



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

School of Public Affairs

Master of Public Administration

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To prepare students for careers or further graduate study in public administration by providing the core principles of public administration and where the nature of work or degree requires a master of public administration degree.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will understand systems, theories, concepts relating to public service, policy, IT, E-Gov & administration

SLO 1.2: To prepare student with field experience so that they can enter the workforce with practical, hand-on skills and knowledge.

SLO 1.3: Bridge a gap between student's academic and professional experience.

3 Metric

Metric 1.1

Scores on class assignments, practicals, and exams

Metric 1.2

Internship Evaluation Results (300 Hours during the Summer, Fall, or Spring semesters)

Metric 1.3

Capstone Seminar Results

4 Target 2010-11

Target 1.1

Students will achieve an overall score of 70% on their class assignments, practicals, and exams.

Target 1.2

Students will receive an average score of 85% on the internship evaluation instrument.

Target 1.3

Students will achieve an avg. score of 90% on the Capstone Seminar for the 3 categories: pres(s), field experience, & an applied policy/research project.

5 Findings 2010-11

Findings 1.1

Students achieved an average of 80%, on their Mid-term and/or final exams, research papers, MS Office, WinCATI-Windows-based Computer Assisted Telephone Interviewing, SPSS-Statistical Package for Social Sciences, GIS-Global Information Systems computer application practicals.

Findings 1.2

The Achievement Target for this outcome is 90%, determined by the evaluation by administration from the hiring organization.

Findings 1.3

Students achieved an average score of 90%.

6 Action Plan 2010-11

1.1

Conduct an annual review of the concentration to determine new concentrations that meet student needs.

1.2

Analyze internship evaluation results to determine weaknesses and identify course materials to improve student outcomes.

1.3

Students exceeded the Target of the Capstone course. The faculty will continue to analyze student scores & develop teaching strategies and materials to maintain student learning.

7 Target 2011-12

Target 1.1

Students will achieve an overall score of 80% on their class assignments, practicals, and exams.

Target 1.2

Students will receive an average score of 90% on the internship evaluation instrument.

Target 1.3

Students will achieve an average score of 100% n the Capstone Seminar.

8 Findings 2011-12

Findings 1.1

Students achieved an average of 85%, on their Mid-term and/or final exams, research papers, MS Office, WinCATI-Windows-based Computer Assisted Telephone Interviewing, SPSS-Statistical Package for Social Sciences, GIS-Global Information Systems computer application practicals.

Findings 1.2

The Achievement Target for this outcome is 95%, determined by the evaluation by administration from the hiring organization.

Findings 1.3

Students achieved an average score of 100%.

9 Action Plan 2011-12

Development of new concentrations of course content to maintain the success shown on all Targets. Some concentrations will be:

â€ Job market demands

â€ Low enrollment in existing concentrations

â€ Students express desire for competencies in an area

â€ Faculty research interest and active government and community involvements

10 Target 2012-13

Target 1.1

Students will achieve an overall score of 90% on their class assignments, practicals, and exams.

Target 1.2

Students will receive an average score of 100% on the internship evaluation instrument.

Target 1.3

Students will achieve an average score of 100% n the Capstone Seminar.

11 Findings 2012-13

Findings 1.1

The Achievement Target for this outcome will be 90%, , determined by Mid-term and/or final exams, research papers, MS Office, WinCATI-Windows-based Computer Assisted Telephone Interviewing, SPSS-Statistical Package for Social Sciences, GIS-Global Information Systems computer application practical's.

Findings 1.2

The Achievement Target for this outcome is 100%, determined by the evaluation by administration from the hiring organization.

Findings 1.3

Students achieved an average score of 100%.

12 Action Plan 2012-13

Development of new concentrations of course content to maintain the success shown on all Targets. Some concentrations

will be:

- â€ Job market demands
- â€ Low enrollment in existing concentrations
- â€ Students express desire for competencies in an area
- â€ Faculty research interest and active government and community involvements

13 Additional Reference Documents

- Summary of student scores for each assignment, practical, and exams
- Internship evaluation summary
- Capstone Seminar Scores

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2

To prepare students for careers or further graduate study in public administration by providing the core principles of public administration and where the nature of work or degree requires a master of public administration.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1

To prepare students for careers or further graduate study in public administration by providing the core principles of public administration.

3 Metric

Metric 2.1

Internship Evaluation (300 Hours during the Summer, Fall, or Spring semesters).

Metric 2.2

Capstone Seminar (Every semester students who have completed core courses and who have filed for graduation may take the capstone course).

4 Target 2010-11

Target 2.1

The Achievement Target for this outcome is 85%.

Indicators of Program Progress & Success:

- â€ Evaluation conducted by hiring organization

Target 2.2

The Achievement Target for this outcome is 90%.

Indicators of Program Progress & Success:

- â€ Pass/Fail ratio in the three categories, based on capstone criteria

5 Findings 2010-11

Findings 2.1

The Achievement Target for this outcome is 70%.

Indicators of Program Progress & Success:

- â€ Number of students enrolling in MPA/ eMPA courses
- â€ Final grade earned by the student and assigned by the instructing Professor

Finding 2.2

The Achievement Target for this outcome is 90%, determined by Evaluation of presentations, field experience, and an applied policy/research project by Capstone Evaluation Coordinator & Capstone Professor.

6 Action Plan 2010-11

Action Plan

A capstone seminar replaced the comprehensive examination and was introduced in Spring 2010 for the MPA Program. eMPA Program students have only been administered the Capstone Seminar since the commencement of the program in Fall 2010. The capstone seminar introduces a more diversified curriculum. The seminar is created to be a culmination of students's formal studies towards a Master of Public Administration degree.

7 Target 2011-12

Target 2.1

The Achievement Target for this outcome is 90%.

Indicators of Program Progress & Success:

• Evaluation conducted by hiring organization

Target 2.2

The Achievement Target for this outcome is 90%.

Indicators of Program Progress & Success:

• Pass/Fail ratio in the three categories, based on capstone criteria

8 Findings 2011-12

Findings 2.1

The Achievement Target for this outcome is 95%, determined by the evaluation by administration from the hiring organization.

Target Met

Finding 2.2

The Achievement Target for this outcome is 85%, determined by Mid-term and/or final exams, research papers, MS Office, WinCATI-Windows-based Computer Assisted Telephone Interviewing, SPSS-Statistical Package for Social Sciences, GIS-Global Information Systems computer application practical.

9 Action Plan 2011-12

Action Plan 2.1

Masters students in the Public Administration program continue to exceed the Target. The faculty will work to maintain offering diverse opportunities for internships and solicit feedback from hiring organizations.

10 Target 2012-13

Target 2.1

The Achievement Target for this outcome will be 100%.

Indicators of Program Progress & Success:

• Evaluation conducted by hiring organization & percentage of return organization hiring students

Target 2.2

The Achievement Target for this outcome is 90%.

Indicators of Program Progress & Success:

• Pass/Fail ratio in the three categories, based on capstone criteria

11 Findings 2012-13

Findings 2.1

The Achievement Target for this outcome will be 100%, determined by the evaluation by administration from the hiring organization.

Target Met

Finding 2.2

The Achievement Target for this outcome will be 100%, determined by Evaluation of presentations, field experience, and an applied policy/research project by Capstone Evaluation Coordinator & Capstone Professor.

12 Action Plan 2012-13

Action Plan 2.1

Masters students in the Public Administration program continue to exceed the Target. The faculty will work to maintain offering diverse opportunities for internships and solicit feedback from hiring organizations.

13 Additional Reference Documents

Due to changes in department personnel reference documents are not available for this measure. Efforts are being made to centralize documentation to avoid gaps in evidence concerning student learning outcomes.