Other School Professionals  
Counseling Education

A List of Candidate Proficiencies

A competent Counselor:

1. demonstrates genuine facilitative counseling skills (S)
2. demonstrates the ability to recognize and address emotions (S)
3. demonstrates the ability to develop a theoretically based case conceptualization; (K)
4. demonstrates the ability to effectively assess clients and develop appropriate treatment plans; (K)
5. demonstrates the ability to evaluate the outcome of a client’s intervention and make appropriate adjustments to intervention as necessary (K)
6. demonstrates the knowledge and ability to design, plan, implement and facilitate groups; (K)
7. demonstrates the ability to establish and maintain effective collaboration and/or consultation professional relationships within and outside of the work setting; (K)
8. demonstrates good listening skills and is approachable at work and in the community; (S)
9. demonstrates a commitment to personal development and is able to facilitate self growth exploration; (S)
10. demonstrate the ability to generalize learning from situation to situation; (S)
11. demonstrates leadership, self-respect and responsibility in professional roles; (S)
12. demonstrates the ability to maintain self control and displays appropriate reactions; (S)

A committed and culturally responsive educator:

13. demonstrates a commitment to professional development, and a readiness to actively contribute and participate within the profession and professional organizations; (K)
14. demonstrates equitable treatment and respect for all individuals; (S)
15. demonstrates an understanding of ethical and legal guidelines within educational and counseling environments; (S)
16. values and maintains confidentiality of communications and records within legal guidelines and requirements of both educational and counseling environments; (K)
17. respects the ethical and moral values and concerns of the clients/students, school/community agency, and community at large; and(K)
18. demonstrates integrity and the ability to remain objective within educational and counseling environments. (S)

A Caring Counselor (dispositions)

1. understands the right of all students to have access to a curriculum that allows them to develop to their full potential, and is able to act as an advocate for students in this respect; (Revised Statement: understands the right of all students and acts on the belief that all students can learn)
2. maintains confidentiality;
3. demonstrates appropriate behaviors during class settings and in the work environment. The candidate has been alert and responsive, consistently.
4. demonstrates respect for the profession;
5. demonstrates punctuality in arrival to class, practicum, student teaching, field experience meetings, etc.
6. demonstrates the ability to compromise and to respect others’ opinions during group work;
7. participates in professional development activities that were recommended.
A List of Candidate Proficiencies

A competent Administrator

1. demonstrates knowledge of the content that is being taught, and is able to assist students in the process of mastering content through the use of research-based practices; (K)
2. demonstrates the capacity to problem solve, and to think critically and reflexively; (K)
3. demonstrates an understanding of human development, and the ability to act on this understanding; (K)
4. demonstrates an understanding of classroom organization, planning, and management and the ability to act on this understanding; (S)
5. demonstrates an understanding of learning as a socially mediated, constructive process, and the ability to act on that understanding; (S)
6. demonstrates an understanding of effective communication and collaboration strategies; (K)
7. demonstrates an understanding of research, assessment and evaluation as ongoing processes involving multiple sources of information and techniques; (K)
8. demonstrates an understanding of the importance of involving families, communities, and colleagues in the education of all children, and the ability to act on this understanding; and (S)
9. demonstrates knowledge of current technology in educational practice, and the ability to apply it in a classroom or school setting. (S)
10. demonstrate the ability to develop a school vision; (S)
11. demonstrates the ability to use data and develop plans of action to improve student learning; (S)
12. demonstrates the ability to collaboratively work with parents and school stakeholders; (S)
13. demonstrate the ability to apply legal guidelines to protect the rights of students; (S)

A Committed and Culturally Responsive educator:

14. acts on the belief that all children can learn and creates instructional opportunities that adapt to learners from diverse cultural backgrounds and with exceptionalities; (K)
15. demonstrates an understanding of the urgency to accommodate the nature and needs of each learner, and is able to act on this understanding; (S)
16. demonstrates a commitment to high moral and ethical values; and (K)
17. assumes accountability for the outcomes of instruction, and continually validates the effects of his/her choices and actions on others. (K)
18. values and appreciates cultural differences within a classroom or school setting, and is able to apply an understanding of cultural and linguistic diversity to the design and implementation of instruction. (S)
A Caring educator (dispositions)

1. understands the right of all students to have access to a curriculum that allows them to develop to their full potential, and is able to act as an advocate for students in this respect;
2. maintains confidentiality;
3. demonstrates appropriate behaviors during class settings and in the work environment. The candidate has been alert and responsive, consistently.
4. demonstrates respect for the profession;
5. demonstrates punctuality in arrival to class, practicum, student teaching, field experience meetings, etc.
6. demonstrates the ability to compromise and to respect others’ opinions during group work;
7. participates in professional development activities that were recommended.