



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Education

Ed.D., Counselor Education

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13**1 Goal Description**

Goal 1:

To adequately prepare candidates who are competent in counselor education.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1:

Candidates will demonstrate knowledge of the content in counseling the adolescent, individual appraisal in guidance, principles and foundations of guidance, counseling and individual casework, supervised counseling, vocational assessment, college student personnel, and research in counseling.

SLO 1.2:

Candidates will demonstrate knowledge in Educational Foundations.

SLO 1.3:

Candidates will demonstrate knowledge in Statistics.

SLO 1.4:

Candidates will demonstrate knowledge in Research.

3 Metric

Metric 1.1

Doctoral Comprehensive Examination in the major area of Counselor Education.

Metric 1.2

Doctoral Comprehensive Examination in the area of Educational Foundations Counselor Education.

Metric 1.3

Doctoral Comprehensive Examination in the area of Statistics Counselor Education.

Metric 1.4

Doctoral Comprehensive Examination in the area of Research Counselor Education.

4 Target 2010-11

Target 1.1

At least 70% of the candidates will successfully Doctoral Comprehensive Examination in Counselor Education.

Target 1.2

At least 70% of the candidates will successfully pass the area of Educational Foundations on the Doctoral Comprehensive Examination in Counselor Education.

Target 1.3

At least 70% of the candidates will successfully pass the area of Statistics on the Doctoral Comprehensive Examination in Counselor Education.

Target 1.4

At least 70% of the candidates will successfully pass the area of Research on the Doctoral Comprehensive Examination in Counselor Education

5 Findings 2010-11

2010-2011

Findings 1.1

50% of the candidates achieved a passing score.

N=2

Findings 1.2

0% of the candidates achieved a passing score.

N=1

Findings 1.3

56% of the candidates achieved a passing score.

N=9

Findings 1.4

88% of the candidates achieved a passing score.

N=6

6 Action Plan 2010-11

Based on 2010-11 data, recommended corrective actions:

- â Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Counselor Education;
- â Offered intensive review sessions;
- â Reviewed course content and offered practice exam items in the classes; and
- â Assisted students with developing an individual study plan to prepare for the Doctoral Comps.

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Educational Foundations;
- 2) Monitored curriculum content and instructional delivery with the exam;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Provided Review Sessions.

Based on 2010-11

Focused on aligning the curriculum and courses with the program outcomes to insure candidate success.

Based on 2010-11

Focused on aligning the curriculum and courses with the program outcomes to insure candidate success.

7 Target 2011-12

Target 1.1

At least 70% of the candidates will successfully Doctoral Comprehensive Examination in Counselor Education.

Target 1.2

At least 70% of the candidates will successfully pass the area of Educational Foundations on the Doctoral Comprehensive Examination in Counselor Education.

Target 1.3

At least 70% of the candidates will successfully pass the area of Statistics on the Doctoral Comprehensive Examination in Counselor Education.

8 Findings 2011-12

2011-2012

Findings 1.1

100% of the candidates achieved a passing score.

N=12

Findings 1.2

100% of the candidates achieved a passing score.

N=12

Findings 1.3

57% of the candidates achieved a passing score.

N=14

Findings 1.4

57% of the candidates achieved a passing score.

N=14

9 Action Plan 2011-12

Based on 2011-12 data, recommended corrective actions:

Area: Counselor Education

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Counselor Education;
- 2) Offered intensive review sessions;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Assisted students with developing an individual study plan to prepare for the Doctoral Comps.

Area: Educational Foundations

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Educational Foundations;
- 2) Monitored curriculum content and instructional delivery with the exam;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Provided Review Sessions.

Area: Statistics

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Statistics;
- 2) Monitored curriculum content and instructional delivery with the exam;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Provided Review Sessions.

Area: Research

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Research;
- 2) Monitored curriculum content and instructional delivery with the exam;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Provided Review Sessions.

[EdD Counseling Narrative 2011 thru 2012 051513](#) [DOCX 18 KB 5/15/13]

10 Target 2012-13

Target 1.1

At least 70% of the candidates will successfully Doctoral Comprehensive Examination in Counselor Education.

Target 1.2

At least 70% of the candidates will successfully pass the area of Educational Foundations on the Doctoral Comprehensive Examination in Counselor Education.

Target 1.3

At least 70% of the candidates will successfully pass the area of Statistics on the Doctoral Comprehensive Examination in Counselor Education.

11 Findings 2012-13

Findings 1.1 Fall 2012 1st Initial

16.6% of the candidates achieved a passing score in Counselor Education.

N=6

Target: Not met

Findings 1.1 Fall 2012 2nd Retake

N/A

Findings 1.1 Fall 2012 3rd Petition

N/A

Explanation: The testing policy states that candidates have 3 opportunities to pass exam. Data reflects first, second and last attempts.

Findings 1.1 Spring 2013 1st Initial

N/A

Findings 1.1 Spring 2013 2nd Retake

100% of the candidates achieved a passing score in the area of Counselor Education..

N=2

Target: Met

Findings 1.1 Spring 2013 3rd Petition

N/A

Findings 1.2 Fall 2012 1st Initial

50% of the candidates achieved a passing score in Educational Foundations.

N=6

Target: Not met

Findings 1.2 Fall 2012 2nd Retake

N/A

Findings 1.2 Fall 2012 3rd Petition

N/A

Findings 1.2 Spring 2013 1st Initial

N/A

Findings 1.2 Spring 2013 2nd Retake

N/A

Findings 1.2 Spring 2013 3rd Petition

N/A

Findings 1.2 Fall 2012 1st Initial

16.6% of the candidates achieved a passing score in Statistics.

N=6

Target: Not met

Findings 1.2 Fall 2012 2nd Retake

100% of the candidates achieved a passing score in Statistics.

N=2

Target: Met

Findings 1.2 Fall 2012 3rd Petition

N/A

Findings 1.2 Spring 2013 1st Initial

N/A

Findings 1.2 Spring 2013 2nd Retake

100% of the candidates achieved a passing score in Statistics.

N=3

Findings 1.2 Spring 2013 3rd Petition

N/A

Findings 1.2 Fall 2012 1st Initial

50% of the candidates achieved a passing score in Research.

N=6

Target: Not met

Findings 1.2 Fall 2012 2nd Retake

0% of the candidates achieved a passing score in Research.

N=1

Target: Not met

Findings 1.2 Fall 2012 3rd Petition

N/A

Findings 1.2 Spring 2013 1st Initial

N/A

Findings 1.2 Spring 2013 2nd Retake

0% of the candidates achieved a passing score in Research.

N=1

Findings 1.2 Spring 2013 3rd Petition

0% of the candidates achieved a passing score in Research.

N=1

12 Action Plan 2012-13

Based on 2012-13 data, recommended corrective actions:

Area: Counselor Education

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Counselor Education;
- 2) Offered intensive review sessions;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Assisted students with developing an individual study plan to prepare for the Doctoral Comps.

Area: Educational Foundations

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required

coursework in Educational Foundations;

- 2) Monitored curriculum content and instructional delivery with the exam;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Provided Review Sessions.

Area: Statistics

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Statistics;
- 2) Monitored curriculum content and instructional delivery with the exam;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Provided Review Sessions.

Area: Research

- 1) Monitored applications to take the Doctoral Comps to be sure candidates had completed all required coursework in Research;
- 2) Monitored curriculum content and instructional delivery with the exam;
- 3) Reviewed course content and offered practice exam items in the classes; and
- 4) Provided Review Sessions.

[Dept of Counseling_Doctoral Program N 2012-2013](#) [DOC 33 KB 10/28/13]

13 Additional Reference Documents

Doctoral Comprehensive Test Results for 2010-11

[2010 thru 2011 doctoral counseling internship data by student](#) [XLSX 10 KB 5/15/13]

[2011 thru 2012 doctoral counseling internship data by student](#) [XLSX 10 KB 5/15/13]

[Doctoral Comps Fall 2010 thru Spring 2011](#) [PDF 320 KB 5/15/13]

[Doctoral Comps Fall 2011 thru Spring 2012](#) [PDF 468 KB 5/9/13]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

To adequately prepare committed and culturally responsive counselors.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1:

Candidates will demonstrate a commitment to high moral and ethical values.

SLO 2.2:

Candidates will demonstrate respect for the profession along with appropriate behaviors during class settings and internship environments.

3 Metric

Metric 2.1

Field Supervisor Report Outcomes

Metric 2.2

Field Supervisor Report

4 Target 2010-11

Target 2.1

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.2

Candidates will score a mean average of 4.0 on a 5.0 scale

5 Findings 2010-11

Findings 2.1

The candidates achieved a mean average of 4.2 on a 5.0 scale
N=19

Findings 2.2

Mean Average 4.82 on a 5.0 scale
N=19

6 Action Plan 2010-11

Based on 2010-2011 data, the department will continue to monitor student outcomes to prepare for changes in teaching methods or courses if necessary.

7 Target 2011-12

Target 2.1

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.2

Candidates will score a mean average of 4.0 on a 5.0 scale

8 Findings 2011-12

Findings 2.1

The candidates achieved a mean average of 4.3 on a 5.0 scale
N=18

Findings 2.2

Mean Average 4.75

9 Action Plan 2011-12

Based on 2011-2012 data, the department will continue to monitor student outcomes to prepare for changes in teaching methods or courses if necessary

10 Target 2012-13

Target 2.1

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.2

Candidates will score a mean average of 4.0 on a 5.0 scale

11 Findings 2012-13

Findings 2.1

N= 15 mean average of 4.3 on a 5.0 scale

Findings 2.2

Mean Average 4.91

12 Action Plan 2012-13

The department will continue to monitor student outcomes to prepare for changes in teaching methods or courses if necessary

13 Additional Reference Documents

Internship data

Internship data

[2010 thru 2011 doctoral counseling internship data by student](#) [XLSX 10 KB 5/15/13]

[2011 thru 2012 doctoral counseling internship data by student](#) [XLSX 10 KB 5/15/13]

