



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Education

Bachelor of Science in Human Performance Teaching-Athletic
Training

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To adequately prepare candidate and students that should be able to (Physical Education) 1) demonstrate knowledge of their content areas based on the Texas Examinations of Educator Standards-TEExES Standard Competencies:

*Domain I â Movement Skills and Knowledge

*Domain II â Health-Related Physical Fitness

*Domain III â The Physical Education Program

2 SLO Student Learning Outcomes/Objectives

SLO 1.1:

Candidates will demonstrate knowledge of the content areas (DI: Movement Skills and Knowledge, DII: Health-Related Physical Fitness, and DIII: The Physical Education Program) of the pedagogical practices.

SLO 1.2:

Students will demonstrate skills of the professional practice.

SLO 1.3:

Candidates will demonstrate an understanding of technology, research, assessment and evaluation as ongoing process involving multiple sources of information and techniques(based on Perceptions Instrument).

SLO 1.4:

Students will demonstrate an understanding of technology, research, assessment and evaluation as ongoing process involving multiple sources of information and techniques(based on Internship Preceptor Practicum).

3 Metric

Metric 1.1

TEExES (Texas Examination for Educator Standards) Content Exam

Metric 1.2

Departmental Exit Examination

Metric 1.3

Perceptions Instrument

Metric 1.4

Internship Preceptor Practicum Instrument

4 Target 2010-11

Target 1.1

75% of the candidates will successfully pass the TEExES content licensure exam

Target 1.2

70 % of the students will successfully pass the Departmental Exit exam

Target 1.3

Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument

Target 1.4

Students will score a mean average of 3.5 on a 5 point Likert scale on the Internship Preceptor Practicum Instrument

5 Findings 2010-11

Findings 1.1

TEExES Exam, N = 4

Pedagogy and Professional Responsibilities (PPR)

P =4,F =0

100.00% Pass Rate

PE-EC(Early Childhood)-12

P =3,F =1

75.00% Pass Rate

Findings 1.2

Departmental Exit Exam

N = 63

P = 58

F = 5

= 64.29% Pass Rate

Findings 1.3

Perception Score = 4.88

Findings 1.4

Perception Score = 4.89

6 Action Plan 2010-11

Based on 2010-11

We will give special attention to 50% average; continue to evaluate instructors, year to year, to match their best teaching practices to the appropriate courses that match the instructor's expertise to increase candidates' TExES scores.

Based on 2010-11

We will increase the number of practice tests and assess the low scoring areas of students' performance scores for remediation on the comprehensive examination based on an item analysis linked to the content

Based on 2010-11

We will continue evaluation of (opportunities and meaningful training facilities as well as duties assigned) the clinical practice schools for the placement of students (candidates and organizational interviews)

Based on 2010-11

We will continue evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews)

7 Target 2011-12

Target 1.1

75% of the candidates will successfully pass the TExES content licensure exam

Target 1.2

70 % of the students will successfully pass the Departmental Exit exam

Target 1.3

Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument

Target 1.4

Students will score a mean average of 3.5 on a 5 point Likert scale on the Internship Preceptor Practicum Instrument

8 Findings 2011-12

Finding 1.1

TExES Exam, N = 9, N = 9

Pedagogy and Professional Responsibilities (PPR)

P =7,F =2

77.70% Pass Rate

PE-EC(Early Childhood)-12

P =4,F =5

44.00% Pass Rate

Finding 1.2

Departmental Exit Exam

N = 2

P = 1

F = 1

= 50.00% Pass Rate

Findings 1.3

Perception Score = 4.20, 84.0%

Findings 1.4

Perception Score = 4.34, 86.8%

9 Action Plan 2011-12

Continued to evaluate instructors, year to year, too match their best teaching practices to the appropriate courses that matches the instructorâs expertise to increase candidatesâ TExES scores.

Hire Kinesiology professor

Hire academic advising specialist

Continue to increased the number of practice test and assess the low scoring areas of studentsâ performance scores for remediation on the comprehensive examination based on an item analysis linked to the content

Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the clinical practice schools for the placement of students (candidates and organizational interviews)

Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews)

[2011-2012 ASSESSMENT NARRATIVE Continuous Improvement Plans- May 14 2013](#) [DOC 64 KB 5/15/13]

10 Target 2012-13

Target 1.1

75% of the candidates will successfully pass the TExES content licensure exam

Target 1.2

70 % of the students will successfully pass the Departmental Exit exam

Target 1.3

Candidates will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument

Target 1.4

Students will score a mean average of 3.5 on a 5 point Likert scale on the Internship Preceptor Practicum Instrument

11 Findings 2012-13

Findings 1.2
Departmental Exit Exam
N = 8
P = 4
F = 4

50.00% Pass Rate

Findings 1.3
Perception Score = 4.20, 84.0%

Findings 1.4
Perception Score = 4.34, 86.8%

12 Action Plan 2012-13

Continued evaluation of course offerings to the needs of the sport industry in preparing students for the comprehensive examination

[2012-2013 ASSESSMENT NARRATIVE Continuous Improvement Plans- October 25, 2013\(2\)](#) [DOC 72 KB 10/28/13]

[Assessment Plan 2012-2013- Human Performance - Non-Teaching-ATH \(Undegraduate\) Checked](#) [DOC 61 KB 10/28/13]

13 Additional Reference Documents

1.6A = Summarized

From TExES report

1.6B = Departmental Exit Examination

1.6E = Perceptions Instrument

1.6F = Internship Preceptor Practicum Instrument

