



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Liberal Arts & Behavioral Science

Master of Arts in Sociology

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

Produce graduate students who are able to utilize sociological theory to explain and interpret social issues in urban environments.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will demonstrate the ability to apply sociological theory to explain a variety of social issues.

3 Metric

Scores from SOC 557 assessment and project.

2012-2013

1.1 Assessment scores from SOC 557.

1.2 Final Research project demonstrating knowledge and use of basic research techniques (SOC 557)

4 Target 2010-11

Target 1.1

80% of students will score 70% or higher on assessments and on projects.

5 Findings 2010-11

Finding 1.1

80% scored 70 or higher. Target met

6 Action Plan 2010-11

As new metrics are being used to assess student learning, faculty will continue to monitor outcomes using these tools.

7 Target 2011-12

Target 1.1

80% of students will score 70% or higher on assessments and projects.

8 Findings 2011-12

Finding 1.1

78% of students achieved a 70% or better on assessments and projects.

Target not met

9 Action Plan 2011-12

As students did not meet the target, separate analysis will be completed to better assess student performance on assessment and projects.

10 Target 2012-13

Target 1.1

80% of students will score 70% or higher on assessment

Target 1.2

80% of students will score 70% or higher on project

11 Findings 2012-13

Finding 1.1

67%% of students (10 of 15) scored 70 or higher on assessment. Target not met.

Finding 1.2

27% of students (4 of 15) scored 70 or higher. Target not met.

12 Action Plan 2012-13

The utilization of two different metrics to assess learning outcomes indicates difficulty in both areas, which is more pronounced in the area of projects.

Provide students detailed written instructions regarding expectations for projects.

The department will assign an assessment coordinator, responsible for centralized data collection and reporting.

The department will work with the College and University assessment coordinators to properly report and upload assessment reports.

13 Additional Reference Documents

Due to changes in administrative structure and faculty in the department, prior year data are not available.

2012/2013 SOC_557 assessment summary

[Copy of Soc 557_SLO \(1\)](#) [XLS 24 KB 5/19/14]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

Prepare graduate students who are capable of employing a variety of research methods to conduct sound social research in an urban setting.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1: Students will demonstrate an ability to utilize a variety of research methods to conduct social research.

3 Metric

Metric 2.1 SOC 559 (Research Methods) Assignment scores for basic research methods and techniques.

Metric 2.2 SOC 559 (Research Methods) Assignment scores for basic research techniques in an urban setting.

4 Target 2010-11

Target 2.1

80% of students will score 70% or higher.

Target 2.2

80% of students will score 70% or higher.

5 Findings 2010-11

Finding 2.1

85% scored 70 or higher

Target met.

Finding 2.2

100% scored 70 or higher

Target met.

6 Action Plan 2010-11

Faculty will continue to assess student learning outcomes relative to social and urban research.

7 Target 2011-12

Target 2.1

80% of students will score 70% or higher.

Target 2.2

80% of students will score 70% or higher.

8 Findings 2011-12

Finding 2.1

67% scored 70 or higher

Target not met.

Finding 2.2

92% scored 70 or higher

Target met.

9 Action Plan 2011-12

AP 2.1 - Faculty will develop new metrics in order to assess this learning outcome. Faculty will distribute rubrics to students with the assignments in order to help provide clarity regarding expectations.

AP 2.2 - Faculty will develop new metrics in order to assess this learning outcome. Faculty will distribute rubrics to students with the assignments in order to help provide clarity regarding expectations.

10 Target 2012-13

Target 2.1

80% of students will score 70% or higher

Target 2.2

80% of students will score 70% or higher

11 Findings 2012-13

Finding 2.1

81% (17 of 21) scored 70 or higher â target met

Finding 2.2

100% (21 of 21) scored 70 or higher â target met

12 Action Plan 2012-13

AP 2.1 - Faculty will review the newly devised (Fall 2012) metrics and rubrics used for grading. Faculty will continue to distribute rubrics to students with the assignments in order to help provide clarity regarding expectations.

AP 2.2 - Faculty will review the newly devised (Fall 2012) metrics and rubrics used for grading. Faculty will continue to distribute rubrics to students with the assignments in order to help provide clarity regarding expectations.

The department will assign an assessment coordinator, responsible for centralized data collection and reporting.

The department will work with the College and University assessment coordinators to properly report and upload assessment reports.

13 Additional Reference Documents

Due to changes in administrative structure and faculty in the department, prior year data are not available.

Fall 2012_SOC 559_Research Methods SLO Assessment

[Copy of Fall 2012 SOC 559_SLO](#) [XLSX 27 KB 5/19/14]

Goal 3 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 3:

Prepare students to use statistical methods and procedures to analyze data from urban settings.

2 SLO Student Learning Outcomes/Objectives

SLO 3.1: Students will demonstrate knowledge of the appropriate use of descriptive statistics.

SLO 3.2: Students will demonstrate knowledge of the appropriate use of inferential statistics.

3 Metric

Metric 3.1

Scores from SOC 554 assessment â Scores on exam that measure knowledge of descriptive statistical techniques and procedures.

Metric 3.2

Scores from SOC 554 assessment â Scores on exam that measure knowledge of inferential statistical techniques and procedures.

4 Target 2010-11

Target 3.1

80% of students score 70 or higher.

Target 3.2

80% of students score 70 or higher.

5 Findings 2010-11

Finding 3.1 - 80% scored 70 or higher â target met.

Finding 3.2 - 82% scored 70 or higher â target met.

6 Action Plan 2010-11

Faculty will continue to monitor student learning utilizing the current metrics.

7 Target 2011-12

Target 3.1 - 80% of students score 70 or higher.

Target 3.2 - 80% of students score 70 or higher.

8 Findings 2011-12

Finding 3.1 - 74% of students (14 of 19) scored 70 or higher - target not met.

Finding 3.2 - 80% of students (15 of 19) scored 70 or higher - target met.

9 Action Plan 2011-12

AP 3.1 - Findings indicate that students fell below the target relative to descriptive statistics. Faculty will monitor student progress in this area for an additional year and modify content delivery, supporting materials, and metrics as findings dictate.

AP 3.2 - Findings indicate that students met the target at 80%. As this was a marginal outcome, faculty will monitor student progress in this area for an additional year and modify content delivery, supporting materials, and metrics as findings indicate.

10 Target 2012-13

Target 3.1

80% of students score 70 or higher

Target 3.2

80% of students score 70 or higher

11 Findings 2012-13

Finding 3.1

82% scored 70 or higher (9 of 11)â target met

Finding 3.2

82% scored 70 or higher (9 of 11)â target met

12 Action Plan 2012-13

AP 3.1 - Faculty will continue to distribute supporting materials to supplement student learning with regard to descriptive statistics.

AP 3.2 - Faculty will continue to distribute supporting materials to supplement student learning with regard to inferential statistics.

The department will assign an assessment coordinator, responsible for centralized data collection and reporting.

The department will work with the College and University assessment coordinators to properly report and upload assessment reports.

13 Additional Reference Documents

Due to changes in administrative structure and faculty in the department, prior year data are not available.

Spr 2013_SOC 554 Assessment Findings

[Copy of Soc 554 Grades - Spring 2013_SLO](#) [XLS 24 KB 5/19/14]

