Advanced Program

Curriculum and Instruction

A List of Candidate Proficiencies

A competent educator:

1. demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices; (K)
2. demonstrates the capacity to problem solve, and to think critically and reflectively; (K)
3. demonstrates an understanding of human development, and the ability to act on this understanding; (S)
4. demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding; (S)
5. demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding; (S)
6. demonstrates an understanding of effective communication and collaboration strategies; (K)
7. demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques; (K)
8. demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and (S)
9. demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting. (S)

A committed and culturally responsive educator:

10. acts on the belief that all children can learn and creates instructional opportunities that adapt to learners from diverse cultural backgrounds and with exceptionalities; (K)
11. demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding; (S)
12. demonstrates a commitment to high moral and ethical values; and (K)
13. assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices and actions on others. (S)
14. values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction. (K)

A caring educator (Dispositions)

15. understands the right of all students to have access to a curriculum that allows them to develop to their full potential, and is able to act as an advocate for students in this respect; (Revised Statement: understands the right of all students and acts on the belief that all students can learn)
16. maintains confidentiality;
17. demonstrates appropriate behaviors during class settings and in the work environment. The candidate has been alert and responsive, consistently.
18. demonstrates respect for the profession;
19. demonstrates punctuality in arrival to class, practicum, student teaching, field experience meetings, etc.
20. demonstrates the ability to compromise and to respect others’ opinions during group work;
21. participates in professional development activities that were recommended.