



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Education

Bachelor of Science in Health (non teaching)

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To adequately prepare candidates and students who are competent educators and astute professionals in their areas of specializations.

2 SLO Student Learning Outcomes/Objectives

SLO1.1:

Students will demonstrate skills of the professional practice.

SLO 1.2:

Students will demonstrate an understanding of technology, research, assessment, and evaluation as ongoing process involving multiple sources of information and techniques(based on Perceptions Instrument).

SLO 1.3:

Students will demonstrate an understanding of technology, research, assessment and evaluation as ongoing processed involving multiple sources of information and techniques(based on Internship Preceptor Practicum).

3 Metric

Metric 1.1

Departmental Exit Examination

Metric 1.2

Perceptions Instrument

Metric 1.3

Internship Preceptor Practicum Instrument

4 Target 2010-11

Target 1.1

70 % of the students will successfully pass the Departmental Exit exam.

Target 1.2

Students will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument.

Target 1.3

Students will score a mean average of 3.5 on a 5 point Likert scale on the Internship Preceptor Practicum Instrument.

5 Findings 2010-11

Findings 1.1

Departmental Exit Exam

N = 24

P = 14

F = 10

=58.33%

Findings 1.2

Perception Score = 4.78

Findings 1.3

Perception Score = 4.87

6 Action Plan 2010-11

Based on 2010-11

We will increase the number of practice test and assess the low scoring areas of studentsâ performance scores for remediation on the comprehensive examination based on an item analysis linked to the content.

Based on 2010-11

We will continue evaluation of (opportunities and meaningful training facilities as well as duties assigned) the clinical practice schools for the placement of students (candidates and organizational interviews)

Based on 2010-11

We will continue evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews)

7 Target 2011-12

Target 1.1

70 % of the students will successfully pass the Departmental Exit exam.

Target 1.2

Students will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument.

Target 1.3

Students will score a mean average of 3.5 on a 5 point Likert scale on the Internship Preceptor Practicum Instrument.

8 Findings 2011-12

Findings 1.1

Departmental Exit Exam

N = 30

P = 12

F = 18

= 40.00%

Findings 1.2

Perception Score = 4.78

Findings 1.3

Perception Score = 4.87

9 Action Plan 2011-12

Continued to evaluate instructors, year to year, too match their best teaching practices to the appropriate courses that matches the instructorâs expertise to increase comprehensive examination passing rate

Continued to Increase the number of practice test and assess the low scoring areas of studentsâ performance scores for remediation on the comprehensive examination based on an item analysis linked to the content

Hire academic advising specialist

Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the clinical practice schools for the placement of students (candidates and organizational interviews)

Continued evaluation of (opportunities and meaningful training facilities as well as duties assigned) the internship organizations for the placement of students (student and organizational interviews)

[2011-2012 ASSESSMENT NARRATIVE Continuous Improvement Plans- May 14 2013](#) [DOC 64 KB 5/15/13]

10 Target 2012-13

Target 1.1

70 % of the students will successfully pass the Departmental Exit exam.

Target 1.2

Students will score a mean average of 3.5 on a 5 point Likert scale on the Perceptions Instrument.

Target 1.3

Students will score a mean average of 3.5 on a 5 point Likert scale on the Internship Preceptor Practicum Instrument.

11 Findings 2012-13

Departmental Exit Exam

N = 30

P = 21

F = 9

= 70.00%

Findings 1.2

N = 30

Perception Score = 4.78, 95.6%

Findings 1.3

N = 30

Perception Score = 4.87, 97.4%

12 Action Plan 2012-13

Continued to Increase the number of practice test and assess the low scoring areas of studentsâ performance scores for remediation on the comprehensive examination based on an item analysis linked to the content

[2012-2013 ASSESSMENT NARRATIVE Continuous Improvement Plans- October 25, 2013\(2\)](#) [DOC 72 KB 10/28/13]

[Assessment Plan 2012-13 - Health Studies - Non-Teaching \(Undegraduate\).Checked](#) [DOC 62 KB 10/28/13]

13 Additional Reference Documents

1.6B = Departmental Exit Exam

1.6E = Perceptions Instrument

1.6F = Internship Preceptor Practicum Instrument

