



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Master of Arts in History

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1 - To provide a study in specific areas in history, including American History, African American History, European/World History, and/or African History.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1 - Students will demonstrate knowledge of American and African American History, European/World History, and/or African History.

3 Metric

Metric 1 - Scores from Comprehensive assessment treating selected aspects of American and African American History, European/World History, and/or African History.

4 Target 2010-11

Target 1.1

90% of students will score 70% or better on comprehensive exam as related to their specific area of study.

5 Findings 2010-11

Finding 1.1

90% of students scored 70% or better on comprehensive exam as related to their specific area of study.

Target met.

6 Action Plan 2010-11

Continue to improve quality and depth of teaching content of the various areas of history.

Raise the Comprehensive Exam standard incrementally.

7 Target 2011-12

Target 1.1

90% of graduating students will score 70% or better on comprehensive exam.

8 Findings 2011-12

Finding 1.1

100% of students scored 80% or better on comprehensive exam

Target met.

9 Action Plan 2011-12

AP 1

Continue to improve quality and depth of teaching content of the various areas of history

Develop a rubric for assessing comprehensive exam

Raise the Comprehensive Exam standard incrementally

10 Target 2012-13

Target 1.1

90% of graduating students will score 80% or better on comprehensive exam.

11 Findings 2012-13

Finding 1.1

100% of graduating seniors (6 of 6) scored 80 or higher on the comprehensive exam.

12 Action Plan 2012-13

Review comprehensive findings to determine the areas where students may need additional support.

Develop rubrics to the assess specific content area sections of the Comprehensive Exam.

13 Additional Reference Documents

[2012_2013 History MA Comprehensive Exam Results \(2\)](#) [DOC 13 KB 4/28/15]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2 - To introduce students to historiography and the historical process.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1 - Students will demonstrate knowledge and understanding of the major themes and issues in historiography.

3 Metric

Metric 2.1

Comprehensive Exam sections which address historiography

4 Target 2010-11

Target 2.1

90% of students will score 70% or better on comprehensive exam.

5 Findings 2010-11

Finding 2.1

100% of graduating students scored 80% or better on historiography section(s) of comprehensive exam.

Target Met.

6 Action Plan 2010-11

Modify the assessment of the seminar paper required in HIST 734 (a non-thesis research seminar course) that is used for assessing non-thesis students.

7 Target 2011-12

Target 2.1

90% of students will score 70% or better on historiography section of comprehensive exam.

8 Findings 2011-12

Finding 2.1

100% of graduating students scored 80% or better on historiography section(s) of comprehensive exam

Target met.

9 Action Plan 2011-12

Develop a rubric for assessing historiography section of comprehensive exam

10 Target 2012-13

Target 2.1

90% of students will score 80% or better on historiography section of comprehensive exam.

11 Findings 2012-13

Finding 2.1

Due to a change in department leadership, rubrics were not created that would assess students' knowledge of historiography on the comprehensive examination. However, 100% of students (6 of 6) who took the exam passed, including the area of historiography.

12 Action Plan 2012-13

2013-2016 Assessment Cycle - increase the target to 90% of students will attain an 85 or above on comprehensive areas related to historiography.

Develop rubrics to the assess historiography section of the Comprehensive Exam.

13 Additional Reference Documents

[2012_2013 History MA Comprehensive Exam Results \(2\)](#) [DOC 13 KB 4/28/15]

Goal 3 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 3 - To introduce the techniques and skills necessary to conduct graduate-level research in history, including the identification and analysis of appropriate sources and the use of these sources to analyze a historical problem.

2 SLO Student Learning Outcomes/Objectives

SLO 3.1 - Students will demonstrate research skills appropriate to the discipline.

3 Metric

Metric 3.1

MA thesis or capstone research paper embedded in HIST 734.

4 Target 2010-11

Target 3.1

90% of students will score 70% or better on capstone paper or MA thesis.

5 Findings 2010-11

Finding 3.1

90% of students scored 70% or better on capstone paper or MA thesis.

6 Action Plan 2010-11

Monitor/review and improve quality of research skills learned and research paper produced in HIST 734 (Non-Thesis seminar Course).

Continue monitoring/ reviewing and improving quality of research skills learned and Thesis produced in HIST 799 (Thesis credit).

7 Target 2011-12

Target 3.1

90% of students will score 80% or better on MA thesis or capstone research paper

8 Findings 2011-12

Finding 3.1

71% of completing students scored 80% or better on MA thesis or capstone research paper - Target not met

9 Action Plan 2011-12

Modify the assessment of the seminar paper required in HIST 734 (a non-thesis capstone research seminar course) that is used for assessing non-thesis students .

Continue monitoring/ reviewing and improving quality of research skills learned in HIST 750 and HIST 799

Establish a rubric for the MA non-thesis capstone paper.

10 Target 2012-13

Target 3.1

90% of students will score a good or an excellent MA thesis or capstone research paper

11 Findings 2012-13

12 Action Plan 2012-13

2013-2016 Assessment Cycle - increase target to 90% of students will attain a score of 80 or higher.

13 Additional Reference Documents

Rubrics for MA Thesis and capstone seminar paper.

Results of Thesis/Seminar paper

