



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

School of Public Affairs

Master of Science in Administration of Justice

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To prepare students to develop knowledge of the discipline and theories of administration of justice, and knowledge and skills in research and statistics needed for careers in administration of justice including research and teaching, or to pursue a doctoral degree in the discipline.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will demonstrate knowledge of administration of justice that includes the history and theory of the discipline.

3 Metric

Metrics 1.1

Capstone Course

4 Target 2010-11

Target 1.1

80% of the students will pass the Theory component of the Capstone course

5 Findings 2010-11

Findings 1.1

100% (8 out of 8) students completed and passed the Theory component of the Capstone course.

6 Action Plan 2010-11

Action Plans

In order to retain continuous improvement faculty conducted seminars with students that identified and addressed areas of weaknesses in teaching and learning of the history and theory of the discipline.

7 Target 2011-12

Target 1.1

80% of the students will pass the Theory component of the Capstone course

8 Findings 2011-12

Finding 1.1

100% (8 out of 8) students completed and passed the Theory component of the Capstone course.

9 Action Plan 2011-12

Action Plan

The target for this learning outcome was surpassed.

In order to retain continuous improvement faculty conducted seminars with students that identified and addressed areas of weaknesses in teaching and learning of Research Methods and Statistics.

10 Target 2012-13

Target 1.1

80% of the students will pass the Theory component of the Capstone course.

11 Findings 2012-13

Finding 1.1

88% (8 out of 9) students completed and passed the Theory component of the Capstone course in spring 2012.

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12 Action Plan 2012-13

Action Plan

In order to retain continuous improvement faculty conducted seminars with students that identified and addressed areas of weaknesses in teaching and learning of Research Methods and Statistics.

13 Additional Reference Documents

Student Capstone course exam reports, Fall 2010 and/or Spring 2011

Student Capstone course exam reports, Fall 2010 and/or Spring 2011

[AJ 701-01 Capstone Fall 2011](#) [PDF 196 KB 11/3/15]