



Texas Southern University
Assessment Plan 2010-2013

Unit Assessment Plan

School of Public Affairs

Doctorate in Administration of Justice

Introduction

Texas Southern University's Mission

Texas Southern University is a comprehensive metropolitan university. Building on its legacy as a historically black institution, the university provides academic and research programs that address critical urban issues and prepare an ethnically diverse student population to become a force for positive change in a global society.

In order to achieve this mission, Texas Southern University provides:

- quality instruction in a culture of innovative teaching and learning
- basic and applied research and scholarship that is responsive to community issues
- opportunities for public service that benefit the community and the world.

Texas Southern University's Vision

Texas Southern University will become one of the nation's pre-eminent comprehensive metropolitan universities. We will be recognized by the excellence of our programs, the quality of our instruction, our innovative research, and our desire to be a contributing partner to our community, state, nation, and world.

Accreditation Standards

Accreditation by Southern Association of Colleges and Schools Commission on Colleges (SACS) Commission on Colleges signifies that the institution: (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

Source: The Principles of Accreditation: Foundations for Quality Enhancement, 5th edition

Goal 1 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 1:

To prepare students to attain in-depth knowledge of administration of justice and related fields in preparation for teaching positions at the university level.

2 SLO Student Learning Outcomes/Objectives

SLO 1.1: Students will be able to demonstrate comprehensive knowledge about administration of justice agencies, processes, and social influences.

3 Metric

Metric 1.1

Theory component of the Qualifying and Comprehensive Examination.

4 Target 2010-11

Target 1.1

80% of the students will pass the Theory component of the Comprehensive Examination.

5 Findings 2010-11

Finding 1.1

63% (5 out of 8) of the students passed the Theory component of the exam.

Target Not Met

6 Action Plan 2010-11

Action Plan 1.1

The target for this learning outcome was missed by 17%. To improve on future performance and to retain continuous improvement, faculty conducted seminars with students that identified and addressed areas of weaknesses in teaching and learning of Theory.

7 Target 2011-12

Target 1.1

80% of the students will pass the Theory component of the Comprehensive Examination.

8 Findings 2011-12

40% (4 out of 10) students passed the Theory component of the Qualifying Examination in Fall 2011.

All students failed the Theory component of the Qualifying Examination in Spring 2012.

Target Not Met

60% of students (3 out of 5) passed the Theory component of the Comprehensive Examination in Fall 2011.

57% of students (4 out of 7) passed the Comprehensive Examination in Spring 2012

Target Not Met

9 Action Plan 2011-12

Action Plan 1.1

The target for this learning outcome was not met. To improve future performance of students questions from previous exams and reading lists were distributed. A meeting with students was held to discuss strategies for taking examinations.

The Qualifying Examination will be eliminated effective Fall 2013.

10 Target 2012-13

Target 1.1

80% of the students will pass the Theory component of the Comprehensive Examination.

11 Findings 2012-13

One student of 6 passed the Theory component of the Qualifying exam in Fall 2012.

33% of students (2 out of 6) passed the Theory component of the Comprehensive Examination in Fall 2012.

12 Action Plan 2012-13

Action Plan 1.1

In Summer, 2013 students were given access to previous examinations and reading lists to assist them in their preparation. Faculty also meet with students in preparation for the comprehensive examination to provide resources to assist with test preparation.

13 Additional Reference Documents

Student Comprehensive exam report, Fall 2010 and Spring 2011
 Student Qualifying Examination and Comprehensive Examination Reports
 Student Comprehensive exam report, Fall 2012 and Fall 2013.

[AJ Comp pass rate](#) [XLSX 10 KB 11/4/15]

Goal 2 Assessment Plan 2010-11 to 2012-13

1 Goal Description

Goal 2:

To prepare students to acquire comprehensive research, analytical and evaluative skills needed to assume research positions at relevant research institutions and agencies.

2 SLO Student Learning Outcomes/Objectives

SLO 2.1: Students will be able to demonstrate comprehensive understanding of research and statistics, and their application in administration of justice.

3 Metric

Metric 2.1

Research Methods and Statistics component of the Qualifying Examination.

4 Target 2010-11

Target 2.1

80% of the students will pass the Research Methods and Statistics component of the Comprehensive Examination.

5 Findings 2010-11

Finding 2.1

63% (5 out of 8) of the students passed the Research Methods and Statistics component of the exam.

Target Not Met

6 Action Plan 2010-11

Action Plan

In order to retain continuous improvement faculty conducted seminars with students that identified and addressed areas of weaknesses in teaching and learning of Research Methods and Statistics.

7 Target 2011-12

Target 2.1

80% of the students will pass the Research Methods and Statistics component of the Comprehensive Examination.

8 Findings 2011-12

Finding 2.1

60% of students (3 out of 5) passed the Research Methods and Statistics component of the Comprehensive Examination in Fall 2011.

Target Not Met

9 Action Plan 2011-12

Action Plan

The target for this learning outcome is not being met. Students were provided with exam questions and reading lists to better prepare for this section of the comprehensive exam. A session with faculty was also offered.

Faculty will examine course content and exam results for students to determine potential areas of improvement.

10 Target 2012-13

Target 2.1

80% of the students will pass the Research Methods and Statistics component of the Comprehensive Examination.

11 Findings 2012-13

Finding 2.1

57% of students (4 out of 7) passed the Research Methods and Statistics component of the Comprehensive Examination in Spring 2012.

33% of students (2 out of 6) students passed the Research Methods and Statistics component of the Comprehensive Examination in Fall 2012.

Target Not Met

12 Action Plan 2012-13

Action Plan

Students were provided with exam questions and reading lists to better prepare for this section of the comprehensive exam. A session with faculty was also offered.

Faculty will examine course content and exam results for students to determine potential areas of improvement.

13 Additional Reference Documents

Student Comprehensive exam report, Fall 2010 and Spring 2011

Student Comprehensive Exam report for Fall 2011, Spring 2012 and Fall 2012.