



Texas Southern University  
Assessment Plan 2010-2013

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## **Unit Assessment Plan**

School of Public Affairs

Bachelor of Science in Public Affairs

## Introduction

### **Texas Southern University's Mission**

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

*In order to achieve this mission, Texas Southern University provides:*

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

### **Texas Southern University's Vision**

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

#### ***Accreditation Standards***

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

*Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5<sup>th</sup> edition*

## **Goal 1 Assessment Plan 2010-11 to 2012-13**

### **1 Goal Description**

Goal 1

To provide students with knowledge and understanding of the theoretical, practical, and philosophical factors associated with the study of human behavior.

### **2 SLO Student Learning Outcomes/Objectives**

SLO 1.1

Students will demonstrate knowledge of applied research methods used in public administration.

SLO 1.2

Students will demonstrate knowledge of the methods and techniques used in public sector planning.

SLO 1.3

Students will demonstrate knowledge of the method and nature of government financing.

SLO 1.4

Students will demonstrate knowledge of the role, influence and interactions of legislatures, bureaucracies, courts and interest groups.

### **3 Metric**

Metric 1.1

Knowledge assessment scores in PA 302-Quantitative Methods in Public Administration

Metric 1.2

Knowledge assessment scores in PA 311-Introduction to Public Sector Planning.

Metric 1.3

Knowledge assessment scores in PA 312-Public Budgeting.

Metric 1.4

Knowledge assessment scores in PA 401-Policy Process.

### **4 Target 2010-11**

Target 1.1

75% of the students will receive a score of 70 or better on the knowledge assessment.

Target 1.2

75% of the students will receive a score of 70 or better on the knowledge assessment.

Target 1.3

75% of the students will receive a score of 70 or better on the knowledge assessment.

Target 1.4

75% of the students will receive a score of 70 or better on the knowledge assessment.

### **5 Findings 2010-11**

Finding 1.1

77.3% of students scored 70 or better on the knowledge assessment.

Finding 1.2

97.9% of students scored 70 or better on the knowledge assessment.

## Finding 1.3

97.9% of students scored 70 or better on the knowledge assessment.

## Finding 1.4

100% of students scored 70 or better on the knowledge assessment.

**6 Action Plan 2010-11**

## Action Plan 1.1

Monitor student achievement and take corrective measures to improve outcomes. Part of the corrective measures is to encourage students to attend review sessions to improve performance. In order to assist student achievement faculty will monitor attendance.

**7 Target 2011-12**

## Target 1.1

75% of the students will receive a score of 70 or better on the knowledge assessment.

## Target 1.2

75% of the students will receive a score of 70 or better on the knowledge assessment.

## Target 1.3

75% of the students will receive a score of 70 or better on the knowledge assessment.

## Target 1.4

75% of the students will receive a score of 70 or better on the knowledge assessment.

**8 Findings 2011-12**

## Finding 1.1

80% of students scored 70 or better on the knowledge assessment.

## Finding 1.2

81.25% of students scored 70 or better on the knowledge assessment.

## Finding 1.3.

85.71% of students scored 70 or better on the knowledge assessment.

## Finding 1.4

80% of students scored 70 or better on the knowledge assessment.

**9 Action Plan 2011-12**

## Action Plan

Monitor student achievement and take corrective measures to improve outcomes. Part of the corrective measures is to encourage students to attend review sessions to improve performance. In order to assist student achievement faculty will monitor attendance. Faculty are exploring options of mandating review session attendance, it was observed that students that attended the review sessions performed better than those that did not attend.

**10 Target 2012-13**

## Target 1.1

75% of the students will receive a score of 70 or better on the knowledge assessment.

## Target 1.2

75% of the students will receive a score of 70 or better on the knowledge assessment.

## Target 1.3

75% of the students will receive a score of 70 or better on the knowledge assessment.

Target 1.4

75% of the students will receive a score of 70 or better on the knowledge assessment.

**11 Findings 2012-13**

Finding 1.1

80% of students scored 70 or better on the knowledge assessment.

Finding 1.2

100% of students scored 70 or better on the knowledge assessment.

Finding 1.3.

60% of students scored 70 or better on the knowledge assessment.

Finding 1.4

60% of students scored 70 or better on the knowledge assessment.

**12 Action Plan 2012-13**

Action Plan

Monitor student achievement and take corrective measures to improve outcomes. Part of the corrective measures is to encourage students to attend review sessions to improve performance. In order to assist student achievement faculty will monitor attendance. Faculty are exploring options of mandating review session attendance, it was observed that students that attended the review sessions performed better than those that did not attend.

**13 Additional Reference Documents**

Assessment Summary

Exit Examination

[PA Exit Exam](#) [DOCX 47 KB 12/14/15]