



Texas Southern University  
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Bachelor of Science in Human Services and Consumer Sciences:  
Family and Consumer Sciences Track

## Introduction

### **Texas Southern University's Mission**

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

*In order to achieve this mission, Texas Southern University provides:*

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

### **Texas Southern University's Vision**

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

### ***Accreditation Standards***

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

*Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5<sup>th</sup> edition*

**Goal 1 Assessment Plan 2010-11 to 2012-13****1 Goal Description**

Assessment measures began in 2011-2012.

**GOAL 1.0**

To prepare competent individuals for professional roles in Human Services and Consumer Sciences (focusing on children and families) and/or for graduate study.

**2 SLO Student Learning Outcomes/Objectives****SLO 1.1**

Students will demonstrate knowledge of Family Consumer Sciences careers and associated skills for acquiring jobs and achieving success in the Family and Consumer Sciences (FCS) Profession.

**SLO 1.2**

Students will demonstrate knowledge of family theories and changing family dynamics overlife, including marriage.

**SLO 1.3**

Students will apply Family and Consumer Sciences principles and skills in planning, designing and implementing programs that impact families, individuals and children.

**SLO 1.4**

Students will demonstrate mastery of personal, family and consumer management principles and skills.

**SLO 1.5**

Students will demonstrate effective and written communication skills in transferring Family consumer Sciences information to target audiences in a variety of settings.

**3 Metric****Metric 1.1**

Score on Family and Consumer Sciences Careers Mini-Research Paper and Oral Presentation (HSCS 233).

**Metric 1.2**

Family Case Study Scenarios (HSCS 233).

**Metric 1.3**

Community Program Design Project (HSCS 432).

**Metric 1.4**

Score on embedded questions on Family and Consumer Resource Management section of final exam questions 16-36.

**Metric 1.5**

Position Paper The Impact of the Federal Health Care Initiatives on Elderly (FCS 431- Aging).

**4 Target 2010-11****5 Findings 2010-11****6 Action Plan 2010-11****7 Target 2011-12****Target 1.1**

At least 75% of the students will score 75 or higher on both the FCS Careers Mini-Research Paper and Presentation.

**Target 1.2**

At least 75% of the students will score 75 or higher on each of the 4 family case studies.

**Target 1.3**

At least 75% of the students will score 75 or higher on a community design project.

Target 1.4

At least 75% of the students will score 75 or higher on the embedded dues that measure competence of family resource management principles.

Target 1.5

AT least 75% of students will score 75 or higher on the Healthcare Initiaves Position Paper.

**8 Findings 2011-12**

Finding 1.1

100% of the students score 75 or higher on the ORA/FCS Careers Presentation;and 85% of the students scored 75 or higher on the mini research paper.

Target Met.

Finding 1.2

70% of the students assessed scored 75 or higher on the 4 required family case study.

Target Not Met.

Finding 1.3

100% of the students scored 75 or higher on the Community Program Design Project.

Target Met.

Finding 1.4

75% of the students scored 75 or higher on the embedded Family Consumer Resource Management questions.

Target Met.

Finding 1.5

100% of the students scored 75 or higher on the Health Care/ Aging Impact position paper.

Target Met.

**9 Action Plan 2011-12**

Action Plan 1.1

Continue to explore ways of expanding studentsâ knowledge of the field of Family and Consumer Sciences and to increase their writing skills.

Action Plan 1.2

Continue to engage students in case scenarios to enhance family theory/dynamic skills and also to enhance critical thinking skills.

Action Plan 1.3

Continue to engage students in program planning projects and expand opportunities to review existing established community programs.

Action Plan 1.4

Continue to encourage students to read their textbook and study for tests. Also plans are to provide more review materials before major exams.

Action Plan 1.5

Continue to engage students in activities aimed at increasing oral and written communication skills. Introduce students to APA software for enhancing reference skills.

Action Plan 1.6

Add a goal that reflects the program's desire to provide opportunities to learn about research competency in the field.

Action Plan 1.7

Add a goal that reflects the program's desire to provide opportunities to learn about the field and field of Human Services and Consumer Sciences.

**10 Target 2012-13**

Target 1.1

At least 75% of the students assessed in CFDV 233 will score 75 or higher two (2) Family Article Presentations/Critiques.

Target 1.2

At least 75% of the students assessed in FCS 432 will score 75% or higher on a proposal for a Community Based Family Service (targeting a special population group).

Target 1.3

At least 75% of students assessed will score 75% or higher on the Community Program Design Project (HSCS 432).

Target 1.4

At least 75% of the students assessed in FCS 431 (Aging) will score 75 or higher on the required Health Care and Aging Position Paper.

**11 Findings 2012-13**

Finding 1.1

75% of the students assessed earned scores of 75 or higher on the two (2) required Family Article Presentations/Critiques.

Target Met.

Finding 1.2

100% of students assessed scored 75% or higher on the required Community-Based Service Program Proposal.

Target Met.

Finding 1.3

Not assessed 2012-2013 as change in faculty resulted in change in assignments.

Target Not Met.

Finding 1.4

90% of the students scored 75 or higher on the Health Care Impact Position Paper.

Target Met.

**12 Action Plan 2012-13**

Action Plan 1.1

Continue to engage students in peer reviewed journal article to enhance their knowledge of family theories and to increase their critical thinking skills.

Action Plan 1.2

Continue to involve students in utilizing their knowledge of FS principles and skills to plan, design and implement programs that impact families, individuals and children.

Action Plan 1.3

Reinstitute assessment for the related SLO in 2013-2014.

Action Plan 1.4

Continue to engage students in activities designed to increase their oral and written communication skills on issues related to their area of specialty.

**13 Additional Reference Documents**

No Reference Documents provided for 2011-2012.

No Reference Documents provided for 2012-2013.

## **Goal 2 Assessment Plan 2010-11 to 2012-13**

### **1 Goal Description**

Goal 2 added in 2012-2013.

#### Goal 2.0

To increase the research competency of students in the discipline of Human Services and Consumer Sciences.

### **2 SLO Student Learning Outcomes/Objectives**

SLO developed with Goal 2 in 2012-2013.

#### SLO 2.1

Students will use appropriate methodological techniques and procedures to conduct and/or to design research/research projects in the discipline of Human Services & Consumer Sciences.

### **3 Metric**

Metric implemented with Goal 2 in 2012-2013.

#### Metric 2.1

Score on Family and Consumer Sciences Research Paper.

### **4 Target 2010-11**

### **5 Findings 2010-11**

### **6 Action Plan 2010-11**

### **7 Target 2011-12**

### **8 Findings 2011-12**

### **9 Action Plan 2011-12**

### **10 Target 2012-13**

#### Target 2.1

At least 75% of the students assessed in HSCS 430 will score 75 or higher on the Family & Consumer Sciences Research Paper.

### **11 Findings 2012-13**

#### Finding 2.1

77% of the students assessed earned scores of 75 or higher on the Family & Consumer Sciences Research Paper.

Target Met.

### **12 Action Plan 2012-13**

#### Action Plan 2.1

Faculty will continue to emphasize the importance of student's increasing their library skills and also place more emphasis on meeting project deadlines.

### **13 Additional Reference Documents**

No Reference Documents Provided for 2012-2013.

**Goal 3 Assessment Plan 2010-11 to 2012-13****1 Goal Description**

New goal implemented 2012-2013

## Goal 3.0

To increase and promote knowledge of the mission of Human Services and Consumer Sciences (HSCS) among majors.

**2 SLO Student Learning Outcomes/Objectives**

New goal and SLOs implemented in 2012-2013.

## SLO 3.1

Students will demonstrate knowledge of careers and skills needed for acquiring jobs and achieving success in the Family and Consumer Sciences (FCS) Profession.

## SLO 3.2

Apply knowledge and protocols of Human Services and Consumer Sciences (HSCS) in serving the needs of families, children and individuals in community and in global settings.

**3 Metric**

## Metric 3.1

Score on Family and Consumer Sciences (FCS) Career Project.

## Metric 3.2

Score on Need Based Community Service Project.

**4 Target 2010-11****5 Findings 2010-11****6 Action Plan 2010-11****7 Target 2011-12****8 Findings 2011-12****9 Action Plan 2011-12****10 Target 2012-13**

## Target 3.1

At least 75% of the students assessed in FCS 334 will score 75 or higher on the FCS Career Resource Project.

## Target 3.2

At least 75% of the students assessed in HSCS 233 will score 75 or higher on the Need Based Community Service Project.

**11 Findings 2012-13**

## Finding 3.1

77% of the students assessed earned scores of 75 or higher on the FCS Career Resource Project.

Target Met.

## Finding 3.2

85% of the students assessed earned scores of 75 or higher on the Family & Consumer Sciences Need Based Community Service Project.

Target Met.

**12 Action Plan 2012-13**

2012-2013 HSCS:FAMILY AND CONSUMER SCIENCES TRACK

## Action Plan 3.1

Continue to explore with faculty other ways of expanding studentsâ knowledge of careers in Human Services

and Consumer Sciences.

Action Plan 3.2

Faculty will continue to provide multiple venues for students to participate in volunteer and/or professional experiences and activities to increase students' awareness of the global mission of Human Services and Consumer Sciences.

**13 Additional Reference Documents**

No Reference Documents were provided 2012-2013.



