

# ENTERING STUDENT SURVEY

**DIRECTIONS:** The information you supply on this questionnaire will be kept completely confidential. Your name, address, and Social Security number will enable college officials to identify your responses and to contact you directly. The data you supply will be used for research purposes and will not be individually listed on any report. If, however, any question requests information you do not wish to provide, fee free to omit it.

Some items may not apply to you or to this college. If this is the case, skip the item or mark the "Does Not Apply" option. If you wish to change your response to an item, erase your first mark completely, and then fill in the correct response. Select only ONE response for each item.

Please use a soft-lead (No. 1 or 2) pencil to fill in the ovals indicating your responses. DO NOT use a ball-point pen, nylon-tip or felt-tip pen, fountain pen, marker, or colored pencil.

PAGE 1  
USE A SOFT LEAD PENCIL ONLY

## SECTION I—BACKGROUND INFORMATION

Begin by filling in your name and address in Block A. Next, write your Social Security number (identification number) in the large boxes at the top of Block B, and fill in the

appropriate oval in the column below each box. Complete the remaining blocks by selecting the **single** most appropriate response in each case.

A NAME AND ADDRESS			
Your Name _____			
Your Street Address _____			
City _____	State _____	ZIP Code _____	
Today's Date _____			

B SOCIAL SECURITY NUMBER (Identification Number)									
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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C AGE
<input type="radio"/> 18 or Under
<input type="radio"/> 19
<input type="radio"/> 20
<input type="radio"/> 21
<input type="radio"/> 22
<input type="radio"/> 23 to 25
<input type="radio"/> 26 to 29
<input type="radio"/> 30 to 39
<input type="radio"/> 40 to 61
<input type="radio"/> 62 or Over

D RACIAL/ETHNIC GROUP
<input type="radio"/> African American or Black
<input type="radio"/> Native American (Indian, Alaskan, Hawaiian)
<input type="radio"/> Caucasian or White
<input type="radio"/> Mexican American, Mexican Origin
<input type="radio"/> Asian American, Oriental, Pacific Islander
<input type="radio"/> Puerto Rican, Cuban, Other Latino or Hispanic
<input type="radio"/> Other
<input type="radio"/> I prefer not to respond.

E SEX
<input type="radio"/> Male
<input type="radio"/> Female

F MARITAL STATUS
<input type="radio"/> Unmarried (Including Single, Divorced, and Widowed)
<input type="radio"/> Married
<input type="radio"/> Separated
<input type="radio"/> Prefer Not to Respond

G INDICATE YOUR RESIDENCE CLASSIFICATION AT THIS COLLEGE.
<input type="radio"/> In-State Student
<input type="radio"/> Out-Of-State Student
<input type="radio"/> International Student (Not a U.S. Citizen)

H WHAT TYPE OF SCHOOL DID YOU ATTEND JUST PRIOR TO ENTERING THIS COLLEGE?
<input type="radio"/> High School
<input type="radio"/> Vocational/Technical School
<input type="radio"/> 2-Year College (Junior College, Community College, etc.)
<input type="radio"/> 4-Year College or University
<input type="radio"/> Other

I HOW WOULD YOU DESCRIBE YOUR INDIVIDUAL PROGRAM OF STUDY DURING HIGH SCHOOL?
<input type="radio"/> College Preparatory
<input type="radio"/> Business or Commercial
<input type="radio"/> Vocational or Occupational
<input type="radio"/> General or Other

J INDICATE YOUR HIGH SCHOOL CLASS RANK.
<input type="radio"/> Top Quarter
<input type="radio"/> Second Quarter
<input type="radio"/> Third Quarter
<input type="radio"/> Bottom Quarter

K INDICATE YOUR OVERALL HIGH SCHOOL GRADE AVERAGE.
<input type="radio"/> A- to A (3.50-4.00)
<input type="radio"/> B to A- (3.00-3.49)
<input type="radio"/> B- to B (2.50-2.99)
<input type="radio"/> C to B- (2.00-2.49)
<input type="radio"/> C- to C (1.50-1.99)
<input type="radio"/> D to C- (1.00-1.49)
<input type="radio"/> Below D (0.00-0.99)
<input type="radio"/> Does Not Apply

L INDICATE THE NUMBER OF STUDENTS IN YOUR HIGH SCHOOL GRADUATING CLASS.
<input type="radio"/> Fewer Than 25
<input type="radio"/> 25-99
<input type="radio"/> 100-199
<input type="radio"/> 200-399
<input type="radio"/> 400-599
<input type="radio"/> 600-799
<input type="radio"/> 800-999
<input type="radio"/> 1000 or Over

M INDICATE YOUR PLANNED COLLEGE RESIDENCE.
<input type="radio"/> College Residence Hall
<input type="radio"/> Fraternity or Sorority House
<input type="radio"/> College Married Student Housing
<input type="radio"/> Off-Campus Room or Apartment
<input type="radio"/> Home of Parents or Relatives
<input type="radio"/> Own Home
<input type="radio"/> Other
<input type="radio"/> Undecided

N APPROXIMATELY HOW MANY HOURS PER WEEK WILL YOU BE EMPLOYED DURING YOUR FIRST TERM AT THIS COLLEGE?
<input type="radio"/> 0 or Only Occasional Jobs
<input type="radio"/> 1 to 10
<input type="radio"/> 11 to 20
<input type="radio"/> 21 to 30
<input type="radio"/> 31 to 40
<input type="radio"/> Over 40
<input type="radio"/> Undecided

O WILL YOU RECEIVE ANY TYPE OF FEDERAL, STATE, OR COLLEGE-SPONSORED FINANCIAL AID AT THIS COLLEGE? (Scholarships, Grants, Work-Study, etc.)
<input type="radio"/> Yes
<input type="radio"/> No

## SECTION II—EDUCATIONAL PLANS AND PREFERENCES

Please respond to the following questions about your postsecondary educational plans and needs.

**A** INDICATE WHETHER EACH OF THE FOLLOWING WAS A MAJOR REASON, A MINOR REASON, OR NOT A REASON THAT YOU DECIDED TO CONTINUE YOUR EDUCATION AFTER HIGH SCHOOL.

Major Reason for Continuing My Education  
 Minor Reason for Continuing My Education  
 Not a Reason for Continuing My Education

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. To Meet Educational Requirements for My Chosen Occupation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. To Become a Better-Educated Person
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. To Increase My Earning Power
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. To Qualify for a High-Level Occupation
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. To Develop Independence from My Parents
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. To Be with Friends Who Attend or Will Attend College
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. To Develop My Mind and Intellectual Abilities
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. To Study New and Different Subjects
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. To Develop Personal Maturity
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. To Meet New and Interesting People
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. To Become a More Cultured Person
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	12. To Find a Spouse
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	13. To Develop and Use My Athletic Skills
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	14. To Take Part in the Social Life Offered at College
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	15. To Continue My Religious Training
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	16. Parents and/or Relatives Wanted Me to Continue My Education
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	17. High School Teachers and/or Counselors Suggested that I Continue My Education
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	18. Couldn't Find Anything Better to Do at this Time

**B** INDICATE WHETHER EACH OF THE FOLLOWING WILL BE A MAJOR SOURCE, A MINOR SOURCE, OR NOT A SOURCE OF FUNDING FOR YOUR POSTSECONDARY EDUCATION.

Major Source of Funds  
 Minor Source of Funds  
 Not a Source of Funds

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	1. Parents/Relatives
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	2. Social Security Benefits
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	3. Veteran's Benefits
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	4. Spouse's Income
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5. Educational Grants (Pell Grants, FSEOG, Private Grants, etc.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	6. Scholarships (Private, Federal, College, etc.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	7. Student Loans (Perkins Loan, Federal Direct Loan, etc.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	8. Other Loans (Bank Loans, etc.)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	9. Employment While Attending College (Including Work-Study)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	10. Summer Employment
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	11. Personal Savings

**C** FOR WHAT PURPOSE DID YOU ENROLL AT THIS PARTICULAR COLLEGE? (Select Only ONE.)

- No Definite Purpose in Mind
- To Take a Few Job-Related Courses
- To Take a Few Courses for Self-Improvement
- To Take Courses Necessary for Transferring to Another College
- To Obtain or Maintain a Certification
- To Complete a Vocational/Technical Program
- To Obtain an Associate (2-Year) Degree
- To Obtain a Bachelor's Degree
- To Obtain a Master's Degree
- To Obtain a Doctorate or Professional Degree

**D** WHICH OF THE FOLLOWING TYPES OF CLASSES DO YOU MOST PREFER TO ATTEND? (Select Only ONE.)

- Morning Classes
- Afternoon Classes
- Evening Classes
- Weekend Classes
- No Preference

**E** WHICH TYPE OF CLASS FORMAT DO YOU MOST PREFER? (Select Only ONE.)

- Lecture Format
- Small-Group Format
- Independent Study Format (Self-Paced Study)
- Laboratory or Shop Format (with Hands-On Experience)
- Private Tutor Format
- Correspondence Course Format
- Other Format
- No Preference

**F** DO YOU FEEL YOU WILL NEED SPECIAL HELP IN ANY OF THE FOLLOWING AREAS AS YOU CONTINUE YOUR EDUCATION? (Mark Yes or No for EACH Item.)

Yes No

<input type="radio"/>	<input type="radio"/>	1. Expressing Ideas in Writing
<input type="radio"/>	<input type="radio"/>	2. Increasing Reading Speed
<input type="radio"/>	<input type="radio"/>	3. Improving Reading Comprehension
<input type="radio"/>	<input type="radio"/>	4. Improving Mathematics Skills
<input type="radio"/>	<input type="radio"/>	5. Developing Better Study Skills and Habits
<input type="radio"/>	<input type="radio"/>	6. Improving Test-Taking Skills
<input type="radio"/>	<input type="radio"/>	7. Improving Public Speaking Skills
<input type="radio"/>	<input type="radio"/>	8. Identifying a Major Area of Study
<input type="radio"/>	<input type="radio"/>	9. Selecting an Appropriate Career

**G** INDICATE THE EXTRACURRICULAR ACTIVITIES IN WHICH YOU WOULD LIKE TO PARTICIPATE WHILE ATTENDING THIS COLLEGE. (Please Respond to EACH Item.)

Would Like to Participate in this Activity  
 Would Not Like to Participate in this Activity

<input type="radio"/>	<input type="radio"/>	1. Student Government
<input type="radio"/>	<input type="radio"/>	2. Student Publications (Newspaper, Yearbook, etc.)
<input type="radio"/>	<input type="radio"/>	3. Instrumental Music
<input type="radio"/>	<input type="radio"/>	4. Vocal Music
<input type="radio"/>	<input type="radio"/>	5. Debate
<input type="radio"/>	<input type="radio"/>	6. Dramatics, Theater
<input type="radio"/>	<input type="radio"/>	7. Departmental Clubs
<input type="radio"/>	<input type="radio"/>	8. Religious Organizations
<input type="radio"/>	<input type="radio"/>	9. Racial or Ethnic Organizations
<input type="radio"/>	<input type="radio"/>	10. Varsity Athletics
<input type="radio"/>	<input type="radio"/>	11. Intramural Athletics
<input type="radio"/>	<input type="radio"/>	12. Cheerleading
<input type="radio"/>	<input type="radio"/>	13. Political Organizations
<input type="radio"/>	<input type="radio"/>	14. Student Radio or T.V.
<input type="radio"/>	<input type="radio"/>	15. Fraternity or Sorority
<input type="radio"/>	<input type="radio"/>	16. Special Interest Groups (Sailing Club, Dance Club, Judo Club, etc.)
<input type="radio"/>	<input type="radio"/>	17. Campus or Community Service Organizations

USING THE LIST OF COLLEGE MAJORS AND OCCUPATIONAL CHOICES INCLUDED WITH THIS QUESTIONNAIRE, PLEASE SELECT THE THREE-DIGIT CODES FOR YOUR PLANNED COLLEGE MAJOR AND YOUR OCCUPATIONAL CHOICE. WRITE THESE CODES IN THE BOXES AT THE TOP OF BLOCKS H AND I AND FILL IN THE APPROPRIATE OVAL IN THE COLUMN BELOW EACH BOX. (IF YOU HAVE MORE THAN ONE PLANNED COLLEGE MAJOR, SELECT THE ONE THAT BEST DESCRIBES YOUR EDUCATIONAL PROGRAM.)

**H** INDICATE YOUR PLANNED COLLEGE MAJOR.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**I** INDICATE YOUR OCCUPATIONAL CHOICE.

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



### SECTION III—COLLEGE IMPRESSIONS

Indicate your impressions of this college by responding to the following questions.

A HOW IMPORTANT WAS EACH OF THE FOLLOWING IN YOUR DECISION TO ATTEND THIS COLLEGE?				
Very Important	Moderately Important	Slightly Important	Not Important	
0	0	0	0	1. Academic Reputation of the College
0	0	0	0	2. Availability of a Particular Program of Study
0	0	0	0	3. Variety of Courses Offered
0	0	0	0	4. Location of the College
0	0	0	0	5. Size of the College
0	0	0	0	6. Entrance Requirements for the College
0	0	0	0	7. Cost of Attending the College
0	0	0	0	8. Type of Community in Which the College is Located
0	0	0	0	9. Availability of Financial Aid or Scholarship
0	0	0	0	10. Opportunity for Part-Time Work
0	0	0	0	11. Sports Opportunities (Varsity Athletics)
0	0	0	0	12. Social Climate and Activities at the College
0	0	0	0	13. Racial/Ethnic Makeup of the College
0	0	0	0	14. Male/Female Ratio of the Student Body
0	0	0	0	15. Religious Affiliation of the College
0	0	0	0	16. Type of Housing Available
0	0	0	0	17. Facilities Available (Laboratories, Classroom Facilities, Recreational Areas, etc.)
0	0	0	0	18. Extracurricular Activities Available (Drama, Intramural Athletics, Music Programs, etc.)
0	0	0	0	19. Friends Attend (or Plan to Attend) the College
0	0	0	0	20. Advice of Parents or Relatives
0	0	0	0	21. Advice of High School Counselors or Teachers
0	0	0	0	22. Advice of Someone Who Has Attended the College
0	0	0	0	23. Contact(s) with College Representatives

B INDICATE YOUR LEVEL OF AGREEMENT WITH EACH STATEMENT ABOUT THIS COLLEGE.						
Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Don't Know/Does Not Apply	
0	0	0	0	0	0	1. This college has high-quality academic programs.
0	0	0	0	0	0	2. The cost of attending this college is reasonable.
0	0	0	0	0	0	3. College personnel care about individual students.
0	0	0	0	0	0	4. It is difficult to earn good grades at this college.
0	0	0	0	0	0	5. This college has a high-quality program in the subject area I plan to pursue.
0	0	0	0	0	0	6. This college has many activities and organizations for students.
0	0	0	0	0	0	7. This college has a strong intercollegiate athletic program.
0	0	0	0	0	0	8. There are a large number and variety of courses and programs offered at this college.
0	0	0	0	0	0	9. Students at this college are friendly.
0	0	0	0	0	0	10. This college has too many required courses.
0	0	0	0	0	0	11. There are excellent recreational facilities for individual student use.
0	0	0	0	0	0	12. Many students at this college use drugs and/or alcohol.
0	0	0	0	0	0	13. There are comfortable residence halls at this college.
0	0	0	0	0	0	14. Students from various racial and ethnic backgrounds get along well.
0	0	0	0	0	0	15. There are many students at this college who hold extreme political views.
0	0	0	0	0	0	16. Many students at this college are more interested in having fun than in studying.
0	0	0	0	0	0	17. This college offers many cultural events and programs.
0	0	0	0	0	0	18. Students must be above average to be admitted to this college.
0	0	0	0	0	0	19. There are too many rules and regulations at this college.
0	0	0	0	0	0	20. This college has high-quality classroom and laboratory facilities.
0	0	0	0	0	0	21. This college provides sufficient financial aid for students who need assistance.
0	0	0	0	0	0	22. The foreign language requirement at this college is too strict.
0	0	0	0	0	0	23. This college offers many job-oriented courses.

**SECTION III CONTINUED**

**C**

**INDICATE YOUR RATING OF THIS COLLEGE AT THE TIME YOU APPLIED FOR ADMISSION.**

- It was my first choice.
- It was my second choice.
- It was my third choice.
- It was my fourth choice or lower.

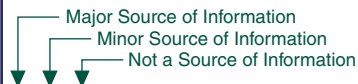
**D**

**WHEN DID YOU MAKE THE DECISION TO ATTEND THIS COLLEGE?**

- Before 9th Grade
- During 9th Grade
- During 10th Grade
- During 11th Grade
- During 12th Grade
- After Completing High School

**E**

**INDICATE WHETHER EACH OF THE FOLLOWING WAS A MAJOR SOURCE, A MINOR SOURCE, OR NOT A SOURCE OF YOUR INFORMATION ABOUT THIS COLLEGE.**



- 1. Friends at the College
- 2. High School Teachers
- 3. High School Counselors
- 4. High School Administrators (Principal, etc.)
- 5. Parents or Relatives
- 6. High School Classmates
- 7. College Catalog
- 8. College Brochure or Pamphlet
- 9. College Alumni
- 10. Visit(s) to the Campus
- 11. College Representative's Visit to High School (College Night, etc.)
- 12. Announcements on Radio or Television
- 13. Articles in Newspapers or Magazines
- 14. High School Library Materials

**SECTION IV—ADDITIONAL QUESTIONS**

If an additional set of multiple-choice questions is included with this form, please record your responses to those questions in this section. Twelve ovals are provided for each question, but few questions require that many choices; simply ignore the extra ovals. If no additional questions are included, leave this section blank.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A	<input type="radio"/> A
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**SECTION V—COMMENTS AND SUGGESTIONS**

If you wish to make any comments or suggestions concerning this college, please write them on the lines below.

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