



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

College of Pharmacy and Health Sciences

Pharmacy Doctorate

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1.

Graduates will master North American Pharmacy Licensure Examination (NAPLEX) competency areas to qualify for licensure for entry level practice.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1

Graduates will be able to assess pharmacotherapy to assure safe and effective therapeutic outcomes (NAPLEX Competency Area 1)

SLO 1.2

Graduates will be able to assess safe and accurate preparation and dispensing of medications (NAPLEX Competency Area 2)

SLO 1.3

Graduates will be able to assess, recommend, and provide health care information that promotes public health (NAPLEX Competency Area 3)

3 Metric

Metric

Average score calculated for each competency area.

4 Target 2010-11

Targets 1.1, 1.2 & 1.3

Meet or exceed national average for each competency area

5 Findings 2010-11

Findings 1.1

TSU 12.37

National 12.74

Findings 1.2

TSU 12.44

National 12.61

Findings 1.3

TSU 12.01

National 12.99

[Pharm D NAPLEX 08 09 08 Monday, May 02, 2010](#) [PDF 58 KB 7/24/12]

6 Action Plan 2010-11

Action Plan 1.1, 1.2 & 1.3

Continue to review, revise and refine curriculum

Assess student performance on formative and summative exams to evaluate student learning, and improve curricular delivery

Review validity of formative and summative exams

7 Target 2011-12

Target 1.1
(Area 1) Meet or exceed national average for each competency area

Target 1.2
(Area 2) Meet or exceed national average for each competency area

Target 1.3
(Area 3) Meet or exceed national average for each competency area

Target 1.4
Meet or exceed overall national average passage for first time test takers

8 Findings 2011-12

Finding 1.1

TSU 12.20
National 12.61

Finding 1.2

TSU 12.29
National 12.58

Finding 1.3

TSU 12.80
National 13.13

Findings 1.4
92.78%

9 Action Plan 2011-12

Action Plan 1.1, 1.2, 1.3 & 1.4

Continue to review, revise and refine curriculum through course evaluations and student/faculty feedback

Assess student performance on formative and summative exams to evaluate student learning, and improve curricular delivery

Review validity of formative, summative exams, comprehensive exams

10 Target 2012-13

Target 1.1
(Area 1) Meet or exceed national average for each competency area

Target 1.2
(Area 2) Meet or exceed national average for each competency area

Target 1.3
(Area 3) Meet or exceed national average for each competency area

Target 1.4
Meet or exceed overall national average passage for first time test takers

11 Findings 2012-13

Findings 1.1

TSU 12.4
National 12.6

Findings 1.2

TSU 12.0
National 12.4

Findings 1.3

TSU 12.2
National 12.8

Findings 1.4
88.75%

12 Action Plan 2012-13

Action Plan 1.1, 1.2, 1.3 & 1.4

Continue to review, revise and refine curriculum through course evaluations and student/faculty feedback

Assess student performance on formative and summative exams to evaluate student learning, and improve curricular delivery

Review validity of formative, summative exams, comprehensive exams

13 Additional Reference Documents

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2

Graduates will perform competitively on pharmacy licensure examinations.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1

Graduates will be able to pass the NAPLEX and MPJE licensure examinations immediately following graduation or within 12 months of graduation.

3 Metric

Metric

ABEST (Automated Budget Evaluation System of Texas) results

4 Target 2010-11

Target

Meet or exceed ABEST target of 99%

5 Findings 2010-11

Finding

98.9% of the graduating class of 2011 passed the NAPLEX and MPJE licensure examinations immediately following graduation or within 12 months of graduation

Target not met.

[ABEST Fall 2011-Final 10-31-11](#) [PDF 12 KB 7/24/12]

6 Action Plan 2010-11

Action Plan

Continue to review, revise and refine curriculum

Assess student performance on comprehensive exam to evaluate student curricular content retention for remediation

7 Target 2011-12

Target

Meet or exceed ABEST target of 99%

8 Findings 2011-12

Finding

97.3% of the graduating class of 2012 passed the NAPLEX and MPJE licensure examinations immediately following graduation or within 12 months of graduation

Target not met.

9 Action Plan 2011-12

Action Plan

Continue to review, revise and refine curriculum

Assess student performance on comprehensive exam to evaluate student curricular content retention for remediation

[ABEST Fall 2012-official report-PASS RATE OF PHARMACY](#) [PDF 51 KB 9/30/13]

10 Target 2012-13

Target

Meet or exceed ABEST target of 99%

11 Findings 2012-13

Findings

97.3%

Target not met.

12 Action Plan 2012-13

Action Plan

Continue to review, revise and refine curriculum

Assess student performance on comprehensive exam to evaluate student curricular content retention for remediation

[Fall 2013-ABEST-ref document](#) [PDF 115 KB 10/1/15]

13 Additional Reference Documents