics in linguistics, grammar, and dialect.

#### **3 Metric**

Metric 3.1

Presentations of literary, analytical, argumentative or creative works at professional conferences.

#### **4 Target 2010-11**

Target 3.1

At least 50% of students will present at professional conferences.

#### **5 Findings 2010-11**

Finding 3.1

50% of students presented at professional conferences.

Target met.

#### **6 Action Plan 2010-11**

Action Plan 3.1

Develop timelines and guidelines for development of presentations (revisions).

Develop specific criteria for assessment of the quality of oral and written presentations.

#### **7 Target 2011-12**

Target 3.1

At least 50% of students will present at professional conferences.

#### **8 Findings 2011-12**

Finding 4.1

50% of students presented at professional conferences.

Target met.

#### **9 Action Plan 2011-12**

Action Plan 3.1

As a result of meeting the 50% target for two consecutive years, the target for the 2012-2013 academic year will increase to "at least 60% of students will present at professional conferences".

#### **10 Target 2012-13**

Target 3.1

At least 60% of students will present at professional conferences.

#### **11 Findings 2012-13**

Finding 4.1

60% of students presented a linguistic project at a professional conference.

#### **12 Action Plan 2012-13**

Action Plan 3.1-3.2

Faculty will review all program goals and associated SLOs, and metrics. Modifications will be made where necessary to align all areas for more accurate assessment of student learning. Modifications will be reflected beginning 2013-2014 assessment year.

#### **13 Additional Reference Documents**

No reference documents were submitted for 2010-2011.

No reference documents were submitted for 2011-2012.

No reference documents were submitted for 2012-2013.