### Table 1.1.c.1 Professional and Pedagogical Knowledge for Advanced Programs

<table>
<thead>
<tr>
<th>Curriculum and Instruction EDCI 551</th>
<th>Key Assessment</th>
<th>Fall 2012</th>
<th>Spring 2013</th>
<th>Fall 2013</th>
<th>Spring 2014</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N=19</td>
<td>N=5</td>
<td>N=20</td>
<td>N=0</td>
<td>Course Not Offered</td>
</tr>
</tbody>
</table>

- **Becoming Citizens of the World/Portfolio (4 pt Likert Scale)**
  - 4=Outstanding
  - 3=Proficient
  - 2=Fair
  - 1=Poor
  - Fall 2012: 72% Outstanding, 28% Proficient
  - Spring 2013: 80% Outstanding, 20% Proficient
  - Fall 2013: 66% Outstanding, 33% Proficient
  - Spring 2014: N/A

- **Multicultural Education Issues/Newsletter (4 pt Likert Scale)**
  - 4=Outstanding
  - 3=Proficient
  - 2=Fair
  - 1=Poor
  - Fall 2012: 71% Outstanding, 29% Proficient
  - Spring 2013: 60% Outstanding, 40% Proficient
  - Fall 2013: 77% Outstanding, 22% Proficient
  - Spring 2014: N/A

### Analysis:

The table above indicates data taken from Course EDCI 551 in the Department of Curriculum and Instruction. This course has two key assessments: portfolio and the development of an Educational Newsletter. The rubric used consisted of a four point Likert scale ranging from four being outstanding to one being poor. In spring 2012, the “N” total enrolled in the course was 19 candidates. The average performance on the key assessment, Portfolio, was 72% outstanding and 28% proficient. In spring 2013 the total number enrolled was 5 and the overall average was 80% outstanding and 20% proficient. In fall 2013 the total number enrolled was 20 and overall performance on the portfolio key assessment was 66% outstanding and 33% proficient. The Course was not offered in the spring 2014.

The second key assessment, Newsletter, was also evaluated on a 4 point Likert scale ranging from four being outstanding to one being poor. In the fall 2012, 71% scored outstanding and 29% scored proficient, in spring 2013, the overall rating was 60% outstanding and 40% proficient. Lastly, in the fall 2013, the overall performance was 77% outstanding and 22% proficient. In spring 2014, EDCI 551 was not taught.

The overall performance on the two key assessments of the candidates' pedagogical knowledge in the course EDCI 551 is acceptable.