



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Education

Master of Science in Health Education

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To adequately prepare students who are competent educators and professionals in their areas of specializations.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1:

Students will demonstrate a depth of knowledge and apply the methods of inquiry in a specialization of their choosing, and they will demonstrate a breadth of knowledge across their choice of varied specialty areas.

SLO 1.2:

Students will demonstrate the ability to apply knowledge through critical thinking, inquiry, analysis, and communication to solve problems and to generate solutions to teaching and develop professional approaches to ameliorate deficiencies in the urban environment.

3 Metric

Metric 1.1

Student passage of the Masters' Comprehensive Examination in Health Education.

Metric 1.2

Case Study Analysis Scores.

4 Target 2010-11

Target 1.1

At least 70% of the students taking the Master's Comprehensive will pass the exam

Target 1.2

Students will score a mean average of 3.5 on a 5.0 Likert scale

5 Findings 2010-11

Findings 1.1

Masters' Comprehensive

Exam, N = 2

P = 2

F = 0

= 100.00%

Findings 1.2

N = 26

Score = 3.62

6 Action Plan 2010-11

Based on 2010-11

We will continue to give special attention to 60% average scores, evaluate instructors annually to match their best teaching practices to the appropriate courses that matches the instructor's expertise to increase candidates' comp exam passage rate.

Based on 2010-11

We will continue evaluation of (opportunities and meaningful training activities) case studies for the practice and evaluation of students (student dialogue discussions).

7 Target 2011-12

Target 1.1

At least 70% of the students taking the Master's Comprehensive will pass the exam

Target 1.2

Students will score a mean average of 3.5 on a 5.0 Likert scale

8 Findings 2011-12

Mastersâ Comprehensive

Exam, N = 2

P = 0

F = 2

= 00.00%

N = 28

Score = 3.56

9 Action Plan 2011-12

Continued to evaluate instructors and evaluate instrument, year to year, too match their best teaching practices to the appropriate courses that matches the instructorâs expertise to increase candidatesâ comp exam

Continued evaluation of (opportunities and meaningful training activities) case studies for the practice and evaluation of students (student dialogue discussions)

[2011-2012 ASSESSMENT NARRATIVE Continuous Improvement Plans- May 14 2013](#) [DOC 64 KB 5/15/13]

10 Target 2012-13**Target 1.1**

At least 70% of the students taking the Masterâs Comprehensive will pass the exam

Target 1.2

Students will score a mean average of 3.5 on a 5.0 Likert scale

11 Findings 2012-13**Finding 1.1**

Mastersâ Comprehensive

Exam, N = 2

P = 1

F = 1

= 50.00%

12 Action Plan 2012-13

Continued to evaluate instructors and evaluate instrument, year to year, to match their best teaching practices to the appropriate courses that matches the instructorâs expertise to increase candidatesâ comp exam

[2012-2013 ASSESSMENT NARRATIVE Continuous Improvement Plans- October 25, 2013\(2\)](#) [DOC 72 KB 10/28/13]

[Assessment Plan 2012-13 - Health Education \(Graduate\).Checked](#) [DOC 70 KB 10/28/13]

13 Additional Reference Documents

1.6C

Comprehensive Exam

1.6D

Case Study Analysis

