



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Master of Art in English

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

Provide students with a historical survey of literature and literary theory with an emphasis on British, American, or African American works.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1a: Students will demonstrate knowledge of literature

SLO 1.1b: Students will demonstrate knowledge of literary theory.

3 Metric

Metric 1.1a

Literature portion of the departmental comprehensive exam.

Metric 1.1b

Literary theory of the departmental comprehensive exam.

4 Target 2010-11

Target 1.1a

At least 75% of students will score 75% or above on the literature portion of the comprehensive exam.

Target 1.1b

At least 75% of students will score 75% or above on literary theory portion of the comprehensive exam.

5 Findings 2010-11

Finding 1.1a

100% of students passed the literature portion of the comprehensive exam with a score of 75% or higher.

Target Met.

Finding 1.1b

100% of students passed the literary theory portion of the comprehensive exam with a score of 75% or higher.

Target Met.

6 Action Plan 2010-11

Students showed weaknesses in literature before 1900. They do well in 20th century and contemporary literature.

Students do not perform well in literary theory and critical analysis.

Action Plan 1.1a

Improve advisement of students to follow optimal course sequence

Action Plan 1.1b

Improve SLOs in courses to emphasize critical theory

Require ENG 502 as introduction to graduate literary studies for all students

Increase target to reflect 85% of students will score 80 or higher on the comprehensive assessment.

7 Target 2011-12

Target 1.1a

At least 85% of students will score 80% or above on the literature portion of the comprehensive exam.

Target 1.1b

At least 85% of students will score 80% or above on literary theory portion of the comprehensive exam.

8 Findings 2011-12

Finding 1.1a

100% of students passed the literature portion of the comprehensive exam with a score of 80% or higher.

Target Met.

Finding 1.1b

100% of students passed the literary theory portion of the comprehensive exam with a score of 80% or higher.

Target Met.

9 Action Plan 2011-12

Action Plan 1.1a

Monitor student success in this area. Review content and assessment measures every 2 years or as determined by assessment findings.

Action Plan 1.1b

Monitor student success in this area. Review content and assessment measures every 2 years or as determined by assessment findings.

10 Target 2012-13

Target 1.1a

At least 85% of students will score 80% or above on the literature portion of the comprehensive exam.

Target 1.1b

At least 85% of students will score 80% or above on literary theory portion of the comprehensive exam.

11 Findings 2012-13

Finding 1.1

75% (3 of 4 student) of students passed the written comprehensive assessment on the departmental exam.

Target Not Met.

12 Action Plan 2012-13

Action Plan 1.1

One student successfully completed two sections of the examination and will be re-tested in a third area.

Action Plan 1.1b

Assessment cycle 2103-2016 - revise SLO to reflect individual components of historical knowledge and literary theory analysis.

13 Additional Reference Documents

Reference documents were not provided for 2010-2011.

Reference documents were not provided for 2011-2012.

Reference documents were not provided for 2012-2013.

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

Provide opportunities for students to acquire knowledge and skills needed to present at professional conferences.

2 SLO Student Learning Outcomes/Objectives

2.1 Students will write a complex literary analysis suitable for presentation at a professional conference.

3 Metric

Metric 2.1a

Student acceptance into Lambda Iota Tau, a national literary organization.

Metric 2.1b

Application to present students' analytical works at professional conferences.

4 Target 2010-11

Target 2.1a

At least 50% of students who apply to Lambda Iota Tau will be accepted for membership.

Target 2.1b

At least 50% of students will apply to present at professional conferences.

5 Findings 2010-11

Finding 2.1a

65% of students achieved membership in Lambda Iota Tau, a national honorary literary organization which requires writing and presentation locally.

Target Met.

Finding 2.1b

45% of students presented creative or scholarly works regionally.

Target Not Met.

6 Action Plan 2010-11

Action Plan 2.1a

Encourage student membership in professional literary organizations.

Action Plans 2.1b

Provide students information about upcoming professional conferences.

Assist students with securing financial support for attendance at professional conferences.

7 Target 2011-12

Target 2.1a

At least 50% of students who apply to Lambda Iota Tau will be accepted for membership.

Target 2.1b

At least 50% of students will present at professional conferences.

8 Findings 2011-12

Finding 2.1a

No students applied for Lambda Iota Tau membership.

Target Not Met.

Finding 2.1b

65% of students presented locally and 40% of student presented regionally.

Target Met.

9 Action Plan 2011-12

Action Plan 2.1a

Provide students guidelines by which professional presentations are evaluated.

Action Plan 2.1b

Review student essays before presentations.

10 Target 2012-13

Target 2.1

At least 50% of students who apply to Lambda Iota Tau will be accepted for membership.

Target 2.2

At least 50% of students will present at professional conferences.

11 Findings 2012-13

Finding 2.1a No students applied for Lambda Iota Tau membership.

Target Not Met.

Finding 2.1b

75% of students presented locally and 50% of students presented regionally.

Target Met.

12 Action Plan 2012-13

Action Plan 2.1a

Continue to encourage student application to Lambda Iota Tau professional association.

Action Plan 2.1b

Encourage student presentations in symposia.

Revise Goals and SLOs for 2013-2016 assessment cycle.

13 Additional Reference Documents

Reference documents were not provided for 2010-2011.

Reference documents were not provided for 2011-2012.

Reference documents were not provided for 2012-2013.

