



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Bachelor of Art in Sociology

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

Produce students who are able to utilize classical and contemporary theories of sociology to explain social phenomena that occur in urban settings.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will be able to identify basic theoretical orientations and describe their role in building sociological knowledge.

SLO 1.2: Students will demonstrate an ability to apply knowledge of sociological theories to contemporary issues.

3 Metric

Metric 1.1

Scores from (Modern Social Theory) SOC 457 assessment â Assignment scores for classical and contemporary theorists.

Metric 1.2

Scores from (Modern Social Theory) SOC 457 assessment â Completion of class project that utilizes theoretical concepts for the purpose of understanding the contemporary urban context.

4 Target 2010-11

Target 1.1 - 80% of students score 70 or higher.

Target 1.2 - 80% of students score 70 or higher.

5 Findings 2010-11

Finding 1.1 - 80% scored 70 or higher â target met.

Finding 1.2 - 80% scored 70 or higher â target met.

6 Action Plan 2010-11

AP 1.1 - As these are new metrics, faculty will monitor student progress and adjust assignments as necessary.

AP 1.2 - As these are new metrics, faculty will monitor student progress and adjust assignments as necessary.

As these new metrics are being used to assess student learning, faculty will continue to monitor outcomes using these tools.

7 Target 2011-12

Target 1.1 - 80% of students score 70 or higher.

Target 1.2 - 80% of students score 70 or higher.

8 Findings 2011-12

Finding 1.1 - 84% of students (n = 25) scored 70 or higher - target met

Finding 1.2 - 84% of students (n = 25) scored 70 or higher - target met

9 Action Plan 2011-12

As the use of new metrics has proven successful with regard to assessing student learning, faculty will continue to utilize them in the class settings.

10 Target 2012-13

Target 1.1

80% of students score 70 or higher

Target 1.2

80% of students score 70 or higher

11 Findings 2012-13

Target 1.1

67% (10 of 15) scored 70 or higher â target not met

Target 1.2

87% (13 of 15) scored 70 or higher â target met

12 Action Plan 2012-13

The department will continue to review student learning outcomes relative to sociological theory and adjust metrics where needed.

The department will assign an assessment coordinator, responsible for centralized data collection and reporting.

The department will work with the College and University assessment coordinators to properly report and upload assessment reports.

13 Additional Reference Documents

Due to changes in administrative structure and faculty in the department, prior year data are not available.

Spring 2013_SOC457_SLO Data

[Spring2013_SOC457_SLO](#) [CSV 1 KB 5/19/14]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

Provide students with research skills that can be applied in urban settings to interpret and analyze social realities.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1: Students will demonstrate the capacity to utilize research methods in urban settings to analyze and interpret social realities.

SLO 2.2: Students will demonstrate their knowledge of basic research techniques utilized in the discipline of sociology.

3 Metric

Metric 2.1

Scores from (Research) SOC 359 assessment â Scores on exam that measures knowledge of basic research techniques.

Metric 2.2

Scores from (Research) SOC 359 assessment â Research project demonstrating use of research techniques employed in urban settings.

4 Target 2010-11

Target 2.1

80% of students score 70 or higher.

Target 2.2

80% of students score 70 or higher.

5 Findings 2010-11

Findings 2.1

73% scored 70 or higher â target not met.

Findings 2.2

69% scored 70 or higher â target not met.

6 Action Plan 2010-11

AP 2.1 - As these are new metrics, faculty will monitor student progress and adjust assignments as necessary.

AP 2.2 - As these are new metrics, faculty will monitor student progress and adjust assignments as necessary.

Faculty will monitor the new metrics and adjust as needed based on findings.

7 Target 2011-12

Target 2.1 - 80% of students score 70 or higher.

Target 2.2 - 80% of students score 70 or higher.

8 Findings 2011-12

Finding 2.1 - 83% of students (n = 66) scored 70 or higher. Target met

Finding 2.2 - 83% of students (n = 66) scored 70 or higher. Target met

9 Action Plan 2011-12

As the use of new metrics has proven successful with regard to assessing student learning, faculty will continue to utilize them in the class settings.

10 Target 2012-13

Target 2.1

80% of students score 70 or higher

Target 2.2

80% of students score 70 or higher

11 Findings 2012-13

SLO 2.1

81% scored 70 or higher (n=125) â target met

SLO 2.2

81% scored 70 or higher (n=125) â target met

12 Action Plan 2012-13

The department will continue to review student learning outcomes relative to the use of research in sociology and adjust metrics where needed.

The department will assign an assessment coordinator, responsible for centralized data collection and reporting.

The department will work with the College and University assessment coordinators to properly report and upload assessment reports.

13 Additional Reference Documents

Due to changes in administrative structure and faculty in the department, prior year data are not available.

Goal 3 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 3:

Introduce students to various types of statistical procedures utilized by sociologists.

2 SLO Student Learning Outcomes/Objectives

SLO 3.1: Students will demonstrate knowledge of the appropriate use of descriptive statistics.

SLO 3.2: Students will demonstrate knowledge of the appropriate use of inferential statistics.

3 Metric

Metric 3.1 - Scores from (Statistics) SOC 354 assessment â Scores on exam that measure knowledge of descriptive statistical techniques and procedures.

Metric 3.2 - Scores from (Statistics) SOC 354 assessment â Scores on exam that measure knowledge of inferential statistical techniques and procedures.

4 Target 2010-11

Target 3.1 - 80% of students score 70 or higher.

Target 3.2 - 80% of students score 70 or higher.

5 Findings 2010-11

Findings 3.1 - 76% scored 70 or higher â target not met.

Findings 3.2 - 55% scored 70 or higher â target not met.

6 Action Plan 2010-11

AP 3.1 - As these are new metrics, faculty will monitor student progress and adjust assignments as necessary.

AP 3.2 - As these are new metrics, faculty will monitor student progress and adjust assignments as necessary.

Faculty will monitor the new metrics and adjust as needed based on findings.

7 Target 2011-12

Target 3.1 - 80% of students score 70 or higher.

Target 3.2 - 80% of students score 70 or higher.

8 Findings 2011-12

Finding 3.1 - 69% of students scored 70 or higher (n=54) - target not met.

Finding 3.2 - 60% of students scored 70 or higher (n=54) - target not met.

9 Action Plan 2011-12

As findings indicate ongoing challenges with regard to the use of statistics, faculty development opportunities will be made available to facilitators of this course in order to obtain and integrate new teaching modalities in this content area.

Faculty will revisit questions asked on exams that measure this specific learning outcome.

10 Target 2012-13

SLO 3.1

80% of students score 70 or higher

SLO 3.2

80% of students score 70 or higher

11 Findings 2012-13

SLO 3.1

10% scored 70 or higher (1 of 11)â target not met

SLO 3.2

27% scored 70 or higher (3 of 11) â target not met

12 Action Plan 2012-13

Given the past two years' results for this goal, the department has assigned different faculty to this content area.

The department will continue to review student learning outcomes relative to the use of statistics and adjust metrics etc. where needed.

The department will assign an assessment coordinator, responsible for centralized data collection and reporting.

The department will work with the College and University assessment coordinators to properly report and upload assessment reports.

13 Additional Reference Documents

Due to changes in administrative structure and faculty in the department, prior year data are not available.

Copy of Fall 2012 Fall SLO outcomes.

[Copy of Fall 2012 SOC 354-2_SLO](#) [XLSX 37 KB 5/19/14]

