



Texas Southern University  
Assessment Plan 2010-2013

Unit Assessment Plan

College of Education

Master of Education in Educational Administration

## Introduction

### **Texas Southern University's Mission**

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

*In order to achieve this mission, Texas Southern University provides:*

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

### **Texas Southern University's Vision**

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

### ***Accreditation Standards***

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

*Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5<sup>th</sup> edition*

## **Goal 1 Assessment Plan 2010-11 to 2012-13**

### **1 Goal Description**

Goal 1:

To adequately prepare candidates who are competent administrators.

### **2 SLO Student Learning Outcomes/Objectives**

SLO 1.1:

Candidates will demonstrate knowledge of the content in community, instructional and administrative leadership.

SLO 1.2:

Candidates will demonstrate knowledge in communication, collaboration, school law, instructional leadership, professional development and school building management issues.

SLO 1.3:

Candidates will demonstrate the capacity to problem solve, to think critically, and reflectively to succeed in educational settings.

### **3 Metric**

Metric 1.1

Texas Examinations of Educator Standards-TEExES Competency Exam

Metric 1.2

Comprehensive examination

Metric 1.3

Principal Internship Supervisor Report

### **4 Target 2010-11**

Target 1.1

At least 70% of the candidates will successfully pass the TEExES Principal Examination

Target 1.2

At least 70% of the candidates will successfully pass the Comprehensive examination

Target 1.3

Candidates will score a mean average of 7.0 on a 10.0 scale

### **5 Findings 2010-11**

Findings 1.1

88% of the candidates achieved a passing score

N=8

Finding 1.2

100% of the candidates achieved a passing score on the comprehensive examination

N=16

Findings 1.3

The candidates achieved a mean average of 7.0 on a 10.0 scale

### **6 Action Plan 2010-11**

Based on 2010-11 Findings:

Monitored student outcomes to prepare for changes in teaching or courses if necessary. Provided individualized review sessions as needed.

Corrective actions based on 2010-11 data:

â Continue to monitor test performance.

â Offer review sessions and individualized study plans as needed.

Based on 2010-11 Findings:

Monitored student outcomes to prepare for changes in teaching or courses, if necessary.

### **7 Target 2011-12**

Target 1.1

At least 70% of the candidates will successfully pass the TExES Principal Examination

Target 1.2

At least 70% of the candidates will successfully pass the Comprehensive examination

Target 1.3

Candidates will score a mean average of 7.0 on a 10.0 scale

### **8 Findings 2011-12**

Findings 1.1

100% of the candidates achieved a passing score on the TExES. N=12

Findings 1.2

100% of the candidates achieved a passing score on the Masterâs Comprehensive Examination. N=6.

Findings 1.3

The mean score average reported by administrators on internship studentsâ performance was 8.5.

### **9 Action Plan 2011-12**

Monitored student outcomes to prepare for changes in teaching or courses if necessary. Provided individualized review sessions as needed.

Corrective actions based on 10-11 data:

-Continue to monitor test performance.

-Offer review sessions and individualized study plans as needed.

Monitored student outcomes to prepare for changes in teaching or courses if necessary

[ACTION PLAN 2012](#) [DOCX 17 KB 5/15/13]

### **10 Target 2012-13**

Target 1.1

At least 70% of the candidates will successfully pass the TExES Principal Examination

Target 1.2

At least 70% of the candidates will successfully pass the Comprehensive examination

Target 1.3

Candidates will score a mean average of 7.0 on a 10.0 scale

### **11 Findings 2012-13**

SLO 1.1

100% of the candidates achieved a passing score on the TExES. N=8

SLO 1.2

80% of the candidates achieved a passing score on the Masterâs Comprehensive Examination. N=5

SLO 1.3

The mean score average reported by administrators on internship studentsâ performance was 8.75.

### **12 Action Plan 2012-13**

SLO 1.1

Monitored student outcomes to prepare for changes in teaching or courses if necessary. Provided individualized review sessions as needed.

#### SLO 1.2

An action plan was developed for individual student. Mentor was assigned to meet with student regularly to prepare for next test administration.

Corrective actions based on 11-12 data:

- Continue to monitor test performance.
- Offer review sessions and individualized study plans as needed.

#### SLO 1.3

Monitor student outcomes to prepare for changes in teaching, administration or courses if necessary. Ask students to self-reflect on their internship experiences.

[Ed Ad ACTION PLAN 2013](#) [DOC 35 KB 10/28/13]

[Educational Administration Masters degree SACS assessment plan 2013](#) [DOCX 26 KB 10/28/13]

### **13 Additional Reference Documents**

TEXES Data

Comprehensive Data

Principal Internship Rating Form Data

