



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Education

Master of Education in Counseling

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To adequately prepare candidates who are competent counselors.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1

Candidates will demonstrate knowledge of the content in understanding students, planning and implementing the developmental guidance and counseling program; and collaboration, consultation, and professionalism.

SLO 1.2

Candidates will demonstrate knowledge in professional orientation and practice, social and cultural diversity, human growth and development, career development, helping relationships, group work, assessment; and research and evaluation.

SLO 1.3

Candidates will demonstrate the capacity to problem solve, to think critically, and reflectively to succeed in educational settings.

3 Metric

Metric 1.1

TEXES Competency Exam

Metric 1.2

Comprehensive examination

Metric 1.3

Field Supervisor Report Outcomes

4 Target 2010-11

Target 1.1

At least 70% of the candidates will successfully pass the Texas Examinations of Educator Standards-TEXES Counselor's Competency Examination

Target 1.2

At least 70% of the candidates will successfully pass the Comprehensive examination

Target 1.3

Candidates will score a mean average of 4.0 on a 5.0 scale

5 Findings 2010-11

Finding 1.1

TEXES Competency Exam

Target Met

85 % of the candidates achieved a passing score

N=13

Finding 1.2

Comprehensive Examination

Target Not Met

50% of the candidates achieved a passing score on the comprehensive examination

N=32

Finding 1.3

Field Supervisor Report Outcomes

Target Met

N=26

The candidates achieved a mean average of 4.1 on a 5.0 scale

[2007 thru 2010 comps data for counseling](#) [XLSX 12 KB 4/12/12]

[2010 thru 2011 counseling comprehensive data](#) [XLSX 8 KB 4/12/12]

6 Action Plan 2010-11

Action Plan 1.1

Monitored student outcomes to prepare for changes in teaching or courses if necessary

Action Plan 1.2

Corrective actions based on 10-11 data:

- Performed item analysis
- Identified weak areas
- Evaluated and made additional modifications in instructional practices in core courses
- Offered a comprehensive review session
- Assisted candidates developing an individualized study plan

Action Plan 1.3

Monitored student outcomes to prepare for changes in teaching or courses if necessary

7 Target 2011-12

Target 1.1

At least 70% of the candidates will successfully pass the TExES Counselor's Competency Examination

Target 1.2

At least 70% of the candidates will successfully pass the Comprehensive examination

Target 1.3

Candidates will score a mean average of 4.0 on a 5.0 scale

8 Findings 2011-12

Finding 1.1

TExES Competency Exam

Target Met

100% of the candidates achieved a passing score

N=9

Finding 1.2

Comprehensive Examination

Target Not Met

67% of the candidates achieved a passing score on the comprehensive examination

N=30

Finding

SLO 1.3

Field Supervisor Report Outcomes

Target Met

N=42

The candidates achieved a mean average of 4.0 on a 5.0 scale

9 Action Plan 2011-12

Action Plan 1.1

Monitored student outcomes to prepare for changes in teaching or courses if necessary

Action Plan 1.2

Corrective actions based on 11-12 data:

- Performed item analysis
- Identified weak areas
- Evaluated and made additional modifications in instructional practices in core courses
- Offered a comprehensive review session
- Assisted candidates developing an individualized study plan

Action Plan 1.3

Monitored student outcomes to prepare for changes in teaching or courses if necessary

[MEd Counseling Narrative 2011 thru 2012 051513](#) [DOCX 20 KB 5/15/13]

10 Target 2012-13

Target 1.1

At least 70% of the candidates will successfully pass the TExES Counselor's Competency Examination

Target 1.2

At least 70% of the candidates will successfully pass the Comprehensive examination

Target 1.3

Candidates will score a mean average of 4.0 on a 5.0 scale

11 Findings 2012-13

Finding 1.1

TExES Competency Exam

Target Not Met

40% of the candidates achieved a passing score

N=9

Finding 1.2

Comprehensive Examination

Fall 2012

Target Not Met

21% of the candidates achieved a passing score on the comprehensive examination

N=14

Spring 2013

Target Not Met

64% of the candidates achieved a passing score on the comprehensive examination

N=11

Summer I 2013

Target Not Met

50% of the candidates achieved a passing score on the comprehensive examination

N=4

Summer II 2013

Target Not Met

N=3/ 0% of the candidates achieved a passing score on the comprehensive examination

Finding 1.3

Field Supervisor Report Outcomes

Target Met

N=42

12 Action Plan 2012-13

Action Plan 1.1

Monitored student outcomes to prepare for changes in teaching or courses if necessary

Action Plan 1.2

Corrective actions based on 2012-13 data:

- Performed item analysis
- Identified weak areas
- Evaluated and made additional modifications in instructional practices in core courses
- Offered a comprehensive review session
- Assisted candidates developing an individualized study plan

Action Plan 1.3

Monitored student outcomes to prepare for changes in teaching or courses if necessary

[Dept of Counseling_Masters Program M 2012-2013](#) [DOC 34 KB 10/28/13]

13 Additional Reference Documents

[2011 thru 2012 counseling comprehensive data-Masters](#) [XLSX 8 KB 5/3/13]

[2011 thru 2012 counseling internship data-Masters](#) [XLSX 10 KB 5/3/13]

[counselor education score report June 2011](#) [DOCX 13 KB 5/9/13]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

To adequately prepare committed and culturally responsive counselors.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1:

Candidates will demonstrate an understanding of the urgency to accommodate the nature and needs of client, and will be able to act on this understanding.

SLO 2.2:

Candidates will demonstrate a commitment to high moral and ethical values.

SLO 2.3:

Candidates will demonstrate respect for the profession along with appropriate behaviors during class settings and in practicum/internship environments.

3 Metric

Metric 2.1

Field Supervisor Report Outcomes

Metric 2.2

Field Supervisor Report

Metric 2.3

Field Supervisor Report

4 Target 2010-11

Target 2.1

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.2

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.3

Candidates will score a mean average of 4.0 on a 5.0 scale

5 Findings 2010-11

Findings 2.1

The candidates achieved a mean average of 4.2 on a 5.0 scale

Findings 2.2

The candidates achieved a mean average of 4.2 on a 5.0 scale

Findings 2.3

The candidates achieved a mean average of 4.2 on a 5.0 scale

6 Action Plan 2010-11

Based on 2010-11

Monitored student outcomes to prepare for changes in teaching or courses, if necessary.

Based on 2010-11

Monitored student outcomes to prepare for changes in teaching or courses, if necessary.

Based on 2010-11

Monitored student outcomes to prepare for changes in teaching or courses, if necessary.

7 Target 2011-12

Target 2.1

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.2

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.3

Candidates will score a mean average of 4.0 on a 5.0 scale

8 Findings 2011-12

Findings 2.1

The candidates achieved a mean average of 4.0 on a 5.0 scale

Findings 2.2

The candidates achieved a mean average of 4.0 on a 5.0 scale

Findings 2.3

The candidates achieved a mean average of 4.0 on a 5.0 scale

9 Action Plan 2011-12

Based on 2011-12

Monitored student outcomes to prepare for changes in teaching or courses, if necessary.

Based on 2011-12

Monitored student outcomes to prepare for changes in teaching or courses, if necessary.

Based on 2011-12

Monitored student outcomes to prepare for changes in teaching or courses, if necessary.

10 Target 2012-13

Target 2.1

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.2

Candidates will score a mean average of 4.0 on a 5.0 scale

Target 2.3

Candidates will score a mean average of 4.0 on a 5.0 scale

11 Findings 2012-13

Finding 2.1

Findings for completion year 2012-2013 (September 1, 2012 â August 31, 2013) show that the candidates achieved a mean average of 4.0 on a 5.0 scale

Finding 2.2

Findings for completion year 2012-2013 (September 1, 2012 â August 31, 2013) show that the candidates achieved a mean average of 4.0 on a 5.0 scale

Finding 2.3

Findings for completion year 2012-2013 (September 1, 2012 â August 31, 2013) show that the candidates achieved a mean average of 4.0 on a 5.0 scale

12 Action Plan 2012-13

SLO 2.1

The department of Counseling will continue to monitor student outcomes to prepare for any necessary pedagogical or content changes within courses.

SLO 2.2

The department of Counseling will continue to monitor student outcomes to prepare for any necessary pedagogical or content changes within courses.

SLO 2.3

The department of Counseling will continue to monitor student outcomes to prepare for any necessary pedagogical or content changes within courses

13 Additional Reference Documents

Internship Data: No data available. Will be available for Spring 2014.

