



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Master of Arts in Psychology

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To train students in basic research methods, including study design, data analysis and reporting, and interpretation of results.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will demonstrate the ability to identify basic methodological approaches in psychological research.

SLO 1.2: Students will demonstrate both conceptual and practical knowledge of descriptive and inferential statistical techniques.

3 Metric

Metric 1.1

Scores from essay subtest: questions 10 (2010-11); Objective subtest: items 32-36 (2011-2012).

Metric 1.2

Scores from essay subtest: question 9 (2010-11); Objective subtest: items 1-4, 6-7, 41 (2011-2012).

4 Target 2010-11

Target 1.1

70% of students will pass this essay question.

Target 1.2

70% of students will pass this essay question.

5 Findings 2010-11

Findings 1.1

75% of students passed this essay question.

Findings 1.2

50% of students passed this essay question.

6 Action Plan 2010-11

Developed more in-depth assessment with objective questions in 2011-12.

Assessment of knowledge may also require more objective measures.

More in-depth objective assessment conducted in 2011-12.

7 Target 2011-12

Target 1.1

70% of student will pass 70% of subtest items.

Target 1.2

70% of student will pass 70% of subtest items.

8 Findings 2011-12

Findings 1.1

64% of students passed or more of the subtest items.

Findings 1.2

71% of students passed 70% of subtest items.

9 Action Plan 2011-12

Targets not met in 2011-12. Study guides or workshops will be developed to assist students in this area.

Students will receive more training in written expression or statistical concepts.

10 Target 2012-13

Target 1.1

70% of student will pass 70% of subtest items.

Target 1.2

70% of student will pass 70% of subtest items.

11 Findings 2012-13

1.1 Data were not collected as a result of change in departmental leadership and assessment committee composition.

1.2 - Data were not collected as a result of change in departmental leadership and assessment committee composition.

12 Action Plan 2012-13

AP 1.1 - Reassign data collection and analysis duties. Resume data collection and analysis immediately. Report for 2013-2014 academic year.

AP 1.2 - Reassign data collection and analysis duties. Resume data collection and analysis immediately. Report for 2013-2014 academic year.

13 Additional Reference Documents

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

To promote students' acquisition of critical thinking skills, skeptical inquiry, and evidenced-based approaches to solving human problems of living and disorders related to behavior and mental processes.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1: Students will demonstrate critical thinking skills and skeptical inquiry in written expression.

SLO 2.2: Students will demonstrate the ability to apply evidenced-based approaches to solving human problems of living.

3 Metric

Metric 2.1

Scores from essay subtest questions.

Metric 2.2

Scores from essay subtest questions.

4 Target 2010-11

Target 2.1

At least 70% of students will score 70% or higher on essay questions designed to measure critical thinking skills and skeptical inquiry in written expression.

Target 2.2

At least 70% of students will score 70% or higher on essay questions designed to measure students' ability to apply evidence-based practice approaches to solving human problems of living.

5 Findings 2010-11

Findings 2.1

70% of students passed questions 1 (80%), 3 (80%), and 8 (50%).

Target Met.

Findings 2.2

100% of students passed questions 2 (100%), and 4 (100%).

Target Met.

6 Action Plan 2010-11

Targets were met in 2010-11. Low passing scores (50%) associated with question 8 indicate the need for a review of the exam question in relation to course content. Faculty will review the exam question and associated course content to ensure transferability of information. If needed, course content and or the exam question will be modified in order to more adequately capture measurement of the overall SLO.

7 Target 2011-12

Target 2.1

At least 70% of students will score 70% or higher on essay questions designed to measure critical thinking skills and skeptical inquiry in written expression.

Target 2.2

At least 70% of students will score 70% or higher on essay questions designed to measure students' ability to apply evidence-based practice approaches to solving human problems of living.

8 Findings 2011-12

Findings 2.1

The average of 51% of students passed questions 1 (62%) and 8 (40%).

Findings 2.2

57% of students passed 70% of subtest items.

9 Action Plan 2011-12

Target not met in 2011-12. A review of writing assignments in the program curriculum will be conducted by graduate faculty.

Targets not met in 2011-12. Students will receive more training on evidence based practice (EBP) approaches and learning outcomes will be reassessed.

10 Target 2012-13

Target 2.1

At least 70% of students will score 70% or higher on essay questions designed to measure critical thinking skills and skeptical inquiry in written expression.

Target 2.2

At least 70% of students will score 70% or higher on essay questions designed to measure students' ability to apply evidence-based practice approaches to solving human problems of living.

11 Findings 2012-13

2.1 - Data were not collected as a result of change in departmental leadership and assessment committee composition.

2.2 - Data were not collected as a result of change in departmental leadership and assessment committee composition.

12 Action Plan 2012-13

AP 2.1 - reassign data collection and analysis duties. Resume data collection and analysis immediately. Report for 2013-2014 academic year.

AP 2.2 - reassign data collection and analysis duties. Resume data collection and analysis immediately. Report for 2013-2014 academic year.

13 Additional Reference Documents

2.1 Question 10 (2010-11); Objective subtest: items 32-36 (2011-12)

2.2 Questions 2, 4 (2010-11); Objective subtest items 46, 47, 48

