



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

School of Public Affairs

Bachelor of Science in Administration of Justice

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1: Administration of Justice Knowledge. Students will develop knowledge and understanding of administration of justice agencies.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will demonstrate knowledge and understanding of administration of justice agencies.

3 Metric

Metric 1.1

ETS Major Field Test-Administration of Justice

4 Target 2010-11

Target 1.1

Students will achieve a minimum mean percent correct response of 50 on administration of justice assessment indicators.

5 Findings 2010-11

Finding 1.1

Students' performance showed improvement. Students achieved more than a minimum mean percent correct response of 50 on administration of justice assessment indicators (8.15 percent gain)

6 Action Plan 2010-11

Action Plan 1.1

Offer more sections of the new theory course (AJ 453) at the senior level each semester. Focus more on agencies, processes, and social influences on the Exit Examination preparations. Continue to offer each semester the exit exam reviews for the seniors and interested juniors. Make exit exam review mandatory.

7 Target 2011-12

Target 1.1

Students will achieve a minimum mean percent correct response of 50 on administration of justice assessment indicators.

8 Findings 2011-12

Finding 1.1

Students' performance showed improvement. However, students achieved one point/ percent below the 139 mean score (2010-11) of the minimum mean percent correct response of 50 on administration of justice assessment indicators.

9 Action Plan 2011-12

Action Plan 1.1

Offer more sections of the new theory course (AJ 453) at the senior level each semester. Focus more on agencies, processes, and social influences on the Exit Examination preparations. Continue to offer each semester the exit exam reviews for the seniors and interested juniors. Make exit exam review mandatory.

10 Target 2012-13

Target 1.1

Students will achieve a minimum mean percent correct response of 50 on administration of justice assessment indicators.

11 Findings 2012-13

Finding 1.1

Students' performance showed improvement. Students achieved more than a minimum mean percent correct response of 50 on administration of justice assessment indicators.

12 Action Plan 2012-13

Action Plan 1.1

Offer more sections of the new theory course (AJ 453) at the senior level each semester. Focus more on agencies, processes, and social influences on the Exit Examination preparations. Continue to offer each semester the exit exam reviews for the seniors and interested juniors. Make exit exam review mandatory.

13 Additional Reference Documents

Documents/External Reviewer; Course Syllabi

DAJ Student Transcripts, ETS

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

Students will Increase and enhance their knowledge of research and statistical analysis.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1: Students will be provided with and demonstrate knowledge of research methods and statistics.

3 Metric

ETS Major Field Test-Administration of Justice

4 Target 2010-11

Students will achieve a minimum mean percent correct response of 50 on research and statistics assessment indicator

5 Findings 2010-11

Studentsâ performance showed improvement. Students achieved more than a minimum mean percent correct response of 50 on administration of justice assessment indicators (5.87 percent gain)

6 Action Plan 2010-11

Offer more sections of the new theory course (AJ 453) at the senior level each semester. Focus more on Research and Statistics on the Exit Examination preparations. Continue to offer each semester the exit exam reviews for the seniors and interested juniors. Make exit exam review mandatory.

7 Target 2011-12

Students will achieve a minimum mean percent correct response of 50 on research and statistics assessment indicator

8 Findings 2011-12

Studentsâ performance showed improvement. However, students achieved two point/ percent below the 139 mean score (2010-11) of the minimum mean percent correct response of 50 on administration of justice assessment indicators.

9 Action Plan 2011-12

Offer more sections of the new theory course (AJ 453) at the senior level each semester. Focus more on Research and Statistics on the Exit Examination preparations. Continue to offer each semester the exit exam reviews for the seniors and interested juniors. Make exit exam review mandatory.

10 Target 2012-13

Students will achieve a minimum mean percent correct response of 50 on research and statistics assessment indicator

11 Findings 2012-13

Studentsâ performance showed improvement. Students achieved more than a minimum mean percent correct response of 50 on administration of justice assessment indicators. Students showed weakness on theory (27 mean score) and Research and statistics (30 mean score)

12 Action Plan 2012-13

Offer more sections of the new theory course (AJ 453) at the senior level each semester. Focus more on Research and Statistics on the Exit Examination preparations. Continue to offer each semester the exit exam reviews for the seniors and interested juniors. Make exit exam review mandatory.

13 Additional Reference Documents

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