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Baccalaureate graduates enrollment status employed and enrolled in a graduate school

Employed in Texas and enrolled in a graduate or professional school in Texas

Definition: Percent of graduates employed in the fourth quarter of the calendar year following the graduation school year and enrolled in a Texas graduate program following the fall semester after graduation.

Source: CBM001, CBM009, Unemployment Insurance (UI) wage records, Federal Employment Database Exchange Service (FEDES) which includes records from United States Postal Services (USPS) and Office of Personnel Management (OPM).

Degrees awarded

Number of degrees awarded.

Definition: Number of degrees awarded. Certificates are not included.

Source: CBM009.

Enrollment

Definition: Unduplicated institutional headcount enrollment by semester. Dual credit students are included in the enrollment counts.

Source: CBM001.

Faculty holding extramural research grants

Definition: Number and percent of FTE faculty holding research extramural grants (all sources and types). The percent is the number of FTE tenured/tenure-track holding research extramural grants divided by the total number of tenure/tenure-track faculty FTEs. (The total tenured/tenure-track faculty figure is not limited to teaching faculty only, as are some faculty FTE measures in accountability.) Source of research grants include institutional data reported as 'research and development' in the research expenditures report. Include the FTE of all investigators that are named on grants as principal or co-investigators. (For ARP, the collaborating investigator category would also be counted.) Do not double count the FTE of tenured/tenure-track faculty who are associated with more than one grant.

Source: Institutions will provide data on the number of FTE tenure/tenure-track faculty holding extramural research grants.

Office of Institutional Assessment, Planning and Effectiveness at Texas Southern University. These definitions were mostly adapted from these sources: Texas Higher Education Coordinating Board (THECB), Integrated Postsecondary Education Data System (IPEDS) and Automated Budget and Evaluation System of Texas (ABEST). Some definitions have been edited for simplification at the University level.

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Faculty Rank

Definition: Number of faculty by rank, race/ethnicity and gender. Faculty report is using rank codes 1-4 (professor, associate professor, assistant professor and instructor) and those with code 5 or 6 (non-tenured/non-tenure track and teaching assistants).

Source: CBM008.

Financial Aid: Percent of students receiving Pell Grants

Financial Aid: Percent of students receiving Pell Grants

Definition: Percentage of undergraduate students who receive any amount of Pell Grant as reported on the financial aid database.

Source: CBM001 and FADS.

Full-Time Equivalent Enrollment

Fall semester credit hours (SCH) includes undergraduate(15), master's(12), post baccalaureate (12) doctoral(9), special-professional(12), and optometry(17).

Definition: Fall semester credit hours (SCH), includes (funded and non-state-funded) calculated by dividing undergraduate/15, master's and post back./12, doctoral/9, special-professional/12, and optometry/17.

Source: CBM004

Graduation and Persistence Rate: 6-Year

First-time, full-time students enrolled in a minimum of 12 SCH their first fall semester who have graduated or are still enrolled at the same institution. (Note: THECB also reports data of students that have graduated from another Texas public or independent institution.)

Definition: First-time full-time, degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester and have graduated from the same institution. (Note: THECB also reports data of students that have graduated from another Texas public or independent institution.)

Source: CBM001, CBM002 and CBM009, CBN00N

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Graduation Rate: 4-, 5-, and 6-Year

First-time, full-time entering, degree-seeking, students enrolled in a minimum of 12 SCH their first fall semester who have graduated from the same institution. (Note: THECB also reports data of students that have graduated from another Texas public or independent institution.)

Definition: First-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution after four, five, and six academic years.

Source: CBM001, CBM002, CBM009, and CBM00N

Nobel Prize Winners and National Academies

Nobel Prize Winners and National Academies

Definition: Faculty awards from (National Academy of Science, National Academy of Engineering, Academy of Arts and Sciences, Institute of Medicine, American Academy of Nursing and Nobel Committees).

Source: Institutional records.

Number of Minority Graduates

Short Definition: The number of Hispanic, Black, and Native-American students who have earned a baccalaureate or higher degree during the reporting period.

Source: CBM009 and Institutional data system Tables for graduates(Institutional relational database is created)

Number of Undergraduate Degrees Awarded

Short Definition: This measure provides an indication of the number of degreed students produced in a given year.

Source: CBM009 and Institutional data system Tables for graduates(Institutional relational database is created)

Other Faculty Awards

Definition: The annual number of tenured/tenure-track faculty who have been awarded national or international distinction.

Source: Institutional records.

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Part-time first-time, degree seeking, undergraduates

Definition: Percent of first-time entering degree-seeking undergraduate students who are enrolled for less than 12 semester credit hours.

Source: CBM001.

Patent applications

Number of new patent applications

Definition: Number of new U.S. patent applications filed, including first patent applications and provisionals; and divisionals, continuations, continuations in part, and reissues.

Source: Institutional records. Data are input every year by institutions.

Patents issued

Number of new U.S. patents issued or reissued.

Source: Institutional records. Data are input every year by institutions.

Percent of Baccalaureate Graduates Who Are First Generation College Graduates

Short Definition: Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.

Source: CBM009 and Institutional data system Tables for FAFSA (Institutional relational database is created)

Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Four Years

Short Definition: The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 30 accepted semester credit hours, and earn a baccalaureate degree within four years of their entrance. Full-time is defined as taking 12 semester credit hours.

Source: CBM001, CBM009 and Institutional data system Tables for graduates (Institutional relational database is created)

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Percent of Full-time, Degree-seeking Transfer Students Who Earn a Baccalaureate Degree Within Two Years

Short Definition: The percent of those students classified as full-time, degree-seeking transfer students who transfer into the institution with at least 60 accepted semester credit hours, and earn a baccalaureate degree within two years of their entrance. Full-time is defined as taking 12 semester credit hours.

Source: CBM001, CBM009 and Institutional data system Tables for graduates (Institutional relational database is created)

Percent of Lower Division Semester Credit Hours Taught by Tenured or Tenure-Track Faculty

Short Definition: The number of lower division semester credit hours taught by tenured or tenure-track faculty divided by the total number of lower division semester credit hours. Use percent of responsibility to allocate portions of a section taught by group instruction.

Source: Institution data files. Total lower division class sections will include all those coded 1, 2, or 4 on the Texas Higher Education Coordinating Board report CBM 004.

Percent of Semester Credit Hour Courses Completed

Definition: The total number of semester credit hours for which students (including flex students) are enrolled on the last day of the semester divided by the number of semester credit hours for which students were enrolled on the census day for the fall and spring semesters or the appropriate census day for summer sessions. The total number of semester credit hours in CBM 00S should be used for this measure and SCHs in all courses except those for which a grade of "Withdrawn or Drop" (Code 7 on item #21) should be counted. Include all curriculum areas and all semesters.

Source: Texas Higher Education Coordinating Board report CBM 00S

Percentage of Underprepared Students Who Satisfy the (Math, Reading or Writing) TSI Obligation

Short Definition: The percent of under-prepared students who satisfied the subject area Texas Success Initiative (TSI) obligation in writing within 2 years.

Source: Institutional data files and Coordinating Board accountability data.

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Persistence rate of first-time, degree-seeking undergraduates (freshmen): One-Semester (Fall to Spring)

Definition: Percent of first-time entering, degree-seeking undergraduates (freshmen) enrolled in at least 12 SCH in the fall semester who still enrolled at the same institution the next semester-Spring.

Source: CBM001.

Persistence rate of first-time, degree-seeking undergraduates (freshmen): One-Year (Fall to Fall)

Definition: Percent of first-time entering, degree-seeking undergraduates (freshmen) enrolled in at least 12 SCH in the fall semester who are still enrolled at the same institution. (Note: THECB also reports data of students that have enrolled at another Texas public or independent institution.)

Source: CBM001 AND CBM00N.

Persistence rate of first-time, degree-seeking undergraduates (freshmen)-Same School or College: One-Year

Definition: Percent of first-time entering, degree-seeking undergraduates (freshmen) enrolled in at least 12 SCH in the fall semester who are still enrolled at the same institution and with a major within the same school or college as their initial semester of enrollment.

Source: CBM001.

Progression Rate of first-time, degree-seeking freshmen:

Definition: Percent of first-time entering, degree-seeking freshmen enrolled in at least 12 SCH in the fall semester who are still enrolled at the same institution and have matriculated to Sophomore status at the beginning of the next Fall term (completed 30 or more hours).

Source: CBM001 AND Institutional Data files.

Semester credit hours

Definition: Total semester credit hours (state-funded and both non-state funded and state-funded) generated by undergraduate and graduate level courses and students. Post baccalaureate students are included in the graduate level SCH.

Source: CBM004.

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Space Utilization Rate of Classrooms

Short Definition: The average weekly hours of use of classrooms. Using data as reported on the THECB report CBM 005 and used in the Space Usage Efficiency Report, the total number of hours per week classes are held in classrooms, divided by the number of classrooms.

Source: THECB CBM 005 and Space Usage Efficiency Report.

Space Utilization Rate of Labs

Short Definition: The average weekly hours of use of labs. Using data as reported on the THECB report CBM 005 and used in the Space Usage Efficiency Report, the total number of hours per week classes are held in labs, divided by the number of labs.

Source: Texas Higher Education Coordinating Board report CBM 005 and Space Usage Efficiency Report.

State and National Exams Success-Bar Exam State Licensure Exam Pass Rate of Law Graduates

Short Definition: The percentage of the institution's law program graduates attempting the state licensure examination who pass all parts either before graduation from the program or within the twelve months immediately following graduation.

Source: Institutional data files and the agency responsible for administering the examination.

State and National Exams Success- Certification Rate of Teacher Education Graduates

Short Definition: The percentage of the institution's undergraduate teacher education program graduates attempting the state licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program.

Source: Institutional data files and State Board of Educator Certification records.

State and National Exams Success-NAPLEX State Licensure Exam Pass Rate of Pharmacy Graduates

Short Definition: The percentage of the institution's pharmacy program graduates attempting the licensing examination who pass all parts either before graduation from the program, or within the twelve months immediately following graduation from the program. All parts is defined as both the NAPLEX and the Texas Jurisprudence exam if both are attempted.

Source: Institutional data files and Board of Pharmacy records.

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Student/Faculty Ratio

Definition: Full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Undergraduate full-time-student-equivalents (FTSE's) are calculated on 15 semester credit hours; master's, pharmacy, law, and other special profession FTSE's are calculated on 12 semester credit hours; optometry is calculated on 17 semester credit hours; and doctoral FTSE's are calculated on 9 semester credit hours. All semester credit hours, not just state-funded hours, are included. FTE (full-time equivalent) faculty are instructional faculty with rank codes 1-5 and appointment codes 01 and 02. Faculty must be teaching a course reported on the CBM004. Only the percent time in appointment codes 01 and 02 are counted. Faculty members without a salary are included. Teaching assistants are not included to match LBB measure.

Source: CBM004 and CBM008.

Total Endowment (\$ millions)

Definition: Total of true and quasi endowments

Source: Institutional data files

True and Term Endowment (\$ millions)

Definition: True or sometimes called permanent endowment is a fund created by a donor (or other external party) with the stipulation, as a condition of the gift instrument (or other directions), that the principal is to be maintained and invested in perpetuity to produce income, investment growth, or both. A term endowment is created when a donor (or other external party) specifies that the funds must be held and invested until the passage of a specified time or the occurrence of a specified event. The donor (or other external party) also specifies what is to be done with the income and investment growth during the specified period. In some cases, those earnings are subject to a purpose restriction established in the gift instrument. Endowment funds held by a foundation for the express use of the university should be included.

Source: Institutional data files.

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Undergraduate degrees to at-risk students

Definition: At-Risk includes students who received a pell grant, graduated with a GED, were 20 years or older when they first entered college, started as a part-time student taking less than 12 hours, or had an SAT/ACT score less than the national average. For all categories except GED, students were tracked back 10 years if data was available. GED was tracked back 6 years. Age is determined by year of enrollment minus year of birth. The SAT/ACT score from the CBM00B (Application report) is checked first and if no match is found, then the College Board data is used. The SAT/ACT national averages come from the www.collegeboard.org and www.act.org.

Source: CBM001, CBM00B, SAT/ACT scores, GED files from TEA

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